

## **CHAPTER I**

### **INTRODUCTION**

In this chapter, the writer will discuss about the background of the research, research problems, objectives of the research, research hypothesis, significance of the research, scope and limitation of the research, definition of key terms.

#### **A. Background of the Research**

Communication is a great importance to human's life. The people need to communicate each other to have relationship in the society. Many languages usage in communicate in daily life. Brown (2000:5) states "Language is a system of arbitrary of conventionalized vocal, written, or gestural symbol that enable members of a given community to communicate intelligibly with one another".

English is one of the international languages that are used by many people in the world and also in many areas of everyday life. Therefore, using English is the simple way to communicate with many people from other countries about many aspects in human life such as technology, economy, business, social, etc. In Indonesia, English is considered a foreign language. Learning a foreign language is an integrated process that the learner should study the four basic skills. There are listening, speaking, reading, and writing.

In this research, the researcher will explain about of skill in English uses that is writing skill.

According to Jeremy Harmer (2004:39) that writing (as one of the four skill of listening, speaking, reading, writing) has always formed part of the syllabus in the teaching of English. However, it can be used for a variety of purpose, ranging from being merely a 'back up' for grammar teaching to a major syllabus strand in its own right, where mastering the ability to write effectively is seen as a key objective for learners.

Writing involves some language components (spelling, grammar, vocabulary, and punctuation). Students will learn many aspects in language components. There are many various way to organize the sentences or paragraph in a piece of students writing. One of them is descriptive text. Descriptive text is a text that describes the features of someone, some things, or a certain place. Its purpose is to describe and reveal a particular person, place, or thing. And it is described in present tense.

Based on teacher experiences when, there are some problems found in the field when giving writing materials to the students, especially the descriptive text. The first problem is that the students' writing is not comprehensible, because the content of the composition is not relevant to the topic sentences or the students cannot sets up the point of the descriptive, and the ideas are not clearly stated, the ideas and sentences are not well organized.

The second problem is that there are many errors in vocabulary, grammar, and spelling. Another problem is the students have low motivation and are not interested in doing the task since the writing activities are not interesting. Usually, the students are asked to write sentences and paragraphs without being given some clue or topic so that it is difficult for them to express their ideas. Besides that, the students have difficulties to tell their ideas and confuse to write what about they think. That is because writing is difficult for them since the students have to master enough vocabulary, spelling, and grammar. As stated by Barska (2006), the most important factor in language learning is the motivation, which is why English language teachers have always tried to find new strategies in their lessons. Teachers should be vigilant in selecting appropriate songs to be implemented in the teaching of writing ability.

In this case, the writer has an idea to give the students' treatment by using listening to song. That the media can increase the students' ability in writing skill. The students will listen the music or songs which have been choose by the teacher. After that, the students describe or write what about they think. Song can build the ideas of the students and also can build the imagination in generating ideas of the students. Guglielmino (1986, cited in Schoepp, 2001) proved that songs have become an essential part of our language experience and if used in coordination with a language lesson, they

can be of great value. Fortunately, with the expanding prevalence of the internet and specifically the World Wide Web into both the classrooms and lives of students, access to music and lyrics has been made easier. Songs have been a part of our lives for as long as we can remember.

For many people whose first language is not English or they did not learn English as a second language in school like in some European countries for instance Belgium and Moldova (Ottillie, 2010; Xmarabout, 2010), their first exposure to English may probably be through popular songs. Lynch (2005) points out in his article that language teachers should use song as part of their English language teaching. Among the reasons given are that songs contain natural language, are easily obtainable, and are natural and fun. Song can be selected to suit the needs and interests of students. The lyrics of songs can be used in relating to situations of the world around the students. In addition, Orlova (2003) notes that for the last two decades, the English as a Foreign Language (EFL) methodology has been actively considering the possibility of using music and songs in class. Based on her 10-year experience of incorporating songs in the language teaching, she claims the use of songs in language classes puts students at ease, makes them more attentive and can increase their desire to learn a language. Beare (2010) in his article on using music for the ESL (English as a Second Language) classroom. He reports that using music in the beginning of a lesson is a great way to introduce new

vocabularies to students and get them thinking in the right direction, meaning that they will know what the lesson will be about.

The writer hopes that the students get a strong motivation to write the interested paragraph in the form of descriptive text in a paper. The writer thinks that if the students listen music or song they can organize their ideas and the students will write what they think about their dream also the students can express their ideas.

