CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents two points, conclusion and suggestion based on research findings and discussion presented in the previous chapter.

A. Conclusion

Based on the study of the effectiveness of RAP (Read-Ask-Put) strategy to students' reading comprehension ability at first grade of SMAN 1 Rejotangan, it got the result as follows:

1. The students' score of reading comprehension before taught using RAP strategy is poor because the mean of the total score of students is only 64.38 in which mean is the average score taken from the total score of the whole students divided by the total students.

2. The students' score of reading comprehension after taught using RAP strategy is good because the mean of the total score of students is 78.12 in which mean is the average score taken from the total score of the whole students divided by the total students.

3. There is significant difference score of students reading comprehension ability before and after taught using RAP strategy that is 0.011. The significance value is lower than 0.05 (0.011<0.05). Then the calculation of t-count in which t-count= (8.843) is bigger than t-table= (2.042).

It was found that the statistical test by using t-test shows that the t-test empiric value (t-count) is (8.843) and the t-critic value (t-table) at 0,05% level of significance is (2.042). It means that t-empiric value (tcount) was bigger than t-critic value (t-table) with degree of freedom (df) 30 and the level of significance 5%.

Finally, based on the explanation above, it means that the null hypothesis (Ho) is rejected and the alternative hypothesis (Ha) is accepted. So, the using RAP (Read-Ask-Put) strategy can be improved the students' reading comprehension especially in the first grade at senior high school.

B. Suggestion

The finding of the research shows that there is significant difference of students reading achievement before and after given treatment of RAP (Read-Ask-Put) strategy. Therefore, the writer tries to give some suggestion as follows:

1. For the students

    After getting the material by using RAP strategy, students hopefully can improve their achievement in reading comprehension of the text, and the students should be more active and creative in doing the exercise. So, the students are expected to be more interested in teaching and learning activity by using various strategies.

2. For the teachers

    The researcher suggested to the English teachers, that the English teachers should give motivation to students. So, the students will be more

interested in teaching learning activity. Teacher should be able to use various strategies to teach English to avoid students of feeling bored in the class. The researcher suggested the teachers to use RAP strategy for teaching reading in order to make the students easier understand the reading text.

3. The other researchers

The researcher knows that this research is far for being perfect. The researcher hopes that this study will be useful for the further researcher to conduct the similar research, especially in using RAP strategy as the strategy in teaching reading at Senior High School. This study is expected to give more knowledge about the use of RAP strategy in teaching reading comprehension. Furthermore, it is also recommended for the future researchers to use this finding as an additional reference and as a consideration in conducting the next research.