

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the description of finding presented in the previous chapter, conclusion and suggestion are present in this chapter.

A. Conclusion

After the data were analyzed accurately based on the research result, the writer has some conclusion about the effectiveness of listening to song as a media to teach English writing ability at the second grade of SMPN 1 Besuki Tulungagung. It can be concluded as follows:

- a. The students' writing ability before being taught use listening to song is generally get enough score. It can be seen from the mean of total score of the students is only (60.21).
- b. The students' ability after being taught by applying listening to song is better than before. It is shown from the mean score of students' achievement in writing skill is (65.21).
- c. There is any significant difference score of the students' achievement in writing ability before and after being taught by applying the media listening to song. It can be concluded based on the result of data analysis. It was found that the statistical test by using T-test shown that T-test is -5.302 and the T-table is -1.717. Its mean that T-test was upper than T-table with the degree freedom (df) 22 and the level

significance 0.00. The conclusion is the Null Hypothesis (Ho) is rejected and the Alternative Hypothesis is accepted.

B. Suggestion

1. For the students

Usage of listening to song in teaching writing ability is to improve the students' writing achievement of junior high school especially in the second grade. The students to be interest to create their ideas because that media can help the students get their ideas to write what about they think. It's hoped that the students can increase and improve their writing ability..

2. For the English teacher

It is suggested that the English teacher must be choose the appropriate media, especially in Junior High School to apply the media who appropriate with the students' need. In addition, teacher must make teaching and learning process become more interesting, comfortable, and enjoyable, so the students will not feel bored and sleepy in the class.

3. For the future researcher

It is suggested to conduct further research on similar area by improving the methodology or to use it as a reference to conduct a further research related to use listening to song as a media in difference area of teaching. This research is very important because it will give some knowledge to the future researcher and to know the benefit of using a media listening to song in teaching English.