

## ABSTRACT

Maharani, Andhina Putri. 2022. Register Number 128510203005. *Virtual Learning on The Pandemic Covid-19 in Learning Writing at Sixth Semester Students of English Department UIN Tulungagung*. Thesis. Graduate Program in English Education. State Islamic Sayyid Ali Rahmatullah University. Advisor: Dr. Sukarsono, M.Pd. and Dr. Nurul Chojimah, M.Pd

**Keywords:** *Virtual Learning, Learning Writing, Online Platform*

Nowadays, technology plays a critical role in life to keep people connected and assist them in the field without requiring them to leave their homes. Education is one of the closely related fields. During this time, the government is beginning to pay attention to the transition from traditional doctrine to modern doctrine, thus the government seeks in several aspects to implement learning through digital media and technology. Besides, online learning media is already much available now. Zoom, Google Meet, WhatsApp, Google Classroom, and other platforms could be used to carry out online learning activities.

Further, this study was conducted by some research problems regarding related phenomena, a virtual learning in learning writing at sixth semester students of English department UIN tulungagung. Those are 1) How are the applications used by the lecturer to conduct virtual learning in learning Writing at sixth semester students of English Department UIN Tulungagung 2) How is the effect of the virtual learning in learning writing at sixth semester students of English Department UIN Tulungagung. Hence, this study was conducted to find out the application are used by the lecturer to conduct virtual learning in sixth semester students of English Department UIN Tulungagung. As well as it was to find out the effect of virtual learning in sixth semester students of English Department UIN Tulungagung.

This study was conducted to understand and explain a social phenomenon through explanatory research. Therefore, the researcher used a qualitative method. The number of the subject is six consisting two senior writing lecturer and four sixth semester students of the English Department of UIN Tulungagung. In-depth interviews strengthened by documentations were used as research tools by researcher. Then, the collected data were analyzed in three steps, which are data reduction, data display and conclusion drawing. Further, the data was verified by the Triangulation method.

The results of the study showed that, in applying virtual learning, the lecturer used Zoom, Google Meet, and WhatsApp group as the platform for the learning process in writing learning such as paragraph writing, academic writing, creative writing, and seminar thesis on writing at sixth-semester students of the

English Department at UIN Sayyid Ali Rahmatullah Tulungagung. With its use in learning, that platform was divided into two parts: synchronous media and asynchronous media. Planning, learning process, and evaluation were used to implement writing learning in virtual learning for sixth-semester students. Further, the virtual learning mostly had the positive impact or effect on students' learning writing, such as the ease of delivering and receiving the materials, increasing motivation, and writing skills. However, according to the students, not all of the material was effective in terms of supporting and inhibiting factors.

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**Keywords:** *Pembelajaran Virtual, Pembelajaran Writing, Platform Online*

Saat ini, teknologi memainkan peran penting dalam kehidupan untuk membuat orang tetap terhubung dan membantu mereka di lapangan tanpa harus meninggalkan rumah. Pendidikan merupakan salah satu bidang yang erat hubungannya. Selama ini pemerintah mulai memperhatikan transisi dari doktrin tradisional ke doktrin modern, sehingga pemerintah berupaya dalam beberapa aspek untuk melaksanakan pembelajaran melalui media dan teknologi digital. Apalagi media pembelajaran online saat ini sudah banyak tersedia. Zoom, Google Meet, WhatsApp, Google Classroom, dan platform lainnya dapat digunakan untuk melakukan kegiatan belajar online.

Selanjutnya penelitian ini dilakukan dengan beberapa permasalahan penelitian terkait fenomena pembelajaran virtual dalam pembelajaran writing pada mahasiswa semester enam jurusan Bahasa Inggris UIN Tulungagung. Yaitu 1) Bagaimana aplikasi yang digunakan dosen untuk melakukan pembelajaran virtual dalam pembelajaran writing pada mahasiswa semester enam Jurusan Bahasa Inggris UIN Tulungagung 2) Bagaimana pengaruh pembelajaran virtual dalam pembelajaran writing pada mahasiswa semester enam Jurusan Bahasa Inggris UIN Tulungagung. Oleh karena itu, penelitian ini dilakukan untuk mengetahui aplikasi yang digunakan dosen untuk melakukan pembelajaran virtual pada mahasiswa semester enam Jurusan Bahasa Inggris UIN Tulungagung. Serta untuk mengetahui pengaruh pembelajaran virtual pada mahasiswa semester enam Jurusan Bahasa Inggris UIN Tulungagung.

Penelitian ini dilakukan untuk memahami dan menjelaskan suatu fenomena sosial melalui explanatory research. Oleh karena itu, peneliti menggunakan metode kualitatif. Subjek penelitian ini adalah mahasiswa semester enam Jurusan Bahasa Inggris UIN Tulungagung dan beberapa dosen. Wawancara mendalam yang diperkuat dengan dokumentasi digunakan sebagai alat penelitian oleh peneliti. Kemudian, data yang terkumpul dianalisis dalam tiga langkah, yaitu reduksi data, penyajian data, dan penarikan kesimpulan. Selanjutnya data diverifikasi dengan metode Triangulasi.

Hasil penelitian menunjukkan bahwa, dalam menerapkan pembelajaran virtual, dosen menggunakan Zoom, Google Meet, dan grup WhatsApp sebagai

platform untuk proses pembelajaran dalam pembelajaran menulis seperti paragraph writing, academic writing, creative writing, and seminar thesis on writing pada mahasiswa semester enam jurusan Bahasa Inggris di UIN Sayyid Ali Rahmatullah Tulungagung. Dengan penggunaannya dalam pembelajaran, platform itu dibagi menjadi dua bagian: media sinkron dan media asinkron. Perencanaan, proses pembelajaran, dan evaluasi digunakan untuk melaksanakan pembelajaran writing dalam pembelajaran virtual untuk siswa semester enam. Selanjutnya, pembelajaran virtual sebagian besar memberikan dampak atau pengaruh positif terhadap pembelajaran menulis siswa, seperti kemudahan penyampaian dan penerimaan materi, peningkatan motivasi, dan keterampilan menulis. Namun, menurut siswa, tidak semua materi efektif ditinjau dari faktor pendukung dan penghambatnya.