

DAFTAR RUJUKAN

- Abdullah, *Konstruksi dan Reproduksi Kebudayaan* (Yogyakarta: Pustaka Pelajar, 2015).
- Admin. (2017). *What are human rights?* Office of The High Commisioner. <https://www.ohchr.org/en/issues/pages/whatarehumanrights.aspx>
- Admin. (2018). *MADYADESTA Sambut Hari Kemenangan dengan Berlatih “SUNUR.”* Kemenag Sleman.
- Al.(ed), E. H. et. (1983). *The Invention of Tradition.* Cambridge University Press.
- Ali, M. S. (2002). *Metodologi Penelitian Agama: Pendekatan Teori dan Praktik.* Remaja Rosda Karya.
- Ancok, D. (2012). *Psikologi Kepemimpinan dan Inovasi.* Gelora Aksara Pratama.
- A Musman, *Pitutur Luhur Jawa Ajaran Hidup dalam Serat Jawa* (Bantul: Pustaka Jawi, 2017).
- A Ridwan, *Komunikasi Antar Budaya* (Bandung: CV Pustaka, 2016).
- A. J. Uhi, *Filsafat Kebudayaan* (Yogyakarta: Pustaka Pelajar, 2017).
- A.C Alwasilah, “Tujuh Ayat Etnopedagogi,” *Pikiran Rakyat Bandung*, January 2008.
- Aloliliweri, *Gatra-Gatra Komunikasi Antar Budaya* (Yogyakarta: Pustaka Pelajar, 2011).
- Bascom, W. R. (1954). Four Functions of Folklore. *Journal of American Folklore*, 67, 33–49.
- Begley, P. T. (1999). Value Preferences, Ethics, and Conflicts in School Administration. *Values and Educational Leadership*, 2(13), 237–254.
- Behling, C. F. R. and O. (1984). *Functionalism: Basis for an Alternate Approach to the Study of Leadership*, “*Leaders and Managers: International Perspectives on Managerial Behavior and Leadership*, ed. J.G. Hunt, D. M. Hosking, C. A. Schriesheim, dan R. Stewar.”

Pergamon.

- Bennis, W. G. (1959). Leadership Theory and Administrative Behavior: The Problem of Authority. *Administrative Science Quarterly*, 4(3), 259–301.
- Bernard M. Bass, R. M. S. (1990). *Bass & Stogdill's Handbook of Leadership: Theory, Research, and Managerial Applications*. Simon and Schuster.
- Beverly J.Irby, F. C. L. (2013). Curriculum Development and Implementation: The Irby-Lunenburg Model. *International Journal of Education*, 1(1), 56–75.
- Bourdieu, P. (1977). *Outline of a Theory of Practice*. Cambridge University Press.
- Boutros, N., Galderisi, S., Pogarell, O., Riggio, S. (Eds). (2011). *Standard electroencephalography in clinical psychiatry: A practical handbook*. Wiley-Blackwell.
- B Kusumohamidjo, *Filsafat Kebudayaan* (Yogyakarta: Jalasutra, 2009).
- B Lingard, “Towards a Sociology of Pedagogies,” in *Practice Pedagogic in Global Education Perspective* (Bandung: PGSD UPI, 2010).
- Brené Brown. (2013). *The Power of Vulnerability: Teachings of Authenticity, Connections and Courage*. A.W. Bruna. Sounds True.
- Campbell, D. P. (1991). *Campbell Leadership Index Manual*. National Computer Systems.
- Chaleff, I. (2009). *The Courageous Follower: Standing Up To & For Our Leaders*. Berrett-Koehler Publishers.
- C Jenk, *Culture Studi Kebudayaan* (Yogyakarta: Pustaka Pelajar, 2017).
- C. Hodgkinson, *The Philosophy of Leadership* (Oxford: Basil Blackwell, 1983).
- C.F. Roach and O. Behling, *Functionalism: Basis for an Alternate Approach to the Study of Leadership*, “Leaders and Managers: International Perspectives on Managerial Behavior and Leadership, Ed. J.G. Hunt, D. M. Hosking, C. A. Schriesheim, Dan R. Stewar” (New York: Pergamon, 1984).

