

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter contains two parts. The first part presents the conclusion of character education management in increasing students' religiosity. Finally, the second part presents some suggestions derived from the implications of the drawn conclusions.

A. Conclusion

The present research reveals the school activities during character education management in increasing student religiosity. It also reveals the controlling of character education management to increase students' religiosity.

1. The Planning of character education management in increasing student's religiosity

In formulating the planning through character education management in increasing student religiosity process, the school starts from the evaluation and development of school directions including school vision, mission, and goal. Besides that, the school is also involving and maximizing the role of the parents in deciding the school directions and programs. Furthermore, the school is also involving the entire internal member of the school to decide the prime strategy.

2. The organizing of character education management in increasing students' religiosity

In implementing the character education management in increasing student religiosity, the schools conduct an effective leadership. Effective leadership is shown by the leaders' practice in setting the school goals, organizing the staffs, building up the school culture, motivating the staffs, and building up the effective communication internally as well as externally.

3. The organizing of character education management in increasing students' religiosity

In implementing the character education management in increasing student religiosity, the schools conduct a warm culture. The next is doing effective communication with both internal and external school members. To support the students' religiosity, the schools try their best in providing the programs which can build up the students' cognitive, affective, and psychomotor competence.

4. The controlling of character education management in increasing students' religiosity

The last is the controlling of the character education management in increasing student religiosity. To improve the students' religiosity, it needs some practices to support its effectiveness. The first comes out from the manager. The second comes out from the teachers. The last comes out from the students themselves.

B. Implication

Theoretically, the result of this research is in the form of giving the knowledge horizon and understanding toward the character education management in increasing student religiosity, character education management, as well as the contribution of the implemented character education management in increasing student religiosity of madrasah based school. The first step in conducting the character education management in increasing student religiosity process is evaluating and developing the school's vision and mission. Second, the school analyzes its internal condition to find out its strength and weakness. Besides, the school also analyzes its external condition to measure the opportunity as well as the threat outside of the organization. Third, the school develops the broad strategy based on its internal and external condition. The last is, choosing the prime strategy to be done in order to reach the goals.

The findings above are in relation with the theory proposed by Fred R. David who said that in strategic management, the character education management in increasing student religiosity is done within four steps that are: 1) developing the organization's goals, 2) analyzing the internal and external condition, 3) formulate the alternative strategy, and 4) choosing the prime strategy.

Meanwhile, in implementing the strategy, the schools do some keys success. They are: 1) developing the effective school's structure, 2) conducting

effective leadership, 3) building up the school's culture among the school members, and 4) focusing on the clients' needs.

The findings related to the implementation of the character education management in increasing student religiosity above is in relation with the theory proposed by Peter Wright about the strategic management. Wright said that in order to support the implementation of character education management in increasing student religiosity, the school mainly has to do some critical keys success. They are: 1) staffing, 2) leadership, and 3) organizational culture.

Referring to the findings of the research and based on the theory proposed by Fred R. David about the character education management in increasing student religiosity and Peter Wright about the character education management, it can be said that the result of this research is strengthen the previous theory proposed by two experts. The character education management in increasing student religiosity and character education management employed by both *madrasah* based schools are able to improve the students religiosity.

Meanwhile, practically, this study gives implication at describing the whole practices in character education management in increasing student religiosity and character education management as well as the contribution given by implementing the plan which can be used by another institution as a clear and real example on how to improve the students' religiosity through character education management.

C. Suggestion

On the basis of the drawn conclusion above, there are some suggestions that can be taken into considerations by other *madrasah* based school's leaders as well as managers to successfully improve their outputs' quality.

1. The school manager has to take his strong effort to manage his school as well as possible from the first crucial activity in management that is planning activity. In this activity, the manager has to look at the thorough school organization; its vision, mission, goal, as well as its internal and external condition. The strong base in doing the character education management in increasing student religiosity will enable him to plan a school program which really works.
2. The school should to take into consideration about the function of the school committee including parents in a school organization. The existence of the school committee especially parents is very important in the term that they are the most important *customer* of the school service. Maximizing their existence, in this regard means build up a good communication; will enable the school to always being controlled in doing an effective school management.
3. The school manager should also focus on how to build a warm relationship with all of the internal members of the school and shape a good culture as the mirror of the school unique values that differ the organization from others.

4. Meanwhile, the future researcher can conduct the same study focusing on the character education management in increasing student religiosity and or other aspects in strategic management. The researcher believes that there are still other interesting aspects of strategic management of *madrasah* based school. The future researcher can learn the delimitations of the present study to be used as one of references to improve or to conduct another study related to the *madrasah* based character education management such as the strategic cost to manage the school.