

TABLE OF CONTENTS

COVER	i
ADVISOR’S APPROVAL SHEET	ii
THE BOARD OF EXAMINERS’ APPROVAL SHEET	iii
MOTTO	iv
DEDICATION SHEET	v
DECLARATION OF AUTHORSHIP	vi
ABSTRACTS	vii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS	xi
LIST OF TABLES	xiv
LIST OF FIGURES	xv
LIST OF APPENDICES	xiv
CHAPTER I. INTRODUCTION	1
A. Context of The Study	1
B. Statement of Research Problems	10
C. Objectives of The Research	10
D. Significance of The Research	10

E. Scope and Limitation of The Research	11
F. Definitions of Key Terms	12
CHAPTER II. LITERATURE REVIEW	13
A. Young Learners	13
1. Definition of Young Learners	13
2. Young Learners’ Characteristics	13
B. English For Young Learners (EYLs)	19
1. Definition of English For Young Learners (EYLs)	19
2. Teaching English For Young Learners	20
3. English Teaching Strategy to Young Learners	23
C. Learning Difficulties	26
1. Definition of Learning Difficulties	26
2. Factors Affected Learning Difficulties	27
D. Previous Study	31
CHAPTER III. RESEARCH METHOD	34
A. Research Design	34
B. Data and Data Sources	35
C. Technique of Data Collection	35
D. Technique of Data Verification	39
E. Data Analysis	40
CHAPTER IV. FINDINGS	42
A. Data Presentation	42

B. Data Finding	58
CHAPTER V. DISCUSSION	63
CHAPTER VI. CONCLUSION AND SUGGESTION	67
A. Conclusion	67
B. Suggestion	69
REFERENCES	70
APPENDICES	76
CURRICULUM VITAE OF THE RESEARCHER	93

LIST OF TABLES

Tables		Page
1	Characteristics of Young Learners According to Scott and Ytberg	16
2	Research Findings	61

LIST OF FIGURES

Figures	Page
1 Student handbook	49
2 Learning Program Planning Schedule	53
3 Teacher goes around the classroom	56
4 Teacher guides the students in front of the class	56
5 Teacher makes notes on student's book	57

LIST OF APPENDICES

Appendices	Page
1 Interview Result	76
2 Surat Keterangan Selesai Bimbingan	87
3 Form Konsultasi Pembimbingan Penulisan Skripsi	88
4 Surat Izin Penelitian	90
5 Surat Izin Penelitian Dari Sekolah	91
6 Surat Keterangan Selesai Melakukan Penelitian	92