

TABLE OF CONTENTS

Thesis Title	i
Declaration of Authorship	ii
Advisor's Approval Sheet	iii
Legitimation	iv
Motto	v
Dedication	vi
Acknowledgment	vii
Abstract	viii
Abstrak	ix
نبذة مختصرة.....	x
Table of Contents	xi
List of Tables.....	xii
List of Appendices	xiii

CHAPTER I INTRODUCTION

A. Background of The Research	1
B. Resesarch Problem	5
C. Objective of The Research	5
D. Significance of The Research	5
E. Scope and Limitation of The Research	6
F. Definition of Key Terms	7

CHAPTER II REVIEW OF RELATED LITERATURE

A. Theoretical Framework	9
1. Perception	9
1.1 The Definition of Perception	9
1.2 Perception Process	11
1. Selection.....	11
2. Organization.....	12
3. Interpretation.....	12
1.3 Components of Perception	13
a. The Perceiver.....	13

b. The Target	13
c. The Situation	14
1.4 Factors Affecting Perception	14
a. Performers Perception	14
b. Targets or Objects of Perception	14
c. Situation	15
2. Online Learning Platforms in EFL Instructions	15
B. Previous Research	19

CHAPTER III RESEARCH METHODS

A. Research Design	25
B. Data Sources	27
C. Research Participants	27
D. Research Instrument	28
1. Questionnaire	28
2. Interview	30
E. Data Gathering Technique	30
F. Trustworthiness of Qualitative and Quantitative Data	31
a. Trustworthiness of Qualitative Data	31
1. Credibility	31
a. Triangulation	32
2. Dependability	33
3. Transferability	33
4. Confirmability	33
b. Trustworthiness of Quantitative Data	34
1. Validity of the Instrument	34
1.1 Construct Validity	34
1.2 Content Validity	35
1.3 Face Validity	37
2. Reliability of the Instrument	37
G. Quantitative Phase	39
1. Quantitative Data Collection	39
2. Quantitative Data Analysis	39
H. Qualitative Phase	40

1. Qualitative Data Collection	40
2. Qualitative Data Analysis	41
1. Data Reduction	41
2. Data Display	41
3. Conclusion Drawing/Verification	42

CHAPTER IV RESEARCH FINDINGS

A. Data Presentations	43
1. Quantitative Result	43
1.1 Background Information of Respondents	44
1.2 University Students' Use of Online Learning Platforms	45
1.3 Devices are Used by Students	47
1.4 The Student's Perception of Online Learning Platform during the Covid-19 Pandemic.....	47
1.4.1 The Student's Positive Perception of Online Learning Platform during the Covid-19 Pandemic	47
a. The Student's Perception towards the Use of Online Learning Platforms in Improving English	48
b. The Student's Perception towards the Use of Online Learning Platforms in Interactivity	52
c. The Student's Perception towards the Use of Online Learning Platforms in Course Content Material	54
1.4.1 The Student's Negative Perception of Online Learning Platform during the Covid-19 Pandemic	58
a. The Student's Perception towards Technological Constraint on the Use of Online Learning Platforms	58
b. The Student's Perception towards Poor Network and Connectivity on the Use of Online Learning Platforms	61
2. Qualitative Result	65
a. The Use of Online Learning Platform in Students' Learning Activities	66
b. The Use of Online Learning Platform in Students' Assessment. .	78

2. Research Findings	83
1. Finding on the Student's Perception of Online Learning Platform during the Covid-19 Pandemic	83
2. Finding on the Student's Learning Practices toward the Use of Online Learning Platform during the Covid-19 Pandemic	84

CHAPTER V DISCUSSION

1. Student's Perception toward the Use of Online Learning Platform during the Covid-19 Pandemic	85
2. Student's Learning Practices toward the Use of Online Learning Platform during the Covid-19 Pandemic	89
A. The Use of Online Learning Platform in Students' Learning Activities	89
B. The Use of Online Learning Platform in Students' Assessment	93

CHAPTER VI CONCLUSION AND SUGGESTION

A. Conclusion	95
B. Suggestion.....	96

REFERENCES..... 98

APPENDICES