- Cohen, J. (2018). 5 Ways To Be A Conscious Leader. Retrieved on 2. January 2019 from: <https://www.forbes.com/sites/jennifercohen/2018/07/19/5-ways-to-be-a-conscious-leader>.
- Cordova, C. (2018). 10 Things You Need to Know to Be a Conscious Leader. Retrieved on 2. January 2019 from Chopra: <https://chopra.com/articles/10-things-you-need-to-know-to-be-a-conscious-leader>
- Ciulla, J. B. (2003). *The Ethics of Leadership*. Thomson Wadsworth.
- Cruse, D. A. (2004). *Meaning in Language: An Introduction to Semantics and Pragmatics*. Oxford University Press.
- Danim, S. (2009). *Manajemen dan Kepemimpinan Transformasional Kepala Sekolah*,. Rineka Cipta.
- Davies, B. T. (1997). *Humanism*. Routledge.
- Derlicki, J. (2004). Ethno-pedagogy – the curse or the cure? The role of the school among youth in Nelemnoe (Yakutia). *Sibirica*, 4(1), 63–73. <https://doi.org/10.1080/13617360500070731>
- Dewey, J. (1944). *Democracy and Education*. The Free Press.
- D.P. Campbell, *Campbell Leadership Index Manual* (Minneapolis: National Computer Systems, 1991).
- Daryono, *Etos Dagang Orang Jawa* (Yogyakarta: Pustaka Pelajar, 2007).
- Dewa Komang Tantra I Wayan Rasna, “Reconstruction of Local Wisdom for Character Education through the Indonesia Language Learning: An Ethno-Pedagogical Methodology,” *Theory and Practice in Language Studies* 7, no. 2 (2017): 1229–35, <https://doi.org/http://dx.doi.org/10.17507/tpls.0712.09>.
- Dewantara, *Pemikiran, Konsepsi, Keteladanan, Sikap Merdeka / Pendidikan Kebudayaan* (Yogyakarta: Universitas Sarjana Wiyata Tamansiswa, 2013).
- Djamaluddin Ancok, *Psikologi Kepemimpinan dan Inovasi* (Jakarta: Gelora Aksara Pratama, 2012).

E.N. Chenkuraeva, "Pedagogical Conditions for Ethnocultural Education in An Innovative Ionic Educational Institution" (Volgograd State University, 2007).

Edward T Hall, *The Hidden Dimension* (Garden City, NY: Doubleday, 1966).

Edward T Hall, *The Silent Language* (Garden City, NY: Doubleday, 1959).
193

Efron, D. (1972). *Gesture, Race and Culture*. Mouton.

Ellett, C.D., & Teddlie, C. (2003). Teacher Evaluation, Teacher Effectiveness and School Effectiveness: Perspectives from the USA. *Journal of Personnel Evaluation in Education*, 1(17), 101–128.

Eric Buyssens, *Les Langages et Le Discours* (Bruxelles: Office de Publicite', 1943).

Evans, R. (1999). *The Pedagogic Principal*. Qual Institute Press.

F.Schiller. (1998). "On the Aesthetic Education of Man" dalam J.Rundell et all (ed) *Classical readings in Culture and Civilization*. Loutledge.

F. W. English, *The Sage Guide to Educational Leadership and Management* (London: SAGE Publications, 2015).

Fadli Supriyadi, "Manajemen Budaya dan Lingkungan Sekolah," Media Indoonesia, 2012, <http://www.mediaindonesia.co.id>.

Fahrutdinova, G. Z. (2016). Ethno-Pedagogical Factor of Polycultural Training. *International Journal of Environmental & Science Education*, 11(6), 1185–1193. <https://doi.org/10.12973/ijese.2016.388a>

Fullan, M. (2001). *Leading in a Culture of Change*. Jossey-Bass.

Fullan, M. (2005). *Leadership and Sustainability: System Thinkers in Action*. Kirwan.

Gadamer, B. (1991). "Forward to the second German edition of Truth and Method", dalam I.K.Barnes et al.(ed) *After Philosophy*. MIT Press.

George, B. (2001). *The Power of Team Leadership: Finding strength in shared responsibility*. Waterbook press.

