REFERENCES

Ary, Donald., Jacobs. J.C., Sorensen.C., & Razavieh, A. 2010. *Introduction to Research in Education 8ᵗʰ Edition*. Canada: Wadsworth Cenage Learning.

Raoofi, Saeid. et al. 2014. Metacognition and Second or Foreign Language Learning. *English Language Teaching*.

Riswanto, Debi. 2019. *The Correlation between Students" Habit in Watching English YouTube Videos and Their Listening Skill*. A paper. English Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Gunung Djati State Islamic University (UIN) Bandung.

Schraw, G. Crippen, K.J. Hartley, K. 2006. Promoting Self-Regulation in Science Education: Metacognition as Part of a Broader Perspective on Learning. *Research in Science Education*. 36 (1-2).

Shariff, S.B.M., Shah, P.M. 2019. Pupils Perception of Using Youtube and Autonomous Learning. *Creative Education*. 10. 3509-3520.

Abidin, M.J.Z., et al. 2011. The Effectiveness of Using Songs in Youtube to Improve Vocabulary Competence among Upper Secondary School Studies. *Theory and Practice in Language Studies*. 1(11). 1488-1496.

Aliaga, M. and Gunderson, B. (2002) Interactive Statistics. [ThousandOaks]: Sage Publications.

Almurashi, Wael Abdulrahman. 2016. The Effective Use of Youtube Videos for Teaching English Language in Classrooms as Supplementary Material at

Taibah University In Alula. *International Journal of English Language and Linguistics Research*, 3(3).

Alqahtani, Mofareh. *2015.* The Importance of Vocabulary in Language Learning and How to be Taught. *International Journal of Teaching and Education*, 3(3).

Apuke, Oberiri Destiny. 2017. Quantitative Research Methods A Synopsis Approach. Arabian Journal of Business and Management Review (Kuwait Chapter). 6(10)

Arikunto S. 2005. *Prosedur Penelitian: Suatu Pendekatan Praktik*. Yogyakarta: Rineka Cipta.

Balakrishnan & Griffiths. 2017. Social Media Addiction: What Is The Role of Content in Youtube? *Journal Of Behavioral Addictions*. 6. 364-377.

Boyd, D. M. and Ellison, N. B. (2007), Social Network Sites: Definition, History, and Scholarship. *Journal of Computer Mediated Communication*, 13: 210–230.

Brewster, J., Ellis, G., Girard, D,. 1992. *The Primary English Teacher"s Guide*. Harmondsworth. Penguin Books.

Brindley, G. 1990. *The Role of Needs Analysis in Adult ESL Programme Design*. In R.K. Johnson (Ed.) The second language curriculum. Cambridge: Cambridge University Press.

Brown, A.L. 1970. *Element of Functional Analysis*. Van Nostrand Reinhold Company. London.

Burgess, J., & Green, J. 2013. *YouTube: Online video and participatory culture*. Chichester, England: John Wiley & Sons.

Cameron, L. 2001. *Teaching languages to young learners*. Cambridge: Cambridge University Press.

Cronbach, L.J. 1960. *Essentials Of Psychological Testing*. New York: Harper & Row Publisher.

Crystal, D. 2003. *English as a global language. 2nd edition*. Cambridge: Cambridge University Press.

De Porter, Mike H., 1999, *Quantum Learning: Membiasakan Belajar Nyaman dan Menyenangkan*, terjemah oleh Alwiyah Abdurrahman, Penerbit KAIFA, Bandung.

Ghozali, Imam. 2013. *Aplikasi Analisis Multivariate dengan Program IbmSpss 21 Update Pls Regresi*. Semarang: Badan Penerbit Universitas Diponegoro.

Griffiths, M. D. (1999). *Internet addiction: Fact or fiction? ThePsychologist*, Bulletin of the British Psychological Society, 12.

Kaplan, A.M. & Haenlein, M. 2010. Users of the world, unite! The challenges and opportunities of Social Media. *Business Horizons* , 53(1).

Kartika, Lusiana. 2011. *The Influence of Vocabulary Mastery TowardStudents" Intention in Paraphrasing References in The Sixth Semester of English Departmen of Educational Faculty of STAIN Salatiga in The Academic Year of 2010-2011*. A Graduating Paper. English Education Department Teacher Training and Education Faculty State Institute for Islamic Studies (IAIN) Salatiga.

Kuss, D. J., & Griffiths, M. D. 2017. Social networking sites and addiction: Ten lessons learned. *International Journal of Environmental Research and Public Health*, 14(3).

Leonardi, P.M. 2003. Problematizing "New Media": Cullturally Based Perceptions of Cell Phones, Computers and The Internet among United State Latinos Critical Studies in Media Communnication,. 20(2)

Little, D. (1991). *Learner Autonomy: Definitions, Issues and Problems*. Dublin: Authentic.

Masouleh, N.S., Jooneghani, R.B. 2012. Autonomous Learning: A Teacher-Less Learning!. *Social And Behavioral Sciences*. Vol 55.

Nurhayati, Dwi Astuti Wahyu. 2010. *The Progress of the First Semester Students in Listening Skill*. Journal Lingua Scientia, Vol. 2, No. 1

Nurhayati, Dwi Astuti Wahyu. 2018. *Suprasegmental Phonology used in Star Wars: The Last Jedi Trailer Movie on Implying the Characters' Purpose and Emotion in EFL Classroom*. Atlantis Press, Vol. 166.

Nurhayati, Dwi Astuti Wahyu. 2019. *Learning Basic Grammar Using Task Based Learning: A Perspective on Analyzing Online Media Text*. IJELTAL. Vol. 4 (1). E-ISSN: 2527-8746

Susanto. 2007. Sociolinguistics: *A Description of Relationship between Language and Society.* Tulungagung: STAIN Tulunggung.

Wiersma, W., & Jurs, S.G. 2009. *Research Methods in Education an Introduction.* US: Pearson Education, Inc.

Winarno, M.E. 2013. *Metode Penelitian dalam Pendidikan Jasmani*. Malang: Ikip Malang.

Zhang, L.X. & Li X.X. 2004. A Comparative Study on Learner Autonomy between Chinese Students and West European Students. *Foreign Language World*. 4

Website

https://www.instagram.com/fikinakii/?hl=id : *Fiki Naki Instagram Account*

https://www.youtube.com/channel/UCL3jS4gOZ-wJA7oeV8c7low *: Fiki Naki Channel Status Bar Youtube Channel*

https: www.youtu.be/gcBeEsShfxY entitled "*Cewe Thailand Ini Mau Nyamperin Aku Ke Indonesia*" diakses pada tanggal 22 maret 2021