

CHAPTER V

CONCLUSION AND SUGGESTION

There are two things covered in this chapter, conclusion and suggestion. The conclusion was based on the research findings above and the suggestion led to the further research on the same field.

A. Conclusion

Based on research problems and research objective and also the findings and analysis in previous chapter, it can be concluded as the following:

The differences and similarities of Thailand and Indonesian English curriculum consists of some point, there are:

1. The goals of English curriculum in Thailand and Indonesia are similar in society function.
2. In setting teaching strategies, Indonesian curriculum seems to have strategies such as steps of teaching and learning. In other hand, in Thailand the teacher has freedom in choosing the teaching strategies.
3. Indonesian curriculum have evaluation such as process evaluation in the classroom. Both Thailand and Indonesian evaluations have similiarity in midterm test, final test, excercises, and national test.

4. Teachers in Thailand has freedom in choosing the material. Beside that, Indonesian teachers used teacher books from the Government of Education.
5. Both of Thailand and Indonesia used media in teaching and learning activities.
6. Thailand and Indonesia have different time allocation based on the study load.

B. Suggestion

Since the researcher focused on the comparison study of Indonesian and Thailand English curriculum for first grade of senior high school, this research contributes on the improvement of understanding curriculum not only in Indonesia but also in other countries especially in Thailand.

The researcher hopes the result of this study useful for:

1. The Government

This research provides the information about the different curriculum across countries so that this information can be used to improve the quality both of English Curriculum in Indonesia and Thailand. The researcher hopes that the Government design the next curriculum more better than the last curriculum.

2. The English teacher

The researcher hopes that this research can be used as one of the resource for English teacher to improve their teaching and learning activities in the classroom. The result of this research can help the teacher to be a creative teacher in teaching and learning activities.

3. The other researchers

This research could also lead the next researcher who conducts the same field of research as the references that might be relevant to this research. After conducting this research, the researcher hopes to the next researcher to conduct research focused on more specific elements of the curriculum or classroom practice.