

**IMPROVING STUDENTS' SPEAKING ABILITY THROUGH  
PAIR WORK TECHNIQUE AT THE EIGHT GRADE OF  
SMPN 2 GONDANG TULUNGAGUNG**

**THESIS**

**Presented to Faculty of Tarbiyah and Teacher Training States Islamic  
Institute of Tulungagung In partial of fulfillment of the requirements for the  
degree of *Sarjana Pendidikan Islam (S.Pd.I)* in English Education  
Departement**



**By:**

**ANI HIDAYATI**

**NIM: 3213113043**

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
STATE ISLAMIC INSTITUTE OF TULUNGAGUNG**

**2015**

## **ADVISOR'S APPROVAL SHEET**

This is to certify that a thesis entitled “ Improving Students’ Speaking Ability through Pair Work Technique at the Eight Grade of SMP N 2 GondangTulungagung” written byAniHidayati, Student Registered Number of 3213113043 has been approved by the thesis advisor for further approval by the Broad of Examiners.

Tulungagung, July 2015

Advisor

**H. Nursamsu, M.Pd**

**NIP. 1978 0204 2009 01 003**

## **BOARD OF THESIS EXAMINERS' APPROVAL SHEET**

This is to certify that a thesis entitled “ Improving Students’ Speaking Ability through Pair Work Technique at the Eight Grade of SMPN 2 GondangTulungagung” written by AniHidayati, Student Registered Number of 3213113043 has been approved by the Broad of Examiners as the requirement for the degree of Sarjana Pendidikan Islam in English Education.

Tulungagung, July 2015

Board of Thesis Examiners

Chair,

Secretary,

**Nurul Chojimah, M.Pd**

**NIP. 19690629 200901 2 002**

**Emmi Najja, M.Pd**

**NIP. 19820107 2011 01 2 010**

Main Examiner

**Muh. Basuni, M.Pd**

**NIP. 19780312 200312 1 001**

Approved by

The Dean of Faculty of Tarbiyah and Teacher Training

**Dr. H. Abd. Aziz, M.Pd.I**

**NIP. 19720601 200003 1 002**

## **MOTTO**

*“Don't say give up before you try”*

## **DEDICATION**

After finishing this thesis, I want to dedicate this thesis to:

1. My beloved parents, My dad Sujud Prianto and My mom Mistiyah who always pray for my success and who always give motivation to me.
2. My beloved husband who always gave me support to finish this thesis
3. My beloved advisor, H. Nursamsu who always guided and gave me unforgettable knowledge
4. My close friends, Dianti, Tembem, Ardiana, Fatma, miss Atik who accompanied and supported me during doing this research
5. All members of TBI-8B whom I love

## DECLARATION OF AUTHORSHIP

The undersigned below

Name : Ani Hidayati

Place, date of birth : Tulungagung, January 24<sup>th</sup>, 1993

Address : Ds. Dukuh RT/RW : 01/05 Gondang Tulungagung

Department : Islamic Education Department (Tarbiyah)

Program : English Department

States that this thesis is truly my original work. It does not incorporate any material previously written or published by another person except those as indicated in quotation and bibliography. Due to the fact, I am the only person responsible for the thesis. If a later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Tulungagung, 2015

**Ani Hidayati**  
**NIM. 3213113043**

## ABSTRACT

Hidayati, Ani. Registered Number Student 3213113043. 2015. "*Improving Students' Speaking Ability through Pair Work Technique at the Eight Grade of SMPN 2 Gondang Tulungagung*". Thesis. English Education Program. State Islamic Institute (IAIN) of Tulungagung. Advisor: Nursamsu, M.Pd

**Keywords:** improving, the students' speaking ability, pair work technique.

The present research was categorized into Classroom Action Research (CAR) applying Pair Work technique. It was applied to solve the students' problem in learning especially in speaking class. This research was intended to answer the single question "How can "Pair work" technique improve students' speaking ability at eight grade of SMPN 2 GondangTulungagung?"

