ABSTRACT

Deby Alvionita (2022), *The Implementation of Blended Learning in Teaching English at SMPN 1 Tulungagung*. Undergraduated Thesis, English Language Education, Faculty of Education and Teacher Training. UIN Sayyid Ali Rahmahtullah Tulungagung. **Advisor**: Dr. Hj. Nanik Sri Rahayu, M.Pd

Keywords: *Blended Learning, Implementation, Learning Systems*

Due to a pandemic that causes high school students to experience limitations in learning, the practice of blended learning allows students and teachers to interact with each other and develop their skills. Therefore, the researcher want to know the implementation of blended learning in SMPN 1 Tulungagung. The research question of this study is how the implementation of Blended Learning at SMPN 1 Tulungagung. The objective of this research is to know the implemetation of Blended Learning at SMPN 1 Tulungagung.

This study used the descriptive qualitative research design. The research subject is 2 English teachers. The data was collected using interviews and observations.

In the implementation of Blended Learning, the learning process has flexibility and creates opportunities to study independently, but is highly dependent on the internet and devices. It also creates a better collaboration between teachers and students even though there are still a few number of less active students in class. Furthermore, in blended learning teachers use digital assessment in assessing students' works and exams.

Based on the research results, blended learning is a learning system with many advantages and is very suitable for secondary schools, especially under certain conditions such as during this pandemic.

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Kata Kunci: *Pembelajaran Blended, Implementasi, Sistem Pembelajaran.*

Dengan adanya pandemi yang menyebabkan siswa sekolah menengah mengalami keterbatasan dalam belajar, praktik blended learning memungkinkan siswa dan guru untuk saling berinteraksi dan mengembangkan keterampilannya. Oleh karena itu, peneliti ingin mengetahui penerapan blended learning di SMPN 1 Tulungagung. Pertanyaan penelitian penelitian ini adalah bagaimana implementasi Blended Learning di SMPN 1 Tulungagung. Penelitian ini bertujuan untuk mengetahui penerapan Blended Learning di SMPN 1 Tulungagung

Penelitian ini menggunakan desain penelitian deskriptif kualitatif. Subjek penelitian adalah 2 orang guru bahasa Inggris. Pengumpulan data dilakukan dengan wawancara dan observasi.

Dalam pelaksanaan Blended Learning, proses pembelajaran memiliki fleksibilitas dan menciptakan peluang untuk belajar secara mandiri, namun sangat bergantung pada internet dan perangkat. Selain itu juga tercipta kerjasama yang lebih baik antara guru dan siswa meskipun masih terdapat beberapa siswa yang kurang aktif di kelas. Selanjutnya pada blended learning guru menggunakan digital assessment dalam menilai pekerjaan siswa dan ujian.

Berdasarkan hasil penelitian, blended learning merupakan sistem pembelajaran dengan banyak keunggulan dan sangat cocok untuk sekolah menengah, terutama dalam kondisi tertentu seperti pada masa pandemi ini.