

TABLE OF CONTENT

Cover	
Declaration of Authorship	i
Motto	ii
Dedication	iii
Acknowledgement	iv
Abstract	v
Table of Content	vi
CHAPTER I : INTRODUCTION	1
A. Background of The Research	1
B. Statements of the Research Problems	8
C. Objective of the Research	9
D. Significances of the Research	9
E. Scope and Limitation of the Research	10
F. Definitions of the Key Terms	11
CHAPTER II : REVIEW OF RELATED LITERATURE	12
A. Theoretical review	12
1. Pragmatics	12
2. Face and Politeness	14
3. Face Threatening Acts	16
4. Politeness Strategy	17
5. Previous Studies	30
CHAPTER III RESEARCH METHOD	33
A. Research Design	33
B. Research Setting	34
C. Data and Data Source	34
1. Data	34
2. Data Source	35
3. Data Collection	35
4. Trustworthiness	36

5. Data Analysis	37
a. Data reduction	38
b. Data display	38
c. Conclusion Drawing and Verification	40
CHAPTER IV : FINDING AND DISCUSSION	42
A. Research Finding	42
1. Types of Face Threatening Acts Used by English Teachers	42
2. Types of Face Threatening Acts Used by Students	53
3. Types of Politeness Strategies Used by English Teachers	57
4. Types of Politeness Strategies Used by Students	69
5. The Reason Why Particularly Face Threatening Acts and Politeness Strategies Employed More than Others by Teachers and Students are	72
B. Discussion	78
a. Face-threatening acts are performed by teacher and students in the EFL Classroom	78
b. Politeness strategies are performed by teacher and students to minimize the face threatening acts in the EFL classroom interactions	80
c. Why a particular strategy of face threatening acts and politeness strategies is performed by teachers and students	81
CHAPTER V: CONCLUSION AND SUGESTION	83
A. Conclusion	83
B. Suggestion	84
REFERENCES	85
APPENDICES	87
Appendix 1	88
Appendix 2	106