

## CHAPTER I

### INTRODUCTION

This chapter discuss about background of the study, formulation of research question, purpose of study, significance of study, the definition of key terms, and scope and limitation.

#### A. Context of the Study

Learning English is very important since English being an International Language. Many sources of learning material in internet are written in English, so if we mastered in English we can learn and enrich our knowledge easily. There are two kinds of communications that commonly use to interact with others they are speaking and writing. In Indonesia teaching English is focused on the ability of student's communication in oral and written form. Writing is one of the most difficult skill to learn especially for foreign language students. It is because students need to consider many linguistics aspect as grammar and vocab. As a foreign language in Indonesia English has been taught from elementary school until university level.

In learning English writing is one of that skills that important to learn and improve because it is a medium of communication. To write well students must have good capabilities in writing. Students who want to write an essay or story

must know the steps and aspects of writing. The writer also must be able to organize the ideas to construct the sentences, to use punctuation and spelling well. In teaching writing teachers are required to be more creative and innovative. They need to apply strategies that support students' in understanding and enjoying what they are learning.

Strategy can be defined as an entire approach to the implementation of a concept, planning, and execution of an action within a specific time frame. An entire approach to the implementation of a concept, planning, and execution of an action within a specific time frame is known as strategy. In the field of education, a strategy is a plan, method, or set of actions aimed at achieving a specific educational goal. As a result, a learning strategy is a plan that consists of a series of actions aimed at achieving specific educational objectives. The learning strategy may also be defined as the method and manner in which the teacher will teach by defining the primary teaching steps.

In the context of teaching, Sabri Ahmad (2007), state that the strategy is intended as a teacher's effort in creating an environment system that enables the teaching process so that the learning objectives that have been formulated can be achieved and succeeded. As a result, a teacher must be able to organize the

components of learning in general, as well as the connected function of the learning components in question.

Strategies used by teacher in teaching may influence students learning behaviour. Kara (2009) stated that attitudes towards learning besides opinions and beliefs have an obvious influence on students' behaviours and consequently on their performance. From that statement we can conclude that those students who possess positive beliefs about language learning have a tendency to develop more positive attitudes towards language learning. Positive attitudes of language students specifically can help motivate students to improve strategies or behaviour including ways of language learning to be effective, this will affect the language learning process.

Hedge states that writing is more than producing accurate and complete sentences and phrases. Writing is about guiding students to: "produce whole pieces of communication, to link and develop information, ideas or arguments for a particular reader or a group or readers..." (2005:10). According to Zemach and Islam writing is the most difficult skills to learn especially for foreign language students. It is because students need to consider many linguistic aspects as grammar and vocabulary. These points make the teaching of writing a complex matter, as all

of these this must be considered for efficient learning of writing strategies. For teacher, the implementation of a certain strategy in teaching writing is necessary to do. Choosing the appropriate strategy enables teacher and students to achieve the learning objectives.

Strategies in teaching writing is worth studying because the previous research that conducted by Astrini and friends entitled *The Model of Strategies Employed by English Teachers in Teaching Writing Skill in National Plus Schools* stated that the teacher should activate the worth experiences to achieve teaching strategies that are suitable for students. The other previous research conducted by Rifky Dora Wijayati entitled *Shared Writing Strategy in Teaching Writing* suggested the researcher to observe more detailed each strategy that used by the teacher also investigate the aspect of implementation of the strategy.

Based on the explanation above the researcher interested to explore what are strategies used by the teacher in teaching writing, due to the usage of strategy have important role to facilitate students understand in making writing text. Writing are the application of student's look, listen, think, and read, so here the researcher think that strategies is important in teaching learning activity. Beside exploring the strategies that used by

teacher in teaching writing the researcher also investigate what factors motivate teachers in using strategies for teaching writing.

The researcher conduct the research in MTsN 8 Blitar. MTsN 8 Blitar is one of the school that has many achievements both academic and non- academic. This school is also a research-based school by the research themes are related to problems in the teaching and learning process, local school curriculum development, learning assessment, and school management. During the internship that the researcher did at MTsN 8 Blitar, the researcher had a conversation about teaching writing with one of the English teachers there because based on the researcher's observations on some students' writing. The result of their writing are understandable and well structured, it's just that there might be a grammatical error. Teacher shared several strategies used to teach writing. Different text being taught, she will also use different strategy. The teacher explained that the strategies that used help students a lot in writing. The teacher said that if students are taught to write without any strategy used by her, the students' writing result are far from what was expected. Then, if the teacher applies certain strategies to teach writing the results will be different or can be said the results are much better. As the appreciation of the results of students'

writings that are good and quite interesting will be shared on the school wall magazine.

The researcher interested in exploring more about strategies that used in teaching writing so that the quality of students' writing are better. Moreover, in this school there has never been any research related to this topic. The research entitled "**English Teacher Strategies in Teaching Writing for the Second Grade at MTsN 8 Blitar**".

#### **B. Formulation of Research Question**

Based on the background of the study that have been stated above, the researcher formulates the research questions as follow:

1. What are strategies used by English teacher in teaching writing for second grade at MTsN 8 Blitar?
2. What factors motivate the teachers to use the strategies in teaching writing?

#### **C. Purpose of Study**

Related to the formulation of the research problem, the purposes of the study are:

1. To know what are strategies used by English teacher in teaching writing for the second grade of MTsN 8 Blitar.

2. To know what factors motivate teacher to use strategy in teaching writing.

#### **D. Significance of Study**

The significance of this study are:

1. For students

The researcher expect by this study students know what strategies that suitable for them in learning writing.

2. For English Teacher

For the English teacher it expected that teacher can improve strategy they used to teaching writing and also this study gives suggestion about the appropriate strategies.

3. The Next Researcher

The result of this study can be the reference for other researcher who interested on conducting related topic or to find out more detail of the result.

#### **E. The Definition of Key Terms**

1. Teaching Writing Strategy

In term of teaching learning activity strategy is some sought of planning for achieving the goals. Strategy is that skill full planning of a working system by which the objectives can be achieved easily. While teaching is a

scientific process, and its major components are content, communication and feedback. Teaching strategy has a positive effect on students' learning. Teaching writing strategies can be defined as all the plans and method or the way that applied by teacher in teaching writing to the students so that learning process can run effectively and the learning objectives can be achieved properly.

**F. Scope and Limitation of the Study**

The researcher limits the scope of the research in order to make it more detail and does not lead to the other discussion. In this research, the researcher focuses on the teacher strategy on teaching writing and what factors motivate teacher to use those strategies. This research will be conducted for the teacher of 8<sup>th</sup> graders at MTsN 8 Blitar.