

ABSTRACT

Aristiningsih. Registered Number. 3213113051. *A comparison study o Indonesian and Thailand English curriculum for first grade of senior high school.* Sarjana Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training. State Institute (IAIN) of Tulungagung. Advisor: Faizatul Istiqomah, M. Ed.

Keywords: Indonesian English curriculum, Thailand English curriculum, senior high school

Curriculum is most important things in education. By using curriculum, teachers can be success in teaching and learning activities. In this research, the writer would like to explain about the curriculum and implementation of senior high school in Indonesia to be compared to Thailand curriculum.

The formulation of the research problems were: 1) To what extend English Curriculum in Thailand different from or similiar to the Indonesian English Curriculum?

The objectives of this research were to: 1) investigate the different or similiarity of English Curriculum from Thailand and Indonesian.

Research Method: 1) the research design of this research was library research with descriptive qualitative approach. 2) the subject of this research were Indonesian and Thailand English curriculum. 3) the data in this research were described and analyzed based on the research questions and the data sources were documents and e-books. 4) the technique to collecting the data was documentary technique.

The result of the research showed that 1) The goals of English curriculum in Thailand and Indonesia are similar in society function. 2) In setting teaching strategies, Indonesian curriculum seems to have strategies such as steps of teaching and learning. In other hand, in Thailand the teacher has freedom in choosing the teaching strategies. 3) Indonesian curriculum have evaluation such as process evaluation in the classroom. Both Thailand and Indonesian evaluations have similiarity in midterm test, final test, excercises, and national test. 4) Teachers in Thailand has freedom in choosing the material. Beside that, Indonesian teachers used teacher books from the Government of Education. 5) Both of Thailand and Indonesia used media in teaching and learning activities. 6) Thailand and Indonesia have different time allocation based on the study load.