

CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter of this study, the researcher gives her conclusion and some suggestion dealing with the implementation of pair work technique in speaking skills of SMP N 2 Gondang Tulungagung.

A. CONCLUSION

1. Based on the result of analysis of the data, the researcher concludes that the teacher had implemented pair work technique in teaching speaking. It can be showed from observation checklist. The teaching learning which have been done in two time meetings could determine the implementation of pair work technique in speaking skills. The teacher did preparation, presentation, discussion, and evaluation well during teaching learning. This technique could motivate the students in speaking. Almost the students of VIII-G SMP N 2 Gondang Tulungagung could express their ideas of actively by their own words and did not got bored following this activities. This technique was good for a large class especially in teaching speaking. It also broke up the routine class activity and also provided more fun to the students.

2. The students' responses were good. It is according to the questioner that use of pair work technique was interesting and helped them in practice speaking English well. In addition, pair work technique was suitable to teach speaking because with pair work, the students more confident to speak up and deliver their ideas in front of their friends; it also can improve their new vocabularies.

B. SUGGESTION

The writer also gives the suggestion as follows:

A. For the teacher

1. The teacher should pay attention to all of the students equally. Some students who sit in the back are not given enough attention as much as others who sit in front of the class. So, they do not join the class activity enthusiastically.
2. The teacher should consider that speaking ability is skill and it has to be usual to do. If the students are often invited to speak in English, they will be usual to use English in speaking.
3. The teacher is suggested to create a creative method and technique to improve the students' speaking ability. The students should be involved more active, because they are learning and the teacher just giving motivations.

4. The teacher should give the different and challenging material to each pair work in order the do not get boredom.
5. It was better for the teacher to give the limitation of time for their presentations. So, the time could be manageable well.
6. The teacher should give chance to all of students to present the result of discussion in order to be fair. So, they have the same chance to speak up in front of their friend

B. For the students

1. The students should practice using English everyday and everywhere as well as possible.
2. The students should be more active in producing English in all skill especially in speaking skill.
3. The students should study more and enrich the vocabulary to increase their knowledge by making a list of vocabulary and then they can memorize those vocabularies.