

CHAPTER I

INTRODUCTION

This introduction encloses background of the research, statement of research problems, objectives of the research, significance of the research problem scope and delimitation of the research, and definition of key terms.

A. Background of the Research

English is learned everywhere because people have found out that knowledge of English is a passport for better career, better pay, advanced knowledge, and for communication with the entire world. English is also learned for the literature it possesses, and for the variety and rich experience it provides because English is important. Considering the importance of English, Indonesian government has chosen English as the first foreign language and fundamental subject in our educational system. English is taught as one of the main compulsory subjects from primary to university.

According to Primula (2019:10) that the progress of a nation is determined by the quality of education. Therefore education as a means of educating the life of the nation. Entering the 21st century world of education, with development of this technology resulted in the development of science and various kinds of learning media that can be used by teachers or lecturers. One of is the implementation of Internet as learning media that can be accessed online or offline.

Learning Media is a very important element in the learning process. The selection of appropriate learning media types will add

students to be interest with the subjects. According to Banna (2015:261), Learning Media is any tool that can be used as a distributor of messages to be achieved the purpose of the learning. So that, the use of instructional media can arouse new desires and interests, arouse students' motivation and self-stimulation in learning activities.

In general there are several functions or roles of the media in teaching and learning as explained by Watkins (2014: 62) they are: (1) Can avoid verbalizing (2) Increase interest and motivation (3) Attract attention (4) Overcome the limitations of space, time and size and activate students in learning. The right selection of learning media is consider from various foundations to make the selected media really correspond with the level of understanding, thinking skills, and social condition of students. The social condition of students now days has often interacted with the use of computers associated with Internet, it is used for the game or use as a teaching media. Based social condition students, It can be used as a consideration learning media in teaching learning process.

The application of online learning at the elementary school to high school level is still very minimal in the application of online learning but in contrast to universities. The application of online learning in the teaching and learning process has been applied by several campuses, since technology is growing rapidly in Indonesia especially in UIN Sayyid Ali Rahmatullah Tulungagung, most of the lecturers have use online learning media as a learning tool for their students. Another benefit of online learning that is uses media that allows students to record and store the

material provided in digital form. So that it can be easily accessed and studied again at a later date.

UIN Sayyid Ali Rahmatullah Tulungagung students also strongly agree that using online learning greatly facilitates them in the learning process. Moreover, not a few students take advantage of their free time by working. So, with this online learning they can work on and send assignments anywhere easily. There are some obstacles from some students from the weaknesses of online learning, such as, unstable network, reduced interaction with the students, and lack of supervision in learning.

According to Naidu (2016:89) defining online learning media is an intensity of the use of information and communication technology networks in teaching and learning. The term online learning itself has a very broad definition. In terminology, online learning is pretty much put forward in various points of view, but it leads to the same understanding. So online learning means learning by using media or electronic device assistance services. In its implementation, online learning uses audio, video, computer equipment, or a combination of the three.

Online Learning is a learning process carried out using the internet network, with online learning can enable the delivery of information in the form of activities or applications such as websites using Information and Communication technology media in the form of internet and computer networks. Using online learning in the form of activity through the media can be done anytime, anywhere. Online learning has a characteristic that is superior that is not dependent on space place and time.

There are several previous studies related to this study. Ri'aini (2018). She concluded that Online learning is an activity of teaching and learning process carried out by utilizing media such as applications or websites that can be accessed through an internet network that is connected or connected simultaneously, making it possible to exchange data and information between students and teachers.

Another study was conducted by European Commission (2015) explains that online learning as the use of new multimedia technologies and the internet to increase learning quality by easing access to facilities and services as well as distant exchanges and collaboration. Many experts in the field of education argue and believe by applying online learning is very beneficial and gives a lot of impact to the students.

