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#4233 Summary

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Submission

Authors	As'aril Muhajir
Title	Inclusion of pluralism character education in the Islamic modern boarding schools during the pandemic era
Original file	4233-11724-1-SM.DOC 2022-06-10
Supp. files	None
Submitter	As'aril Muhajir 
Date submitted	February 12, 2022 - 06:36 PM
Section	Values Education
Editor	Bulent Tarman 
Abstract Views	38

Status

Status	Published	Vol 13, No 2 (2022): Journal of Social Studies Education Research
Initiated	2022-02-12	
Last modified	2022-02-12	

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Status

Status	Published	Vol 13, No 2 (2022): Journal of Social Studies Education Research
Initiated	2022-02-12	
Last modified	2022-02-12	

Submission Metadata

Authors

Name	As'aril Muhajir 
Affiliation	UIN Tulungagung, Indonesia
Country	Indonesia
Competing interests	—
CI POLICY	
Bio Statement	—
Principal contact for editorial correspondence.	

Title and Abstract

Title	Inclusion of pluralism character education in the Islamic modern boarding schools during the pandemic era
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Abstract	<p>This study aims to investigate the challenges of developing character education based on Islamic pluralism in the curriculum of Modern Islamic Boarding Schools in the Pandemic era. The research location is the modern Islamic boarding school Gontor in East Java Province. The qualitative research design with a phenomenological approach examines five central aspects of character education development based on Islamic pluralism: religiosity, independence, integrity, mutual cooperation, and nationalism. The findings reveal that the primary challenge in developing character education is the lecturers' unequal ability to develop an effective character education curriculum. Not all lecturers have qualified competencies to integrate character values into their teaching subjects. Studies have yet to address character values in the curriculum in the learning process. Meanwhile, external challenges minimally affect the development of character education because the modern Islamic boarding school in Gontor has five aspects of character education development strongly supporting the modern <i>pesantren</i> curriculum. The readiness of the <i>pesantren</i> curriculum can form a strong character to face challenges. <i>Pesantren</i> involves aspects of knowledge and habit, continuously practiced while maintaining the health protocols recommended by the government. The expected implication is that stakeholders consistently provide intervention and reinforcement in the long term. Thus, character education based on Nusantara Islamic Pluralism in modern Islamic boarding schools can realize the ideals of the goals of national education and benefit humanity.</p>
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Indexing

Academic discipline and sub-disciplines	Education
Subject classification	education management

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realize the ideals of the goals of national education and benefit humanity.

Indexing

Academic discipline and sub-disciplines	Education
Subject classification	education management
Keywords	Character Education; Islamic Pluralism; Curriculum; Modern Islamic Boarding School
Geo-spatial coverage	—
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Research sample characteristics	—
Language	en

Supporting Agencies

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Submission



Authors	As'aril Muhajir 
Title	Inclusion of pluralism character education in the Islamic modern boarding schools during the pandemic era
Section	Values Education
Editor	Bulent Tarman 

Peer Review

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Review Version	4233-11727-2-RV.DOC 2022-02-12
Initiated	2022-02-12
Last modified	2022-02-12
Uploaded file	Reviewer A 4233-11779-1-RV.DOC 2022-02-12 Reviewer B 4233-11795-1-RV.DOC 2022-02-12

Editor Decision

Decision	Accept Submission 2022-02-12
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Editor Version	4233-11750-1-ED.DOC 2022-06-12

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Round 1

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Editor Decision

Decision	Accept Submission 2022-02-12	
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