

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

The researcher arrived at the conclusion after analyzing and interpreting the obtained data in the previous chapter. The conclusions are drawn based on the formulated research questions, while suggestions are intended to the next researchers who would be interested in doing similar research.

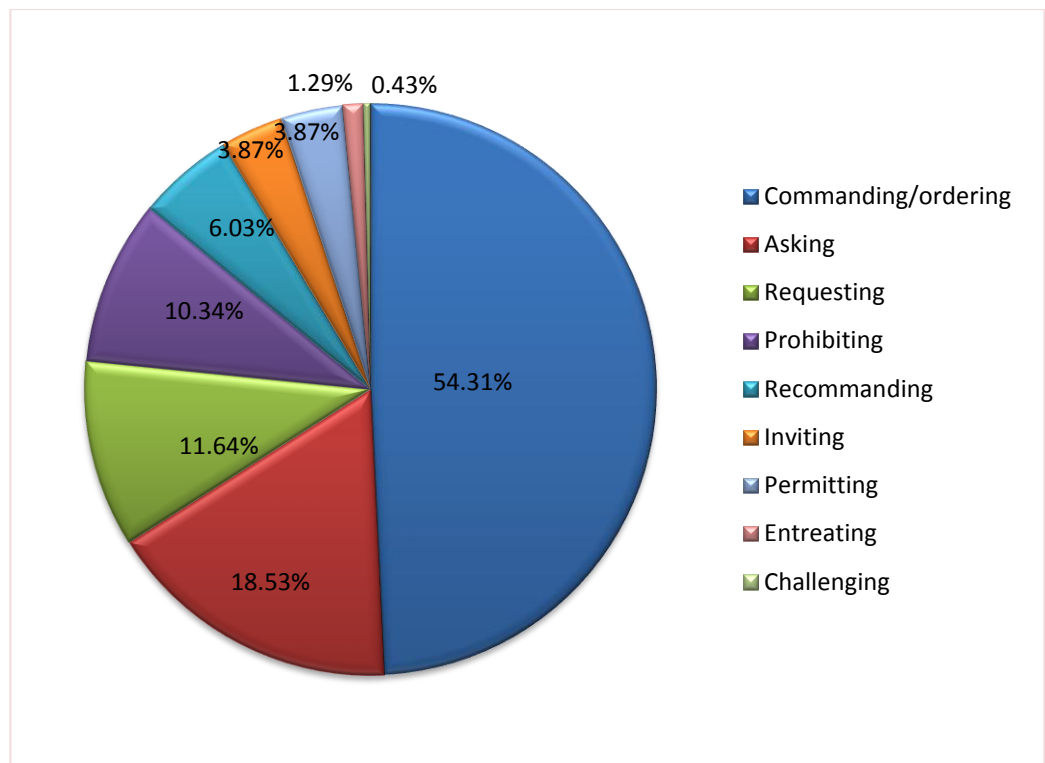
A. Conclusion

People may have a way in expressing their desire, which lead them to producing directive acts. Directive acts have some sub categories which is used differently depend on the speaker need. From analyzing *The Da Vinci Code novel*, there were some sub-categories of directive acts found, namely commanding/ordering act which consist of 102 utterances, prohibiting act consist of 24 utterances, requesting act consist of 27 utterances, asking act consists of 43 utterances, inviting act and permitting act consist of 9 utterances, recommending act consists of 14 utterances, entreating act consists of 3 utterances and the last challenging act consists of 1 utterance.

Then, the pattern is used in utterances in *The Da Vinci Code novel* are imperative, declarative, interrogative, question tag, elliptical clause and phrase. Imperative sentence becomes the most frequently patterns used in the utterances of directive act in *The Da Vinci Code novel*. Then, phrase and

elliptical clause becomes the least patterns used in expressing directive acts in *The Da Vinci Code* novel.

Figure 5.1 Pie-Charts of Types of Directive Act Used in *The Da Vinci Code* Novel



The figure above shows that commanding/ordering act is the most dominant type of directive acts in *The Da Vinci Code* novel. It takes 54.31% out of 100% amount of percentage of types of directive acts, and becomes most frequently act used by the characters in *The Da Vinci Code* novel. Then, in contrast, challenging act becomes the least act used by the character in *The*

Da Vinci Code novel. It holds only 0.43% from the whole amount of percentage. It is only uttered one times through the whole story.

B. Suggestion

After analyzing and got the result, the researcher would like to offer suggestion right for the student, the teacher, and the other researcher as follow:

1. For the students

For students who study the same subject as this study, as the important on learning language based on its context, they may use this study as reference to understand the pragmatics material, especially in this topic. Then, if they will apply different kind of directive acts, they should know with whom they are talking to, in what situation, because it will be dangerous if the wrongly apply the kinds of directive acts to the wrong person. For example, if a student commands his teacher to do a certain act, rather will do that, the teacher may be going to be offended.

2. For the teachers

The teacher can employ this study as the authentic material in speaking class. Since this study deal with directive acts, the teacher is obtained to take some examples to teach speaking, especially in expressing wishes. There are a lot examples of formal pattern to expressing wishes that usually used by the native speakers

3. For the next researchers

For the future researchers who want to conduct the study in the same topic as this study, they can take the information from this study in order to get the better result. The more specific types of directive act are better to develop in next study by next researchers.