The subject of the study was the VIII G students of SMP N 2 Gondang Tulungagung in the period 2014/2015, which involves 28 students. This study applied collaborative classroom action research between the researcher and English teacher. In this study, the researcher conducted two cycles that covered planning, implementation, observation and reflection. Each cycles of this study consisted of two meetings. The instruments of this research were questionnaire, interview guide, observation sheet and field note. The data of this study were the students' score and the students' performance during the process of teaching and learning process, which were analyzed descriptively.

The criteria of success in this research were if the mean score of students' ability on language function which consist of four aspects pronunciation, fluency, vocabulary, grammar are greater than or equal to 75, and the students' participant and activeness in speaking activity and group working. Based on the observation sheet from the analysis of the teaching and learning process in speaking by using pair work technique in cycle 1, it was found that most of the students still have low in speaking. Although some of them could get improvement in their score, but the criteria of success have not achieved yet. In conclusion, the implementation of the strategy in cycle 1 is still needed to be revised. Based on the observation sheet from the analysis of the teaching and learning process in speaking by using pair work pair work technique in cycle 2, it was found that most of the students got improvement in speaking. The students were more active and enthusiastic during teaching and learning process. There were four pair works or 8 students who could not achieve the criteria of success. They can not speak the pronunciation well and less of grammar so it makes them could not achieve SKM (Standard of minimum score) so, 20 of the students were success and the criteria of success could be achieved.

The researcher expected the English teacher to use pair work technique as one of many alternatives technique in teaching speaking and the future researcher were expected to be able to conduct the similar research related with pair work technique as an alternative technique in teaching speaking in another setting involving under respondents or the experimental research as a comparison with the present study.



## ABSTRAK

Skripsi dengan judul *“Improving Students’ Speaking Ability through Pair Work Technique at the Eight Grade of SMPN 2 Gondang Tulungagung”* disusun oleh Ani Hidayati. 3213113043. Jurusan Pendidikan Bahasa Inggris di IAIN TULUNGAGUNG tahun akademik 2015, dan dibimbing oleh H. Nursamsu, M.Pd.

**Kata Kunci:**Berbicara, Kemampuansiswaberbicara, Pair wok teknik.

Penelitian ini dikategorikan dalam Penelitian Tindakan Kelas (PTK) menerapkan teknik berbicara berpasangan. Teknik ini diterapkan untuk memecahkan masalah siswa dalam pembelajaran khususnya di kelas berbahasa. Penelitian ini bertujuan untuk menjawab pertanyaan tunggal “Bagaimanateknik pair work dapat meningkatkan ketrampilan berbicara siswa pada siswa kelas VIII SMPN 2 Gondang Tulungagung?”

Subjek penelitian ini adalah siswa kelas VIII G SMPN 2 Gondang Tulungagung pada periode 2014/2015 yang melibatkan 28 siswa. Penelitian ini menggunakan penelitian tindakan kelas kolaboratif antara peneliti dan guru bahasa Inggris. Dalam penelitian ini, peneliti melakukan dua siklus yang meliputi perencanaan, pelaksanaan, observasi, dan refleksi. Setiap siklus penelitian ini terdiri dari dua pertemuan. Instrumen penelitian ini adalah kuesioner, pedoman wawancara, lembar observasi dan catatan lapangan. Data penelitian ini adalah skor dan siswa serta kinerja selama proses yang dianalisis secara deskriptif mengajar dan belajar.

Kriteria keberhasilan dalam penelitian ini adalah jika nilai rata-rata kemampuan siswa pada fungsi bahasa yang terdiri dari empat aspek: Pengucapan, kefasihan, perbendaharaan kata, tata bahasa lebih besar dari atau sama dengan 75, dan siswa partisipasi dan keaktifan dalam aktivitas berbicara dan kerja kelompok. Berdasarkan lembar observasi dari analisis proses belajar mengajar dalam berbicara menggunakan teknik kerja berpasangan pada siklus 1, ditemukan bahwa sebagian besar siswa masih memiliki rendah dalam berbicara. Meskipun beberapa dari mereka bisa mendapatkan perbaikan dalam skor mereka, tetapi criteria keberhasilan belum tercapai. Kesimpulannya, implementasi strategi padasiklus 1 masih perlu direvisi. Berdasarkan lembar observasi dari analisis proses belajar mengajar dalam berbicara dengan menggunakan teknik pair work pada siklus 2, ditemukan bahwa sebagian besar siswa mendapat peningkatan dalam berbicara. Para siswa lebih aktif dan antusias selama proses belajar mengajar. Ada 4 pasang kelompok yang tidak bisa mencapai criteria keberhasilan. Artinya 8 siswa tidak dapat mencapai SKM (standarskor minimal). Sehingga 20 berhasil dan criteria keberhasilan dapat dicapai.

