

# **CHAPTER I**

## **INTRODUCTION**

In this chapter, the researcher explained about the background of the study, formulation of research problem, purpose of the study, formulation of hypothesis, significance of the study, scope and limitation, and definition of key terms.

### **A. Background of The Study**

Everyone has acquired their language since childhood, particularly their native tongue. The phenomenon works normally and appropriately for the purpose of communication in social situations. Communication is a process of sharing, delivering, and understanding information or ideas between different individuals. In communication, the important aspect is language. According to Keraf (1997), Language is a way of communication between people in public through the use of sound symbols generated by human speech instrument.

There are a lot of languages used for communication by human in world, among them is English language. English teaching and learning requires students to master four skills, they are listening, speaking, writing, and reading. Renukadevi (2014) mentioned that as one of the four major abilities in language acquisition, listening plays a significant role in the learning process. Even though some abilities are also necessary for language competency, listening contributes significantly to overall language ability.

Listening is the beginning of speaking. In other words, students can speak English because they are listening before. They are required to listen to

sounds, words, phrases, and speech. Hence, listening will be the initial stage in language acquisition. According to Dhamarullah (2015), listening involves paying close attention to someone or anything you listen and noticing of what someone speaks. Listening is the act of getting information, capturing the topic or ideas, and comprehending the meaning of the speaker's conversation through spoken language.

Listening is a crucial aspect of learning English since learners must first hear before they can speak. As students of English as a Foreign Language, they are required to spend a lot of time listening to native speakers. On the other hand, students do not always have the opportunity to listen to a native speaker or communicate immediately with them. External resources requires to maximize their capabilities. Technology's progress affects many things, particularly education. In the process of learning, the usage of technology and media are intimately connected. According to Wilson (2008), various sources of listening are discussed in the context of teaching listening including teachers talk, students talk, guest speakers, textbook recordings, television, radio, DVD, song, and video. Nowadays, the appropriate way that can use is video, especially movie. Movie containing dialogues from native speakers. The learners will easy to understand because there is the subtitle on the movie. Movie could be effective way to develop students' listening skill.

There are many genres in movie, one of them is animation movie. Animation film is created by photographing and projecting drawings or illustrations in quick sequence. According to Harmer (2002), definition of animation movie is sequences of still images that are animated and then

displayed on to screen. Lowe (2004) mentioned animation movie can make the process of getting the content is easier to understand. Animation movie can reduce student's boredom and decrease stress and anxiety. As a result, the learning process becomes more engaging, motivating, and fun.

According to Dhamarullah (2015), who conducted research to find out the relationship between students' movie watching activity and their listening skills. The students' fifth semester of The English Education Department at UIN Syarif Hidayatullah Jakarta were used as a sample for this study. Questionnaire was used to measure the students' watching movie activity and he used students' score obtained by lecturer as the data of the students' listening skill. He found the index value of 0.177, which means there is no relationship between students' movie watching activity and their listening skill.

In addition, according to Habibah (2018), in her research entitled "The Correlation Between Watching English Movie and Listening Skill on XI Grade Students at SMA Muhammadiyah 1 Sampit", 34 students' eleventh grade were used as a sample for this study. She used questionnaire to measure the students' watching English movie and she used document of respondents' achievement test provided by teacher as the data of the students' listening skill. After calculating the data, she found the index value was 0.656 which means there is a significant relationship between watching English movie and students' listening skill.

The similarity of the previous studies and this study is used correlational study as research design and using English movie, but this study more focused on animation movie. Listening skill also became the intended skill

in this research. The novelty of this research than previous research are from the sample and the instrument. This research conducted at MTs Sunan Kalijogo Rejosari with the eighth grade students as the sample. The instrument used are questionnaire and listening test to collect the data.

Based on the preceding explanation, it is essential for the researcher to find out the relationship or correlation of students' watching English animation movie and their listening skill. The researcher takes the title "THE CORRELATION BETWEEN WATCHING ENGLISH ANIMATION MOVIE AND STUDENTS' LISTENING SKILL OF THE EIGHTH GRADE STUDENTS AT MTS SUNAN KALIJOGO REJOSARI".

## **B. Formulation of Research Problem**

Based on the background of the study above, the research question can be formulated as "Is there any significant correlation between watching English animation movie and students' listening skill?".

## **C. Purpose of The Study**

Based on the formulation of research problem, the main purpose of this study is to find out the correlation between watching English animation movie and students' listening skill.

## **D. Formulation of Hypothesis**

Based on the formulation of the research problem, the researcher proposed two hypotheses:

1. Null Hypothesis ( $H_0$ )

There is no correlation between watching English animation movie and students' listening skill of the eighth grade students at MTs Sunan Kalijogo Rejosari.

2. Alternative Hypothesis ( $H_a$ )

There is a significant correlation between watching English animation movie and students' listening skill of the eighth grade students at MTs Sunan Kalijogo Rejosari.

### **E. Significance of The Study**

Theoretically, it can be used to hone the researcher's expertise in the research field. Practically, the findings of this study are expected to provide a specific contribution and benefits for some people.

1. Students

Students can use it to assess their listening ability, and can also be used to encourage them to develop their listening ability.

2. Teachers

The author conducted this study in the hopes that it may contribute to better methods of teaching English through listening, particularly through the use of various media (animation movie). Also, the author wishes that media may be used by educators as an alternate method of instructing students in the teaching listening. As a result, students will have significantly better results.

### 3. Others researcher

The researcher expected that the finding of this research can give advantages to other researcher and become appropriate references for them who will conduct research.

## **F. Scope and Limitation**

In this research, the researcher focused on correlation between watching English animation movie and students' listening skill of the eighth grade students at MTs Sunan Kalijogo Rejosari.

## **G. Definition of Key Terms**

### 1. Correlation

In statistics, the term "correlation" refers to the degree to which two independent variables tend to move in tandem with one another. Positive correlation happens when some variables move on the same line. A negative correlation exists if the variables are found to be moving in different directions.

### 2. Animation Movie

Movie is a visual medium that employs sound and moving images to convey information or entertain an audience. English movie is movie that used English sound or native speakers. Animation movie is movie is created by photographing and projecting drawings or illustrations in quick sequence.

### 3. Listening Skill

Listening skill means understanding what the speaker actually says in order to construct and express it. Listening is a process in which an individual takes in sounds of speech and tries to figure out what is being said. This research uses listening test with multiple choice questions as instrument to measure students' listening skill.