

## CHAPTER VI

### CONCLUSION AND SUGGESTION

In this chapter, the researcher present conclusions about the types and the reason of code switching performed by English and students in teaching and learning process and this chapter also include the suggestion about code switching in Jawahirul Hikmah Senior High School

#### A. Conclusion

Code switching is to understanding communication in teaching learning process, it helped the learner to more easy the lesson in learning English so they will be success to study English well. Based on the statement problem and analysis of the study, the writer concludes as follow:

1. The types of code switching performed by student and teacher in teaching and learning process at Jawahirul Hikmah Senior High School are extra-sentential code switching, intra-sentential code switching and inter-sentential code switching.
  - a. The extra sentential code switching (tag switching) was divided into English word, phrase and tag like (so, okay, true etc.) and Indonesian tag involves ( ayo, lho, silahkan)
  - b. The intra sentential code switching is switching takes place within the clause boundary like (Any else?ada yang lain?, Bentar to wait a moment

dulu ya masih write suratku ini loo) constitutes a clause consist of subject and predicate

- c. The inter sentential code switching involves Inter-sentential code switching occurs between clause or sentence boundary, where each clause or sentence is in one language or other (Hoffman, 1991:112) Like (*There application letter if you don't show your requirement your friend will be confused*, so harus di mention ya requirementnya biar ayu gak confuse, ini mau buat application letter syaratnya apa aja).
2. The reason underlying code switching performed by English teacher and students at XI second grade in Jawahirul Hikmah Senior High School in teaching learning process those are: (1) talk about particular topic (2) quoting somebody else (3) be emphatic about something (4) interjection (5) confirmation for repetition and confirmation for clarification.

## **B. Suggestion**

From the result of this research, the researcher recommended some suggestion to:

1. To institution (Jawahirul Hikmah Senior High School)

The researcher hope the institution more improves the language to students practice in the all skill especially in speaking skill. To master a language, the things to do is have to commit to practice pronouncing the language constanstly

2. For the teacher:
  - a. For the teacher in Jawahirul Hikmah Senior High School

From the finding showed that Code switching is one of the ways to make easier in study language so it will useful for the teacher to be used for conveying material and communication with their students as a drill speaking for the student in teaching and learning process.

b. For the teacher in general

The use of code switching in teaching learning process can help students to get habit to listen and answers the utterance with the english well.

3. For the students:

Researcher hopes the students will keep their skill speaking English in learning process. The student should practice English and make it as habit and can be applied in their daily life.

4. For the future researcher:

It is expected to future researcher to conduct the same research on wider area. This thesis will give some contribution and information for the future researcher. So it will be more advantages and beneficial to the development of English education