

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter the writer discuss about conclusion and suggestion of this study entailed Types of Affixation Found in English Textbooks for first Grade of Senior High School in Tulungagung. The conclusion drawn from the finding and discussion that had been analyzed by the writer. This chapter also included suggestion related to the study.

#### A. Conclusion

Based on the findings of the research collaborated in chapter IV, the writer can concluded several conclusion:

After analyzing the use of affixes in the english textbook, the researcher found some types of affixes as follows :

In all of the reading text in the English textbook used by the first grade of senior high school found the use of affixation in Tulunagung.. There is prefixation of 20 prefixes of negative prefix and 18 prefixes of other prefix with various meaning. Then suffix of 3 suffixes verb formation, 58 suffixes of adverb formation, 99 suffixes of noun formation include noun derived from verb, noun derived from adjectives and nouns derived from other nouns. Then 101 suffixes of adjective formation include adjective derived from nouns and adjective derived from verb. After analyzing the form of affixation found in the reading

text in English textbook used by the first grade of senior high school. The researcher found that there is affixes which are mostly used in reading text in English textbook at the first grade of senior high school with the frequency of the occurrence 12.70% for prefix and 87.30% for suffix or fifty four types of affixation. There is dominant of Suffixes.

## **B. Suggestion**

After finding the result of the types found of affixation in reading text in English textbook for the first grade of senior high school, the researcher proposed some suggestions:

### **1. For The Teacher**

The teacher can apply the type of affixation by separating the affixes clearly to the student mastering vocabulary. This research used as their reference to teach reading.

### **2. For The Student**

The student should learn the affixes because from it can create a new meaning that can improve their vocabulary and also help the student to easy understand the meaning of unfamiliar word in the text, especially about affixation

### **3. For the other researchers**

For other researcher to conduct further research on similar area by improving or use it as reference to conduct a further research related to types of affixation in the same topic or area.

This study is very important it will give some knowledge to the researcher and to know various type of affixation.