

CHAPTER IV

FINDING AND DISCUSSION

This chapter presents the result of the study and discussion toward the result of the study.

A. FINDINGS

The data presented in this study are data collected from planning, implementing, observing, and reflecting in two cycles of this classroom action research.

a. Planning

In cycle 1, the researcher prepared lesson plan, instructional materials, and research instruments. The preparation of those conducted several days before the researcher conducted the implementation of the pair work technique. The researcher conducted planning in every meeting in every cycle.

The implementation in cycle 1 had not given a significant change to the speaking skill of the students at SMP N 2 Gondang Tulungagung. The result of test in cycle 1 was not satisfying yet. So some revisions on the planning were made. The planning of the implementing in cycle 2 was similar with cycle 1. The differences were the researcher prepared situation exercise and the students make a dialogue based on situation.

b. Implementing

Cycle 1, the implementation was done on 13 May 2015 and 15 May 2015. The implementation on the first cycle covers two meetings, and cycle 2, the implementation was done on 20 May 2015 and 22 May 2015. The implementation on the second cycle covers two meetings too.

c. Observing

In cycle 1, this observing phase was actually done at the same time as implementing. So the researcher did observing in every meeting of the implementation of pair work technique. Based on the implementation of the strategy still got difficulties in understanding the expression of giving and refusing then offer some help. In conclusion, students' speaking score were still under the criteria of success. In this activity, 6 pair work didn't rearrange the dialogue and didn't perform in front of the class.

In addition, the cycle 2, the observation was focused on the activities done by the students during teaching and learning process. In this phase, most of the students was not afraid of making mistakes in speaking. They were more active and enthusiastic to perform in front of the class. In effect, the students could speak well.

d. Reflecting

The researcher conducted reflecting in the last meeting of every cycle. So there were two reflections in this classroom action researcher. Based on the observation sheet from the analysis of teaching and learning process in speaking by using pair work technique in cycle 1, it was found that most of the students still have low in speaking. Although some of them could get improvement in their score, but the criteria of success have not achieved yet. In conclusion, the implementation of the strategy in cycle 1 is still needed to be revised.

Based on the observation sheet from the analysis of teaching and learning process in speaking by using pair work technique in cycle 2, it was found that most of the students got improvement in speaking. The students were more active and enthusiastic during teaching and learning process. There were 4 pair works or 8 students who could not achieve the criteria of success. They can't speak the pronunciation well and less of grammar so it makes them could not achieve SKM (Standard of minimum score) so 20 of the students were success and the criteria of success could be achieved.

B. DISCUSSION

It contains the explanation of the data analysis based on the research problems.

1. The result of the implementation of pair work technique

From the result of the implementation of pair work technique, there was the improvement of speaking skills of the students of SMP N 2 Gondang Tulungagung (see appendix). The students were more active, imaginative and feel free to show their feeling and idea. It made they motivate to learn and they could improve their speaking skills.

It can be concluded that there was an improvement in speaking skills of the students of SMP N 2 Gondang Tulungagung. From the last meeting there were 8 pair work who could achieve minimum standard (SKM). So, there were 6 pair work or 12 student could not achieve minimum standard. In conclusion, the implementation of pair work technique is needed to be revised.

From the second meeting in cycle two, there was improvement of speaking skills of the students. The result showed that the criteria of success could be achieved. There was 10 pair work or 20 students whom could achieve score equal to 75. It means 10 pair work or 20 students could achieve score.

The target of success of the students can get speaking score more that or equals to 75 as the minimum standard or SKM (Standar ketuntasan Minimum). Finally, from the second cycle showed that the criteria of success could be achieved. There were 20 students who could achieve minimum standar (SKM) and 8 students were still could not achieve yet.

2. The Result of Questionnaire

There were 5 items that should be answered by the students according to their feeling about the implementation of pair work technique. Total of the students who like to learn speaking by using pair work technique is 89%. It means that most of the students feel fun and enjoyable joining speaking class by using pair work technique.

Total of the student who are motivated in speaking class by using pair work technique is 82%. It means that almost all of the students of SMP N 2 Gondang Tulungagung are motivated by pair work technique.

Total of the students who are interested in English because of pair work technique is 86%. It means pair work technique can make students interested in English language.

Total of the students who think that the implementation of pair work technique can build up speaking skill is 89%. It means the students feel their speaking can be improved because of pair work technique.

Those result of questionnaire mean that more than 50% of the students are quite interested in implementing of pair work technique.