

CHAPTER I

INTRODUCTION

This chapter discusses several aspects that underlie the research topic. The background of the research, the statement of the research problem, the purpose of the research problem, the benefits of the research being carried out, the limitation of the scope of the problem in the research, and the definition of keyword terms.

A. Background of the Study

English is an international language that is very much needed, some countries have used it as the main language, such as countries over British colonies have made English the main language. Although Indonesia has a national language, namely Indonesian, English is no less important it is clear that education in Indonesia introduces English starting from elementary school education (SD). Curriculum 2006 stated that English become the second foreign language that must be taken by the student as a compulsory subject in Indonesia (Depdikbud,2008). It is the reason makes English so important in our life.

In the era of globalization, technology development is increasing rapidly. Technology cannot be separated from human life. Starting from the economy, and health consulting, to education. One development is English, Nunan (1999) noted that many English learners are reluctant to speak and also unmotivated. The method of learning English skills is divided into four and this is a must-learn when studying English. In communicating using four skills, namely: speaking, listening, reading, and writing. Listening is one of the hardest skills in English, especially for students with low competence (Cahyono Setyo, 2017) The use of the right strategy is very much needed to improve listening skills, we must be able to optimize all existing facilities, and make learning as interesting as possible. One of the learning media that we can use is Youtube media, with videos, children will be more interested in learning, especially learning English. The more children are interested in the learning methods we use, the higher their curiosity will be and will make them eager to learn.

One of the important skills is listening, it can not be separated from daily activity. Listening is a method of learning English through audio listening. Listening is the most difficult method in English, especially for students who have low competence in the field of material understanding, listening will be more difficult if the audio is using good English accents and very different accents and fast pronunciation of native English conversations. And listening to learning is often boring for students because they have to listen repeatedly to understand what is being said, sometimes there are a problem that may be different for Indonesian students.

Listening is a skill that students should overcome in learning. Next, Listening is more complicated because the students have to develop a vocabulary of English they have, and students must know how to pronounce correctly in English. Some students feel confused about what they have listened to in the audio. The student must pay attention to the pronunciation and the vocabulary when they listen to the audio.

Moreover, now the listening method has many more interesting ways so that students do not get bored in listening learning, which is not only listening to audio conversations but also being taught through audiovisuals in the form of videos. Through audio-visual-based YouTube, there are lots of native English conversations with their distinctive accents and attract students to pay more attention and eliminate their boredom in listening learning. And YouTube is the largest video media on the internet which always provides the latest information so that students can develop and follow the topic of existing problems.

According to Damronglaohapan (2013) stated examining how students react when applying the youtube audio-visual method, what students show is a positive reaction to listening to learning using youtube. This study found that not only increased student desire but teachers found it easier to work with students to be active in the classroom. There are so Yuyun and Simamora (2021) the difference between their study and this study is about research design is an exploratory study. Exploratory studies are an understanding of certain situations that occur in students. Triangulation is used in this study to collect data sources, problems, goals, and

perceptions of the intended object. In this study, observing YouTube support the listening skill, the research was carried out five times on video, recording the situation when student learning took place. The second research was conducted by Silviyanti (2014) who used a questionnaire to determine students' interest in listening during listening lessons using English-language video films on YouTube. This study aims to determine students' interest when learning to listen using YouTube. This study was conducted at the English Department of the University of Syiah Kuala, Banda Aceh, Indonesia. Using two classes for research, namely (classes C and D). The previous study is different from this research because this research used a pre-experimental design. Besides, this research concentrated on the effectiveness of using the Youtube Subtitle for listening ability. In any case, both of them have similarities in teaching listening skills using youtube media. Therefore, the effectiveness of using the Youtube Subtitle for listening ability in first grade of SMPN 1 Kalidawir is still necessary o conduct.

The subject of some previous studies was different. Yuyun and Simamora's research was conducted there were eight participants from the English Department at the Private University of Jakarta. Then, Silviyanti's research conducted there were two listening classes, in the English Language Department of University Syiah Kuala, Banda Aceh Indonesia. While this research was organized in the first grade of SMPN 1 Kalidawir. It shows the gaps between the previous study and this research.

