

TABLE OF CONTENTS

COVER	i
ADVISORS' APPROVAL SHEET	ii
BOARD OF THESIS EXAMINERS APPROVAL SHEET.....	iii
DECLARATION OF THE AUTORSHIP	iv
MOTTO	v
ABSTRACT	vi
ABSTRAK.....	vii
DEDICATION SHEET	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS.....	x
LIST OF TABLE	xiii
LIST OF APPENDICES.....	xiii
CHAPTER I: INTRODUCTION	1
A. Background of the Research.....	1
B. Statement of Research Problem.....	7
C. Objectives of the Research.....	8
D. Significance of The Research.....	8
E. Scope and limitation of the Research.....	8
F. Definition of the Key Terms	9
CHAPTER II: LITERATURE REVIEW	10
A. Learning English in Junior High School.....	10
B. Affective Factors	13
C. Definitions of Reluctance.....	14
D. Reluctant Students	15

E. Factors Contributing to Students' Reluctance to Participate in English Class	16
F. Review of Previews Study	25
CHAPTER III: RESEARCH METHOD	29
A. Research Design	29
B. Data and Data Source	30
C. Technique of Data Collection.....	31
D. Technique of Data Verification	32
E. Data Analysis	33
CHAPTER IV: RESEARCH FINDING	36
A. The Affective Factors Influencing Students' Reluctance in Learning English.....	36
1. Fear of Making a Mistake	36
2. Speech Anxiety	37
3. Anxiety in Tests	39
4. Fear of Negative Evaluation	40
5. Students' Negative Attitude	41
6. Students' Lack of Motivation	43
7. Students' personality	45
B. The Most Dominant Affective Factor Influencing the Students' Reluctance in Learning English at MTsN 2 Trenggalek.....	46
CHAPTER V: DISCUSSION	50
A. The Affective Factors Influencing Students Reluctance in Learning English at MTsN 2 Trenggalek.....	50
B. The Most Dominant Affective Factor Influencing Reluctance in Learning English at MTsN 2 Trenggalek.....	53
CHAPTER VI: CONCLUSION AND SUGGESTION	55
A. Conclusion	55
B. Suggestion.....	57

REFERENCES	58
APPENDICES.....	60