G. C. Avery, *Understanding Leadership* (London: British Library, 2004).

- Gillian Shapiro, *Inclusive Leadership: From Pioneer to Mainstream* (United Kingdom: Shapiro Consulting Ltd, 2016).
- Guzaliya Zh. Fahrutdinova, "Ethno-Pedagogical Factor of Polycultural Training," *International Journal of Environmental & Science Education* 11, no. 6 (2016): 1185–93, <https://doi.org/10.12973/ijese.2016.388a>.
- Gunawan, A. (2012a). *Hypnosis: The Art of Subconscious Communication*. Gramedia Pustaka Utama.
- Gunawan, A. (2012b). *Hypnotherapy: The Art of Subconscious Restructuring*. Gramedia Pustaka Utama.
- Hakim, A. (2011). *Dahsyatnya Pikiran Bawah Sadar*. Visi Media.
- Hapsari Dwiningtyas Sulistyani, T. R. (2018). Ethno-Pedagogy Perspective on Ethnic Minority Discourse of Education. *Proceedings of the 2nd International Conference on Educational Sciences (ICES 2018)*, 223–230. <https://doi.org/https://doi.org/10.2991/ices-18.2019.53>
- Harold Koontz, Cyril O'Donnell, J. F. H. (1976). *Management: A Systems and Contingency Analysis of Managerial Functions*. McGraw-Hill Book Company.
- Hartel, P. C. E. J. (2020). *Emotions in the Workplace: Research, Theory, and Practice*. Greenwood Publishing.
- Heli Siti Hernani, and Ahmad Mudzakir, "Meningkatkan Relevansi Pembelajaran Kimia Melalui Pembelajaran Berbasis Kearifan dan Keunggulan Lokal (Suatu Studi Kearifan Lokal Etnis Lampung Melalui Indigenous Materials Chemistry)," *Jurnal Pengajaran MIPA* 17, no. 1 (2012): 106–21.
- Hayden, G. (2017). Coaching Questions for Conscious Leaders. Retrieved on 2. January 2019 from Conscioius Leadership Consultancy: <http://consciousleadershipconsultancy.com/coaching-questions-for-conscious-leaders>.
- Hulnick, H., & Hulnick, M, *Beyond Instructional Leadership: Toward Pedagogic Leadership* (Carisbad, CA: Hay House, Inc., 2010).
- Hidayah, Z. (2015). *Ensiklopedia Suku Bangsa Indonesia*. Yayasan Pustaka Obor Indonesia.

- Hodgkinson, C. (1983). *The Philosophy of Leadership*. Basil Blackwell.
- Hubermen, M. B. M. & A. M. (1992). *An Expendited Source Book: Qualitative Data Analysis, Analysis Data Kualitatif*. Terj Tjetjer R. Rohidi. UI-Press.
- I Wayan Rasna, D. K. T. (2017). Reconstruction of Local Wisdom for Character Education through the Indonesia Language Learning: An Ethno-pedagogical Methodology. *Theory and Practice in Language Studies*, 7(2), 1229–1235. <https://doi.org/http://dx.doi.org/10.17507/tpls.0712.09>
- Imran, A. (2011). *Semiotika Al-Qur'an: Metode dan Aplikasi terhadap Kisah Yusuf*, Cet. I. Teras.
- Irianto, Y. B. & U. W. S. (2010). *Desentralisasi Sistem Pendidikan Nasional. Chapter on Manajemen Pendidikan*. Alfabeta.
- James, S. P. (1980). *Participant Observation*. Holt, Rinehart and Winston.
- J. C. Maxwell, *The 21 Indispensable Qualities of a Leader* (Surabaya: PT Menuju Insan Cemerlang, 2014).
- J.A. Komensky, "Selected Works," *Pedagogy* 2, no. 6 (1982): 210–25.
- J.B. Ciulla, *The Ethics of Leadership* (Belmont: Thomson Wadsworth, 2003). Koentjaraningrat, *Kebudayaan, Mentalitas Dan Pembangunan*.
- Jaroslaw Derlicki, "Ethno-Pedagogy – the Curse or the Cure? The Role of the School among Youth in Nelemnoe (Yakutia)," *Sibirica* 4, no. 1 (2004): 63–73, <https://doi.org/10.1080/13617360500070731>.
- John Dewey, *Democracy and Education* (United States: The Free Press, 1944).
- Jones, V., & Brazdau, O, " Conscious Leadership, a Reciprocal Connected Practice. A Qualitative Study on Postsecondary Education," *Procedia - Social and Behavioral Sciences* 9, No. 2003 (2005), 251 - 256.
- K Blanchard, *Leading at Higher Level* (Jakarta: PT Elex Media Komputindo, 2007).
- Kartini Kartono, *Pemimpin Dan Kepemimpinan* (Jakarta: PT. Raja Grafindo Persada, 2008).
- Kemdikbud, "Kurikulum 2013" (2013).