Peneliti berharap guru bahasa Inggris untuk menggunakan teknik pair work sebagai salah satu alternative teknik dalam pengajaran berbicara dan peneliti selanjutnya diharapkan dapat melakukan penelitian serupa yang terkait dengan teknik pair work sebagai teknik alternative dalam pengajaran berbicara dalam pengaturan lain yang melibatkan responden di bawah atau penelitian eksperimental sebagai perbandingan dengan penelitian ini.

## ACKNOWLEDGEMENT

In the name of Allah SWT, The Most Beneficent and The Most Merciful. All praises are to Allah SWT for all His blessings so that the writer can accomplish this thesis. In addition, may Peace and Salutation be given to the prophet Muhammad SAW who has taken all human being from the Darkness to the Lightness.

The writer would like to express the genuine gratitude to:

1. Dr. H. Abd. Aziz, M.Pd.I., the Dean of Faculty of Tarbiyah and Teacher Training of IAIN Tulungagung for his permission to write this thesis.
2. ArinaShofiya, M.Pd., the Head of English Education Department.
3. H. Nursamsu, M.Pdwriter's thesis advisor who has given me some insight, her invaluable guidance, suggestion, and feedback so the writer can accomplish this thesis.
4. Drs.Adisuprayogi, MMthe headmaster of SMPN 2 GondangTulungagungin academic year 2014/2015 for the cooperation as the sample of this research.
5. My collaborative teacher, Imroatul Muslikah, S.Pd who has given me the valuable help and support during the study.
6. Writer's countless gratitude is given to all persons given their helps and support to accomplish this thesis.

The writer realizes that this research is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted.

Tulungagung, 2015

The writer

Ani Hidayati

## TABLE OF CONTENTS

Cover .....	i
Advisor's Approval Sheet.....	ii
Board of Thesis Examiners' Approval Sheet.....	iii
Motto.....	iv
Dedication .....	v
Declaration of Authorship.....	vi
Abstract .....	vii
Acknowledgement.....	xi
Table of Contents .....	xiii

### CHAPTER 1 INTRODUCTION

A. Background of the Research .....	1
B. Research Problem.....	4
C. Purpose of the Study .....	5
D. Significance of the Study .....	5
E. Definition of Key Terms .....	6
F. Organization of the Study .....	7

### CHAPTER II REVIEW OF RELATED LITERATURES

A. Speaking.....	8
1. Definition of speaking.....	8
2. Types of Speaking.....	9
3. Styles of Speaking.....	10
4. The Function of Speaking .....	11

B. Teaching Speaking .....	12
1. How to Teach Speaking .....	12
2. The Elements Used in Speaking Skill .....	14
3. Types of Activity to Promote Speaking Ability .....	18
4. Guidance for Teacher in Teaching Speaking .....	19
C. Pair Work .....	21
1. Definition of pair Work .....	21
2. Kinds of pair Work .....	22
3. The Advantages of Pair Work .....	23
4. Implementation Steps Pair Work Technique .....	24
5. Speaking Skill .....	24
6. Test of Speaking .....	25

### CHAPTER III RESEARCH METHOD

A. Research Design .....	27
B. Setting and Subject of the Study .....	29
C. Procedures of the Study .....	30
a. Preliminary Observation .....	30
b. Planning .....	31
1. Socializing the research Program .....	31
2. Providing a Suitable Strategy .....	32
3. Designing a Lesson Plan .....	34
4. Preparing the Criteria of Success .....	34
5. Training the Collaborator Teacher .....	35
c. Implementing .....	35
d. Observing .....	41
e. Reflecting .....	44

CHAPTER IV FINDINGS AND DISCUSSION

A. Findings.....45

B. Discussion .....47

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion .....50

B. Suggestion .....52

References .....54