Based on the description above, the writer is interested in conducting a research, entitled by “The effectiveness of listening to song toward the students’ achievement in writing descriptive text to the second grade students at SMPN 01 Besuki Tulungagung”.

## **B. Formulation of the Research Problems**

Based on the background described, the writer formulates the research problems as follows:

1. How is the students’ achievement in writing descriptive text before being taught by using listening to song?
2. How is the students’ achievement in writing descriptive text after being taught by using listening to song?
3. Is there any significant difference ability of the students’ achievement in writing descriptive text before being taught by using listening to song and after being taught by using listening to song?

### **C. Objectives of the Research**

Based on the research questions above, the research proposed the objectives of the research as follows:

1. To know the students' ability in writing before being taught by using listening to song.
2. To know the students' ability in writing after being taught by using listening to song.
3. To find out whether there is any significant difference between the students' ability on writing before being taught by using listening to song and after being taught by using listening to song.

### **D. Research Hypothesis**

Hypothesis is statement about the relationship among two or more variables that are being studied. The hypothesis of the study can be classified into two:

1.  $H_a$  (Alternative Hypothesis)

There is any significant difference of the writing ability of the second grade students of SMPN 01 Besuki before and after being taught by using listening to song.

## 2. Ho (Null Hypothesis)

There is no any significant difference in generating ideas of the writing ability of the second grade students of SMPN 01 Besuki before and after being taught by using listening to song.

## **E. Significance of the Research**

Theoretically, the result of this research is intended to give a feed back to the writer in the application of the knowledge which is got theoretically.

Practically, the writer hopes that this research will be useful for English teachers, students, other researchers, and the researcher herself.

### 1. The Teachers

The finding of this research can be used by the teacher as a guideline and alternative reference in teaching learning English writing skill. Hopefully, this research can give contribution in teaching learning process.

### 2. The Students

The result of this research is expected to produce a good result in teaching learning process especially for writing skill ability when it's well applied. Furthermore, it is expected that listening to song will give a positive progress for students' writing skill ability.

### 3. Other researchers

The writer hopes that the result of this research can be used as reference for other research dealing with the implementation of teaching learning English.

4. The researcher herself

To increase the researcher knowledge on the teaching English writing descriptive text by using listening to song as the media it can be improved the researcher's experience on conducting the research.

#### **F. Scope and Limitation of the Research**

This research is conducted in second grade students of SMPN 01 Besuki, Tulungagung in the academic year of 2014/2015. The researcher limits teaching using listening to song to improve the writing skill in descriptive text.

#### **G. Definition of Key terms**

From the research problems stated, this research focused on the use of listening to song towards students' achievement on writing descriptive text on the second grade of SMPN 01 Besuki. In order to avoid misunderstanding and misinterpretation, the key terms of the research are defined as follow:

1. Effectiveness



Effectiveness means the successful or achieving the result of the students mastery on writing descriptive text by using listening to song (Cambridge Advanced Learner's Dictionary – 3<sup>rd</sup> Edition).

## 2. Listening to song

Means the instrument that is used by the teacher on teaching English writing descriptive text to achieved students' ability.

## 3. Descriptive text

Descriptive text is a text that describes the features of someone, something, or a certain place.

## 4. Song

A song is an artistic form of expression based on sound, generally considered a single (and often standalone) work of music with distinct and fixed pitches, pattern, and form. (Luise Eitel Peake. 1980. "Song". *The New Grove Dictionary of Music*)

From the operational definition, this study explains about the effectiveness of listening to song that is used by the teacher on teaching and learning writing descriptive text.

## **H. Organization of the research**

In order to the reader understand the main point of this thesis, as well as the writer will divide into five chapters. They are:

Chapter I (Introduction). It includes of the background of the research, research problems, objectives of the research, research hypothesis, significance of the research, scope and limitation of the research, definition of key terms, and organizational of the research.

Chapter II (Review of Related Literature). The writer explains the following aspects, definition of writing, kinds of writing, teaching writing for the students, writing process, characteristic of descriptive text, definition of listening to song.

Chapter III (Research Method). It includes the research methodology. They are research design, population and sample or subject of the study, research instrument, validity and reliability testing, normality and homogeneity testing, data collecting method, data analysis.

Chapter IV (Finding and Discussion). The writer presents the description of data, presentation the hypothesis testing, and discussion the result of the research.

Chapter V (Conclusion and suggestion). It is the last chapter in this thesis and it is found by the reader. It includes of conclusion and suggestion.