- Klopčič, S. (2009). Zavestno vodenje. Retrieved on 2. January 2019 from i-leaders: <http://www.i-leaders.net/2009/11/zavestno-vodenje.html>
- Koentjaraningrat, *Kebudayaan, Mentalitas dan Pembangunan* (Jakarta: Gramedia, 1989).
- Koesmintardjo. (n.d.). *Kepemimpinan dalam Pendidikan, dalam Soekarta, I, dan Soetopo, H., (Eds), Administrasi Pendidikan.* IKIP Malang.
- Laland, K. N. (2008). Exploring gene–culture interactions: insights from handedness, sexual selection and niche-construction case studies. *Phil. Trans. R. Soc. B*, 363, 3577–3589.
- Lawler, J. (2007). “Leadership in Social work: A Case of Caveat Emptor?” *British Journal of Social Work*, 37(1), 23–41.
- Lingard, B. (2010). Towards a Sociology of Pedagogies. *Practice Pedagogic in Global Education Perspective*.
- L. A Kandybovich M.I Dyachenko, *Psychology of Higher Education* (Minsk: BSU, 1981).
- London, M. and Smither, J.W., “ Empowered self-development and continuous learning,” *Human Resource Management* 38, no. 1 (1994): 3–5.
- Louis Hjelmslev, *Prolegomena to a Theory of Language* (Madison: University of Wisconsin, 1943).
- Luis Prieto, *Principes de Noologie* (The Hague: Mouton, 1964).
- Lunenburg, F. C. (2011). Leadership versus Management: a Key Distinction - a Least in Theory. *International Journal of Management, Business, and Administration*, 14(1), 80–100.
- M.Csikszentmihahalyi. (1990). *Flow: The Psychology of Optimal Experience*. Harper & Row.
- M.L.Emmons, R. E. A. dan. (1974). *Your Perfect Right*. Impact.
- MacNeill, N. . al. (2003). *Beyond Instructional Leadership: Toward Pedagogic Leadership*. Australian Associaton for Research in Education.
- Macneill, N., Cavanagh, R. F., & Silcox, S. (2005). Pedagogic leadership:

- Refocusing on learning and teaching. *International Electronic Journal for Leadership in Learning*, 9(2003).
- Merton, R. K. (1957). *Social Theory and Social Structure*. Free Press.
- Mesoudi, A., Whiten, A. & Laland, K. N. (2006). Towards a unified science of cultural evolution. *Behav. Brain Sci*, 29, 329–383.
- Moleong, L. (2005). *Metodologi Penelitian Kualitatif*. Remaja Rosdakarya.
- Moleong, L. J. (2010). *Metodologi Penelitian Kualitatif*. Remaja Rosda Karya.
- Moleong, Lexy J. (2005). *Metodologi Penelitian Kualitatif*. Remaja Rosda Karya.
- M Sutrisno, *Filsafat Kebudayaan Iktisar Sebuah Teks* (Jakarta: Hujan Kabisat, 2008).
- M. Crawford, *Developing as An Educational Leader and Manager* (British: British Library, 2014).
- M. Fullan, *Leadership and Sustainability: System Thinkers in Action* (Thousand Oaks, CA: Kirwan, 2005),.
- M. Fullan, *Leading in a Culture of Change* (San Francisco: Jossey-Bass, 2001).
- M. Sayuthi Ali, *Metodologi Penelitian Agama: Pendekatan Teori Dan Praktik* (Bandung: Remaja Rosda Karya, 2002).
- Macneill, Cavanagh, and Silcox, “Pedagogic Leadership: Refocusing on Learning and Teaching.”
- Mubarok, A. Z. (2007). *Pendekatan Strukturalisme Linguistik dalam Tafsir Al-Qur'an*. El Saq Press.
- Nasution, S. (2003). *Metode Penelitian Naturalistik Kualitatif*. Tarsito.
- N. e al MacNeill, *Beyond Instructional Leadership: Toward Pedagogic Leadership* (Auckland: Australian Associaton for Research in Education, 2003).
- Neil Macneill, Robert F. Cavanagh, and Steffan Silcox, “Pedagogic Leadership: Refocusing on Learning and Teaching,” *International*



