

CHAPTER I

INTRODUCTION

This chapter presents background of the research, formulation of the research problem, objectives of the research, significance of the research, scope and limitation of the research, and definition of key terms.

A. Background of the Research

These days, online learning is one of the current and possible issues (Agung et al, 2020; Sheth et al, 2020). During the Covid-19 pandemic, a study on the web has supplanted conventional eye-to-eye figuring out how to keep understudies advancing at home (Dong, Cao, and Li, 2020; Bagata, Umamah, and Fikri, 2020; Atmojo and Nugroho, 2020). Serve Schooling and Culture of the Republic of Indonesia have requested all instructive units to run online learning beginning March 24, 2020, because of the rising spread of Covid-19 and to keep up with the well-being of understudies, educators, and all schooling staff (Atmojo and Nugroho, 2020; Agung et al, 2020; Amin and Sundari, 2020; Nadeak, 2020; Mustakim, 2020; Rasmitadila et al, 2020). During this pandemic time, all degrees of schools in Indonesia convey online learning educational experience (Mendikbud, 2020a). Beginning from learning and educating materials, educating and learning media, instructing and learning exercises, instructing and learning exercises, and learning techniques, assessment of educating and learning, etc (Amin and Sundari, 2020).

Coronavirus affects changes in the utilization of learning media utilized by college undergraduates during their internet learning. Before the Covid-19 pandemic, English is a growing experience for the most part utilizing disconnected media like PPT, slides, course readings, etc. Since this pandemic, internet learning media are progressively being utilized to help growing experience. Manullang et al (2020) express that a model and learning media will not be entirely settled by the qualities of the members being educated. In any case, Hasri et al (2019) noticed that assuming undergraduates' learning media were less changed, gets exhausted effectively and doesn't focus. The absence of consideration from undergraduates makes learning ineffectual and hampered (Surani and Hamidah, 2020). Following up, Indonesians The Minister of Education and Culture, Nadiem Makarim, suggested that instructors utilize an assortment of e-learning stages, for example, Learning House, Quipper School, Teacher Room, Google Classroom, Zoom, etc (Agung et al, 2020). The utilization of innovation, like gamification, applications, and gadgets, in language classes, isn't new (Al Amin, 2019; Amin and Sundari, 2020).

Computerized apparatuses, social media, and virtual conditions have been generally utilized in working with language educating furthermore, learning (Al Amin, 2019; Amin and Sundari, 2020; Febrianto and Megasari; 2020). To be sure, as indicated by Chun et al. (2016) educators ought to focus closer on innovation for their group since it influences language use. Online learning media is exceptionally utilized by specialists, teachers, and undergraduates today (Nurhasanah et al, 2020; Shukla and Garg, 2019; Wang, 2017; Ridho et al, 2019). Schools and instructors

are attempting to consolidate computerized learning media to be a more successful and relevant learning climate (Febrianto and Megasari; 2020). Different media can likewise be utilized to support the execution of internet learning, for example, virtual classes utilizing Google Classroom, Edmodo, and Schoology (Nadeak, 2020; Apriliani et al, 2019), video gathering stages, for example, WebEx, Zoom, Google Meet, and Say Namaste (Hasan and Khan, 2020), and texting applications like WhatsApp (Nadeak, 2020). Online learning should try and be possible through online entertainment like Facebook, Instagram, Facebook, and YouTube (Rahmawati, 2016; Kumar and Nanda, 2019; Biswas et al, 2020).

Up until this point, research connected with the utilization of online learning media in online learning has come to the consideration of different specialists. A great deal of examination has been finished by scientists connected with the utilization of online learning media in online learning (Cakrawati, 2017; Kobayashi, 2017; Bagata et al, 2020; Alqudah et al, 2020; Hassan et al, 2020). The review led by Cakrawati (2017) uncovered that online stages advance both request-based learning and autonomous learning since the online stages work with collaborations among instructors and understudies even though they are not in a similar room. In addition, the online learning stage enjoys a few benefits for online picking up during the pandemic which is the entire educational experience full on the web (Bagata et al, 2020). Notwithstanding, there are exceptionally restricted investigations that perceive how EFL college understudies' insight and their learning rehearses towards the utilization of online learning media in EFL guidance during the Covid-19 pandemic. Past examination just talked about the discernment and viability of

online learning media. Consequently, this study examines the impression of EFL understudies and talks about how understudies can exploit online learning media in EFL guidance. Online learning media influences understudies' scholar execution (Lumadi, 2013; Mulyadi, 2018; Alameri et al, 2020; Malik et al, 2020), make the educational experience more tomfoolery, getting a charge out of and fascinating (Ridho et al, 2019) and improves understudies' learning inspiration (Mulyadi, 2018).

