

REFERENCES

- Adekola, J., Dale, V. H. M., & Gardiner, K. (2017). Development of an institutional framework to guide transitions into enhanced blended learning in higher education. *Research in Learning Technology*, 25(1063519), 1–16. <https://doi.org/10.25304/rlt.v25.1973>
- Ali, G., Buruga, B. A., & Habibu, T. (2019). SWOT Analysis of Blended Learning in Public Universities of Uganda: A Case Study of Muni University. *Multidisciplinary Scientific Journal*, 2(4), 410–429. <https://doi.org/10.3390/j2040027>
- Andriyani, A. S. (2021). *Students' Perception In Learning English Through Blended Learning*.
- Carman, J. M. (2002). *Blended Learning Design*. KnowledgeNet.
- Cleveland, M., & Wilton, D. (2018). Guide to Blended Learning. In *Commonwealth Of Learning*.
- Cresswell, J. W. (2009). Research Design. In *SAGE Publications, Inc.* SAGE Publications, Inc.
- Cresswell, J. W. (2014). *Research Design* (4th ed.). SAGE Publications.
- Dahry, S., & Avana, N. (2021). Pengaruh Blended Learning terhadap Pemahaman Konsep dan Keterampilan Komunikasi dalam Pembelajaran IPA Mahasiswa PGSD di STKIP Muhammadiyah Muara Bungo. *Jurnal Basicedu*, 5(5), 3999–4012.
- Garrison, D. R., & Kanuka, H. (2004). *Blended learning: Uncovering its transformative potential in higher education*. 7(2), 95–105. <https://www.sciencedirect.com/science/article/abs/pii/S1096751604000156?via%3Dihub>
- Graham, C. R. (2006). *Blended learning systems: Definition, current trends and future directions*.
- Hall, H., & Davison, B. (2007). Social software as support in hybrid learning environments: The value of the blog as a tool for reflective learning and peer support. *Library and Information Science Research*, 29(2), 163–187. <https://doi.org/10.1016/j.lisr.2007.04.007>
- Halle, R. F. N. (2019). Penerapan Model Blended Learning Berbasis WhatsApp untuk Meningkatkan Kemandirian Belajar, Berpikir Kritis dan hasil Belajar Siswa Kelas X MIPA SMAK Kesuam Mataram Tahun Pelajaran 2018/2019 pada Materi Usaha dan Energi. In *Universitas Sanata Dharma Yogyakarta* (Issue 11150331000034). Universitas Sanata Dharma Yogyakarta.

- Hamdi, A. S., & Bahruddin, E. (2014). *Metode penelitian kuantitatif aplikasi dalam pendidikan*. Deepublish.
- Hidayat, M. L., Prasetyo, W. H., & Wantoro, J. (2019). Pre-Service Student Teachers' Perception Of Using Google Classroom In A Blended Course. *Humanities & Social Sciences Reviews*, 7(2), 363–368. <https://doi.org/10.18510/hssr.2019.7242>
- Husamah. (2014). Pembelajaran Bauran (Blended Learning). In *Prestasi Pustaka*.
- Khoiroh, N., Munoto, & Anifah, L. (2017). Pengaruh Model Pembelajaran Blended Learning dan Motivasi Belajar Terhadap Hasil Belajar Siswa. *Jurnal Penelitian Ilmu Pendidikan*, 10, 97–110. <https://journal.uny.ac.id/index.php/jpip/article/viewFile/13986/10238>
- Kholifah, U., Muladi, M., & Yoto, Y. (2019). Analisis Kemampuan Berpikir Kreatif dan Komunikasi pada Penerapan Blended Project Based Learning Matakuliah Komunikasi Data dan Jaringan Komputer. *Jurnal Pendidikan: Teori, Penelitian, Dan Pengembangan*, 4(3), 338. <https://doi.org/10.17977/jptpp.v4i3.12109>
- Kurniawati, M., Santanapurba, H., & Kusumawati, E. (2019). Penerapan Blended Learning Menggunakan Model Flipped Classroom Berbantuan Google Classroom Dalam Pembelajaran Matematika Smp. *EDU-MAT: Jurnal Pendidikan Matematika*, 7(1), 8–19. <https://doi.org/10.20527/edumat.v7i1.6827>
- Mawahdah, Z. (2021). *Implementasi Model Pembelajaran Blended Learning di Kelas V Sekolah Dasar Pada Masa Pandemi Covid-19*. UNIVERSITAS JAMBI.
- Miles, M. B., Huberman, A. M., & Saldana, J. (2014). *Qualitative Data Analysis: a methods sourcebook* (3rd ed.). SAGE Publications.
- Moestofa, M., & Sondang, M. S. (2013). Penerapan model pembelajaran berdasarkan masalah pada standar kompetensi memperbaiki radio penerima di SMK Negeri 3 surabaya. *Jurnal Pendidikan Teknik Elektro*, 2(1), 255–261.
- Mohamed Ally. (2004). Foundations of Educational Theory for Online Learning. In *The Theory and Practice of Online Learning* (pp. 15–44). AU Press, Athabasca University.
- Moleong, L. J. (2004). *Metodologi penelitian kualitatif*. PT Remaja Rosdakarya.
- Ni'mah, S., Hasan, N., & Wiyono, D. F. (2021). Implementasi Pembelajaran Blended Learning Pada Masa Pandemi Covid-19 Di Mts Al-Qudsiyah Klotok Plumpang Tuban. *Vicratina: Jurnal Pendidikan* <http://riset.unisma.ac.id/index.php/fai/index%0Ahttp://www.riset.unisma.ac.id/index.php/fai/article/view/11848>

- Olapiriyakul, K., & Scher, J. M. (2006). A guide to establishing hybrid learning courses: Employing information technology to create a new learning experience, and a case study. *The Internet and Higher Education*, 9(4), 287–301. <https://doi.org/10.1016/j.iheduc.2006.08.001>
- Purwitasari, D. ., Astawa, I. W. ., & Sudiarta, I. G. . (2019). Penerapan Blended Learning Berbantuan Schoology Untuk Meningkatkan Keaktifan Dan Prestasi Belajar Matematika Siswa Kelas Viii a1 Smp Negeri 6 Singaraja. *Jurnal Pendidikan Dan Pembelajaran Matematika Indonesia*, 8(2), 50–59. <https://doi.org/10.23887/jppm.v8i2.2852>
- Sari, S. P., Asty, H., & Yelliza. (2021). *The Implementation of Blended Learning in Teaching English During Covid-19 Pandemic At Smp Negeri 2 Tengaran*. 5(Kemendikbud 2013), 5825–5829. <https://jptam.org/index.php/jptam/article/view/1878>
- Shivam, R., & Singh, S. (2015). Implementation of Blended Learning in Classroom: A review paper. *International Journal of Scientific and Research Publications*, 5(11), 369. www.ijrsp.org
- The University of Sydney. (2022). *Academic dishonesty and plagiarism*. <https://www.sydney.edu.au/students/academic-dishonesty.html>
- Thorne, K. (2003). *Blended learning: how to integrate online & traditional learning*. Kogan Page Publishers.
- Trisnawati, U. M. (2021). *Implementasi Pembelajaran Blended Learning di Masa Pandemi Covid-19 dalam Meningkatkan Minat Belajar Siswa Kelas VII Pada Mata Pelajaran Fiqih di MTS Al-Muslimun Lamongan* (Vol. 3, Issue March). UNIVERSITAS ISLAM NEGERI SUNAN AMPEL SURABAYA.