Electronic Journal for Leadership in Learning 9, no. 2003 (2005).

Nindito, S. (2005). Fenomenologi Alfred Schutz: Studi tentang Konstruksi Makna dan Realitas dalam Ilmu Sosial. *Jurnal Ilmu Komunikasi*, 2(1), 79–94.

Nur Zazin, *Gerakan Menata Mutu Pendidikan* (Jakarta: Ar-Ruzz Media, 2014).

Paola Bortini, Angelica Paci, Anne Rise, I. R. (2016). *Inclusive Leadership*. the EU-Fundraising Association e. V.

P Freire, *Politik Pendidikan* (Yogyakarta: Read & Pustaka Pelajar, 2007). 19-20

Pinker, S. (1997). *How the mind works*. Norton.

Poerwandari, E. K. (2005). *Pendekatan Kualitatif untuk Penelitian Perilaku Manusia* (edisi.Ketiga). LPSP3 Fakultas Psikologi Universitas Indonesia.

Prawiroatmodjo. (1957). *Bausastra Jawa Indonesia*. Express & Marfiah.

Priadi Surya, "Kepemimpinan Etnopedagogi di Sekolah," *Universitas Negeri Yogyakarta* (Yogyakarta, May 2011).

Quinn, R.E., Faerman, S.R., Thompson, M.P. and Mc Grath, M.R., *Becoming a Master Manager. A Competency Framework* (New York, NY: El Saq Press, Wiley 1990).

Rachmawati, H. R. (2018). Menggali Nilai Filosofi Budaya Jawa sebagai Sumber Karakter Generasi Milenial: Konseling SFBT. *Seminar Nasional Bimbingan dan Konseling*, 327–337.

Rahayu, Iin Tri, Ardani, T. A. (2004). *Observasi dan Wawancara*. Bayumedia Publishing.

R Shikhaliyev E. Bauer, A. Salavatova., "The Educational Environment of the University as a Means of Preventing the Ideology of Extremism Among Young People," *Advances in Social Science, Education and Humanities Research* 288, no. 2 (2018): 216–19.

R.H Suprapto, *Kitab Petuah Warisan Leluhur Jawa* (Yogyakarta: Laksana, 2015).

- Rijal, S. (2015, April 15). Bahasa dan Otak Manusia: Paling Kreatif di Posisi Theta. *Kaltim Post*.
- Ruth Landes, *Culture in American Education* (New York: Wiley, 1965).
- Scharmer Otto, K. K. (2013). *Leading from the Emerging Future. From Ego-System to Eco-System Economies*. Berrett-Koehler Publishers.
- Service, P. and E. (2000). *Does Professional Development Change Teaching practice?* U.S. Department of Education. http://www.ed.gov/offices/OUS/PES/school_improvement.html#subepd_p1
- Shimahara, N. K., S. (1998). A Teacher Internship and The Culture of Teaching in Japan. In Thomas Rohlen & Christopher Bjork (Eds). *Education and Training in Japan*, 2(1), 35–55.
- Sigit, A. (2018). *Siswa MTs Yapi Pakem Belajar Budaya Sungkem dan Janur*. KR Jogja.
- Slamet, S. Y. (2008). *Dasar-dasar Keterampilan Berbahasa Indonesia*. UNS Press.
- Sobur, A. (2009). *Semiotika Komunikasi, Cet. IV*. Remaja Rosda Karya.
- Spradley P. James, *Participant Observation* (Florida: Holt, Rinehart and Winston, 1980).
- St. Y. Slamet, *Dasar-Dasar Keterampilan Berbahasa Indonesia* (Surakarta: UNS Press, 2008).
- Stogdill, R.M. *Handbook of Leadership. A Survey of Theory and Research* (New York: Free Press, 1974).
- Stigler, J.W., & Hiebert, J. (1999). *The Teaching Gap*. The Free Press.
- Sudarwan Danim, *Manajemen Dan Kepemimpinan Transformasional Kepala Sekolah*, (Jakarta: Rineka Cipta, 2009).
- Sugiono. (2008). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Alfabeta.
- Sugiyono. (2011). *Metode Penelitian Kuantitatif dan Kualitatif dan R & D*. CV Alfabeta.



