

TABLE OF CONTENTS

COVER

COVER	ii
ADVISOR'S APPROVAL SHEET	iii
BOARD OF EXAMINERS APPROVAL SHEET	iv
MOTTO	v
DEDICATION.....	vi
DECLARATION OF AUTHORSHIP	vii
ABSTRACT.....	viii
ACKNOWLEDGEMENT.....	xi
TABLE OF CONTENT	xiii
LIST OF TABLES.....	xv
LIST OF CHART.....	xvi
LIST OF FIGURES	xvii

CHAPTER I INTRODUCTION

A. Context of The Study	18
B. Research Questions.....	23
C. Purpose of the Study	23
D. Significance of the Study.....	24
E. Definition of Key Terms.....	24
F. Scope and Limitation of the Study	25

CHAPTER II PREVIOUS STUDY

A. Strategy	26
B. Writing.....	27
1. The Importance of Writing Skill	29
2. Writing Process.....	30
C. Teaching Strategy, Teaching Techniques, and Teaching Methods	33
1. Teaching Strategy	33
2. Teaching Techniques	36
3. Teaching Methods	37
D. Teaching Writing	38

E. Students Learning Behaviour	40
F. Motivation.....	41
1. Definition of Motivation.....	41
2. Kinds of Motivation.....	42
G. Previous Study	43
CHAPTER III RESEARCH METHOD	
A. Research Design	47
B. Data and Data Source.....	49
C. The Technique of Data Collection	51
D. Trustworthiness.....	53
E. Data Analysis	55
F. Research Procedure.....	60
CHAPTER IV FINDINGS	
A. Teacher Strategies in Teaching Writing.....	62
B. Factor Motivate Teachers to Use Strategy	69
CHAPTER V DISCUSSION	
A. Teacher Strategies in Teaching Writing.....	80
B. Teachers' Motivation to Use Strategy.....	83
CHAPTER VI CONCLUSION AND SUGGESTION	
A. Conclusion	86
B. Suggestion	83
REFERENCES	89
APPENDICES	93
CURRICULUM VITAE OF THE RESEARCHER	106