On the other hand Hardjito (2020). There are Three forms of online learning, namely Web Course, Web-Centric Course and Web-Enhanced Course. The Web Course is the use of the internet for learning purposes. All teaching materials such as discussions, consultations on assignments, exercises, and exams are fully delivered via the internet using the application namely Google Meet. The Web-Centric Course, this web-centric course can be used by students as a place to send assignments and attendance. Usually, lecturers also explain and give direction on assignments to students by using the Google Classroom application. Then the Web-Enhanced Course, the use of an application called Edmodo. In Edmodo it provides very rich resources with the availability of various discussions on education, technology, and so forth.

So from the previous studies above it can be concluded that online learning provides good benefits for students and some applications that have the function of facilitating lecturers in the teaching and learning process as well as students in receiving lessons and sending assignments. But in using some of these applications, one of which is the use of the Google Meet application has problems faced by students, when the lecturer conducts the teaching and learning process using online learning in the form of Web Course. Where the web course is learning is fully delivered via the internet but not all students can log into the Google Meet application because the capacity of the application is only 25 people who can join. So that other students do not have the opportunity to follow the learning process. The next application utilization is Google Classroom which is functioned as a place for sending tasks and attendance.

Then the third form of online learning is a Web-Enhanced Course, the use of the application is called Edmodo. Google Classroom and Edmodo applications have problems because usually students have difficulty in sending assignments, absenteeism, and log in to the Edmodo application are caused because there are problems with the quota of students themselves. With the application of online learning which is accommodated by several applications, it turns out students have some problems and challenges faced. That way, the lecturer does not know the students' perceptions, problems, and challenges experienced when the lecturer using online learning in teaching and learning process.

The last study from Kumar (2010) said that the important to know the students perception is because perception as the process of how the information is acquired through sensory receptor (e.g. eyes, ears, nose, and skin) which is

transformed into a perception of what we think, see, hear, smell, taste or touch. So that's way perception being an important thing to increase the lecturers' motivation to teach in learning process specially in online learning.

Therefore, the researcher is interested to examine the students' perception of using online learning media specifically in each forms of online learning. Based on the experience of researcher in UIN Tulungagung, online learning has been carried out by several lecturers in the teaching and learning process, especially in the fifth semester. The researcher chose this university with a descriptive qualitative research design and is conducted to determine students' perceptions of using online learning media in UIN Tulungagung.

B. Statement of the Research Problem

In line with the background above, in the context of academic writing, this study attempts to address the following research questions:

1. What are the students' perceptions of using online learning consisting of three forms which are: Web-Course (using Google meet application), Web-Centric Course (using Google classroom application), and Web-Enhanced Course (using Edmodo application) at the Fifth semester which have been learned using online learning media in UIN Tulungagung?

C. Objective of the Research

To find out the students' perception of using online learning consisting of three forms which are: Web-Course (using Google meet application), Web-Centric Course (using Google classroom application), and Web-Enhanced Course (using Edmodo application)

at the fifth semester which have been learned using online learning media in UIN Tulungagung.

D. Significance of the Research

1. Theoretical Significance of the Research

Theoretically, the researcher expects that the results of this study examine the students' perception of using online learning specifically in each forms of online learning.

2. Practical Significance of the Research

1. The Lecturer

This research expects that the lecturers can see whether online learning is effective or ineffective to be used for lecturer to teaching and learning processes.

2. For Students

The result of this research for the students is to promote motivation to learn English using online learning.

3. For Future Researchers

The result of this research hopefully can be used as references for other Researcher which are related to this topic. Because this research focuses on students' perception of using online language materials.

E. Scope and Delimitation of The Research

In this research, the researcher focused on finding out the students' perception of using online learning media in teaching

and learning process. This research conducted in UIN Tulungagung. The students who are involved in this study are fifth semester students who have been given online learning in the teaching learning process.

F. Definition of Key Term

1. Online Learning

Perceived self-efficacy refers to education that takes place over the internet. It is often referred to as “E-learning” among other terms. However, online learning is just one type of “distance learning”. The umbrella term for any learning that takes place across distance and not in a traditional classroom.

2. Students’ Perception

Students’ perception is the process of preferential treatment of students toward information they get for an object, in this study is based researcher questions. Through observations with their senses, students can interpret the observed object.