- Surya, P. (2011, May). Kepemimpinan Etnopedagogi di Sekolah. *Universitas Negeri Yogyakarta*.
- Suryana, W. (2017). *Meriahnya Festival Upacara Adat dan Tradisi Budaya Sleman*. Republika.
- Syamsul Rijal, "Bahasa Dan Otak Manusia: Paling Kreatif di Posisi Theta," *Kaltim Post*, April 15, 2015.
- The Bottom Line: Corporate Performance and Women's Representation on Boards (2004-2008), Nancy Carter and Harvey Wagner, March 2011; A Business Case for Women, McKinsey 2010.
- Toha Miftah, *Kepemimpinan dan Manajemen* (Jakarta: PT. Raja Grafindo Persada, 2010).
- Turnomo Rahardjo Hapsari Dwiningtyas Sulistyani, "Ethno-Pedagogy Perspective on Ethnic Minority Discourse of Education," in *Proceedings of the 2nd International Conference on Educational Sciences (ICES 2018)* (Bandung: Atlantis Press, 2018), 223–30, <https://doi.org/https://doi.org/10.2991/ices-18.2019.53>.
- Van Manen, M. (1999). The Language of Pedagogy and The Primacy of Student Experience. *Researching Teaching: Methodologies and Practices for Understanding Pedagogy*, 1(17), 13–27.
- Vene Klasen Lisa, M. V. (2007). *in A New Weave of Power*. Practical Action.
- Vico, G. (1999). *The New Science trans. D.Marsh*. Penguin.
- V.M. Yangirova, *Formation of Research Competencies for Bachelors of Pedagogy* (Ufa: BSPU, 2009).
- Wagiran. (2011). Pengembangan Model Pendidikan Kearifan Lokal dalam Mendukung Visi Pembangunan Provinsi Daerah Istimewa Yogyakarta 2020. *Jurnal Kajian Empirik Dan Pengembangan*, III(3), 85–100.
- W.G. Bennis, "Leadership Theory and Administrative Behavior: The Problem of Authority," *Administrative Science Quarterly* 4, no. 3 (1959): 259–301.
- Wahjosumidjo, *Kepemimpinan Kepala Sekolah, Tinjauan Teori dan Permasalahannya* (Jakarta: Raja Grafindo Persada, 2005).

- Ward, S. F., & Haase, B., "Conscious Leadership," *AORN Journal* 104(5) (2016): 420-433.
- Wheeler, M. & Clark, A. (2008). Culture, embodiment and genes: unravelling the triple helix. *Phil. Trans. R. Soc. B*, 363, 3563–3575.
- William R Bascom, "Four Functions of Folklore," *Journal of American Folklore* 67 (1954): 33–49.
- Wuffli, P. A. (2015). *Inclusive Leadership: A Framework for the Global Era*. Springer.
- Yukl, G.A., *Leadership in Organizations*, 3rd ed. (Prentice-Hall: Englewood Cliffs, NJ, 1994).
- Zazin, N. (2014). *Gerakan Menata Mutu Pendidikan*. Ar-Ruzz Media.
- Zoest, A. van. (1993). *Semiotika, Penerjemah: Ani Soekawati*. Yayasan Sumber Agung.