This study is then planned to depict the insight and learning practices of the EFL college understudies towards the utilization of online learning media in EFL guidance. This study depends on the contention that the utilization of internet learning media during Covid-19 is inescapable. Thus, understudies should prepare themselves to figure out how to utilize internet learning media to support their way of learning. Suitable media can assist understudies with accomplishing their scholastic accomplishments (Ekayani, 2017; Kobayashi, 2017; Suprihatien et al, 2019; Apriliani et al, 2019; Ahmad et al, 2012; Nasution, 2019). A few perspectives are thought to be found in the utilization of online learning media like the understudy's positive discernment of the utilization of online learning media in EFL guidance, the understudy's negative discernment of the utilization of online learning media in EFL guidance, and understudy's learning practices of the utilization of online learning media in EFL guidance.

Moreover, this study supplements the deficiencies of existing examinations by planning EFL college understudies' insights and their learning works concerning the utilization of online learning media in EFL guidance. It expects to find whether

the utilization of online learning media affects students in learning English. The utilization of online media during the Covid-19 pandemic might adversely affect understudies. Every understudy might have various discernments about the utilization of internet learning media during Covid-19. They may decidedly see the utilization of internet learning media. Likewise, they may adversely see the utilization of internet learning media.

B. Research Problem

Based on the background of the study above, the researcher formulates the research problems as follows:

1. How do EFL university students perceive the use of online learning platform in EFL instruction during the Covid-19 pandemic?
2. How is EFL university students learning practices towards the use of online learning platform in EFL instruction during the Covid-19 pandemic?

C. Objectives of the Research

Based on the research problem above, the objectives of the study as follow:

1. To portray the perception of the EFL university students towards the use of online learning platform in EFL instruction during the Covid-19 pandemic.
2. To investigate learning practices of the EFL university students towards the use of online learning platform in EFL instruction during the Covid-19 pandemic.

D. Significance of the Research

The findings of this research can be contributive to these following parties:

1. For the learners

They can motivate and improve their understanding on the use of online learning platforms. In addition, they knew the strengths and weaknesses of themselves and by being given feedback the students can overcome their problems during online learning practices.

2. For the teachers

The findings inspire and help the teacher adjust their teaching media to address the needs of the learners. They can use this to make the learning process to be more interesting and motivating. So, the learning performance and students' achievement of English can improved.

3. For the readers

The result of this study can give an inspiration for them, and can be used as a reference to conduct a research especially about online learning platforms.

E. Scope and Limitation of the Study

The scope of this research limited to the subjects and topics to be investigated. The subjects of this research are undergraduate students of English Education Department of IAIN Tulungagung. The topics of this research are the perception and learning practices of EFL university students towards the use of online learning platform in EFL instruction of the English Education Department of IAIN Tulungagung during the Covid-19 pandemic.

F. Definition of Key Terms

The researcher would like to study about “EFL Students’ Perception and Their Learning Practices towards the Use of Online Learning Media during Covid-19 Pandemic”. Therefore, to avoid misunderstanding of the terms used in this study they need to be defined as follows:

1. EFL Students’ Perception

Perception is an important psychological aspect of humans in responding to the presence of various aspects and symptoms around them (Bagata et al, 2020). The term “EFL students’ perception” refers to how undergraduate students of English Education Department of IAIN Tulungagung elaborate the use of online learning platforms during Covid-19 Pandemic.

2. Learning Practices

The term “learning practices” refers to how EFL university students can utilize online learning platforms in EFL instruction during the Covid-19 pandemic.

3. Online Learning Platform

Online learning platform is the platform mostly used by EFL university students in order to help them in learning process such as WhatsApp, YouTube, Google Classroom, Schoology, Zoom, Google Meet, and other platforms.

4. Covid-19 Pandemic

According to World Health Organization (WHO) Covid-19 is an infectious disease caused by a newly discovered coronavirus. It resulted in a situation where teachers and students are undesirably asked to change their teaching system from the offline face-to-face session in the classroom into a digital/virtual teaching system using various online platforms or applications (Amin and Sundari, 2020).