From the previous study, it is clear that the learning media using YouTube attracts students and facilitates collaborative learning in the classroom. Therefore, this research will find: 1. Is there a significant difference between before and after using learning through YouTube? This research is expected to advance students' interest in learning and understanding English, especially in listening learning to make it more interesting and fun.

Based on this background, the researcher is interested in conducting the research with the title: The effectiveness of using youtube video subtitles for students' listening ability in first grade of SMPN 1 Kalidawir, Tulungagung.

B. Formulation of Research Question

Based on the identification and limitation of the problems, the problems is formulated as follows:

1. Is there a significant difference in listening ability between before and after using learning through YouTube for students' at first grade of SMPN 1 Kalidawir, Tulungagung ?

C. Purpose of the Study

The objectives of the research is to find out the difference in listening ability between before and after learning using youtube for students' at first grade of SMPN 1 Kalidawir, Tulungagung.

D. Formulation of Hypothesis

In short, a hypothesis means a prediction of a problem or an alleged relationship between two or more variables. There are two kinds of hypotheses, namely the null hypothesis (H_0) and the alternative hypothesis (H_a). They both say different things. H_0 is negative, while H_a is positive. Based on the research objectives above, the proposed hypothesis is:

1. Null hypothesis (H_0): There is no significant difference in students' listening skills before and after being taught using Youtube subtitled media in seventh grade at SMPN 1 Kalidawir, Tulungagung.
2. Alternative Hypothesis (H_a): There is a significant difference in students' listening skills before and after being taught using Youtube subtitles in seventh grade at SMPN 1 Kalidawir, Tulungagung.

E. Significant of Study

The expected results from research on learning through youtube video subtitles as a medium of learning to improve speaking in English for students at SMPN 1 Kalidawir grade 7

1. School benefits

It is hoped that schools will support all media that are more practical and interesting, as well as facilitate appropriate learning in order to improve the quality of the teaching and learning process.

2. Teacher benefits

It is hoped that it can provide input about learning that is more interesting, practical and of course many students are interested in. So that teachers know more about the learning process and the benefits of YouTube in delivering listening material.

3. Benefits for students

It is hoped that it can encourage students' motivation in learning English in a fun way, and so that they know that learning English is easy and anywhere as long as there is a strong will.

4. Benefits for researchers

Hopefully the results of this study can be useful as a benchmark guide for research findings.

F. Limitation of the Research and Development

In this study, only limiting the learning method using youtube to support students' ability to listen English, can be through English songs, English films with subtitles or videos of learning English listening material in daily activity. Researchers want to find out whether there is a difference before and after learning through the YouTube video media has an effect on the students' ability to listen English properly and correctly.

G. Definition of Key Terms

In this part, there is some explanation from the research in the previous items. The title "*The effectiveness of using youtube for students' listening ability at second grade of SMPN 1 Kalidawir, Tulungagung*". The definitions of key terms are as follows:

1. Effectiveness

Effectiveness comes from the word effective which means having an effect or effect. While effectiveness means the success of a particular action. In learning activities an action in question is the use of approaches, methods or strategies by the teacher. Effectiveness of learning is very much applied in this research and it is considered very carefully so that students can increase their listening skills in learning that is not boring.

2. Youtube as Media

Youtube is a learning media to make it easier for students to understand listening skills. This media is audio-visual media in the form of videos that are popular on the internet provide a lot of problems and the latest developments that are used for the development of learning and interest of students so as not to get bored in listening learning, one of which is improving the listening ability of SMPN 1 Kalidawir students.

3. Listening Ability

The ability to listen and understand conversations through audio or audio visuals in English spoken by native English people. Listening is a basic ability to learn a new language that must be understood by beginners in language learning. Listening is a receptive skill which means that beginners learning a language accept new words from what they are. The ability to listen is very influential in understanding the material presented by the teacher to students.