

CHAPTER I INTRODUCTION

A. Research Context

In the view of Islam, work is a humanitarian obligation that cannot be separated from everyday human life. Although Islamic sharia has given women complete freedom and confers the same rights as men in terms of working and earning a living. The reality is that there is a long-standing perception of society that everyone has biological attributes as a man or a man. women, which affects the differences in everyday life. Differences in biological anatomy ultimately inevitably make a difference to the role in social life.

The perception that looks down on women has determined the "appropriateness" of women to take on roles only in the domestic sector, while men take roles in the public sector. The extreme dual role in differentiating the roles of women and men has narrowed the possibilities for women to develop their potential and to participate in national development. (Fadilah Sralaga, Introduction to Gender Studies¹

In this modern era, women are not only those who are imprisoned in the house alone but also do activities outside the home to work and earn income. The entry of women into the social area is caused by various factors, including the higher education of women, thus increasing their ability to compete with men in social life, because of the desire to advance and develop, because of the demands of the times that have changed and for reasons of improving one's quality.²

¹ Fadilah Sralaga, *Pengantar Kajian Gender*, (Cet. I; Jakarta: PSW UIN IIESP, 2003)/ hlm 1

² Nurul Hidayati, "Beban Ganda Perempuan Bekerja", *MUZAWAH*, Vol. 7. No.2, (Desember, 2015), hlm 108

A very visible reason, especially for poor families, is to get income to meet household needs. With the high awareness of women to work, even the obstacles they face are not straight and easy. In general, it is demanded that the community wants women to work to play a dual role, namely: playing a role as a worker and as a housewife.

The normative view of working women, which assumes that a woman's success is if she is successful in her job and also in raising her family, has become a common thing in our society. That is, there is still an assumption that success in the family rests on the shoulders of the mother or becomes the absolute responsibility of a woman, and is not the responsibility of men.

The family environment is the most important educational environment because, in this family, children begin to get education and guidance. if it is said that the environment is the main because most of the child's life is in the family so that the child gets a lot of education that he receives in his family.³

As for the hadith of the Prophet Muhammad. Reads:

“Inna Fil Jasadi Mudhghoh, Idzaa Sholuhat Sholahal Jasadu Kulluhu, Wa Idza Fasadat fasadal Jasadu Kulluhu Alaa Wahiyal Qolbu. (Rowahu Bukhori Wamuslim)”

Which mean:

"Indeed, in the human body there is mudhghoh, if it functions properly, then the whole body is fine, and if it is damaged, then the whole body is damaged. You know that Mudhghoh is Qolbu. (Narrated by Bukhori Muslim)⁴

³ Binti Maunah, *Ilmu Pendidikan*, (Cet. 1, Yogyakarta: Sukses offset, 2009), hal 96-97

⁴Ali Abdul Halim Mahmud, *Akhlak Mulia*. Jakarta: Gema Insani, 2004) Hlm. 64

From the hadith quoted above, it relates to the problem of educating children for their success, then the main thing that needs to be based on is a problem of the heart, it can also be called faith because the main location of faith is in the heart. So the main task of parents or a career woman is to teach how to cultivate, guide, lead children to train their hearts to become good personalities.

The specialty of this study with other studies is that this study is more inclined to the role of career women in support the success of children's education, while other studies are more concerned with the role of career women as housewives. as well as tips on what career women do and what factors follow in carrying out their role as educators for their children. So that's the difference between this research and previous research.

The difference in characteristics between a father and a mother in parenting is one of the factors that then raises an assumption in society that a mother who is said to be successful in carrying out her role and function can raise, guide, and educate her children to succeed in education at school They also feel that the community will reject it in social circles.⁵

Before the researchers conducted field observations, the researchers also conducted pre-observations, by asking directly the village head and village leaders who knew in more detail the residents in Serut, Boyolangu Tulungagung. the data obtained during pre-observation strongly supports the researcher in establishing which subjects are sufficient to dig up information about the role of career women in supporting the success of children's education.

The participation of women in work today does not only require equal rights with men but also states that they are actualizing themselves as human beings who benefit the family and nation. Indriyani (2009) states that women's participation

⁵ Siti Nurhidayah, *Pengaruh Ibu Bekerja dan Peran Ayah dalam Coparenting Terhadap Prestasi Belajar Anak*. Jurnal Soul. Vol. 1, No. 2, September 2008, Hal. 2

concerns the role of tradition and transition. Traditional or domestic roles include the role of women as wives, mothers, and household managers. Meanwhile, the transitional role includes the notion of women as workers, members of society, and human development. The transitional role of women as workers is actively involved in economic activities (earning a living) in various activities according to their skills and education as well as the available employment opportunities.

In the family sphere, the urgency of character education for children is more dominant in achieving the success of children's education, one of which is that the family is the most important vehicle for educating, caring for, socializing with children, developing the abilities of all members so that they can carry out their functions in society properly and provide satisfaction and the environment. Healthy family to achieve a prosperous family. Family is an important aspect to instill character in children so that children have good character.⁶

The researcher chose this title because the environment where the researcher lives is currently quite interesting to study, especially for the role of career women in supporting the success of children's education, because in this environment many women have dual roles as housewives and work outside the home. The location of the Boyolangu sub-district is strategic for economic growth in the city of Tulungagung, and including the area in the middle of the city of Tulungagung, in the Boyolangu area there are lots of businesses run by the community, like as farmer, marmer business, convection business and etc, therefore researchers are interested in researching in the Boyolangu area of Tulungagung.

The understanding and criteria for career women are quite clear, the writer explains in the next paragraph, this is not an issue that is currently being discussed in society, but here the researcher wants to examine more deeply the problems of career women in Serut village, Boyolangu district, Tulungagung city, because after a few

⁶ Thomas Lickona, *Character Matters*, (Jakarta : PT Bumi Aksara, 2012), hlm. 63

months the writer lived there, it turned out that the number of career women was not small that the author met. Therefore, the author will review the problems that exist in Serut village, Boyolangu district, Tulungagung city, especially about career women. Therefore, researchers took the initiative to investigate more deeply about **“THE ROLE OF CAREER WOMEN IN SUPPORTING THE SUCCESS OF CHILDREN'S ENGLISH LEARNING IN SERUT VILLAGE, BOYOLANGU DISTRICT, TULUNGAGUNG CITY”**

B. Research Focus

Based on the research context above, the focus of the research is as follows:

1. How are the roles of career women in supporting the success of children's education in Tulungagung city?
2. How are the factors supporting career women in supporting the success of children's education in Tulungagung city?

C. Research Purposes

Based on the research focus above, research generally has the following objectives:

1. To describe the roles and steps of career women in supporting the success of children's education in Serut village, Boyolangu district, Tulungagung city
2. To describe the supporting factors and obstacles for career women in supporting the success of children's education in Serut village, Boyolangu district, Tulungagung city

D. Benefits of Research

The results of this study are expected to provide the following benefits:

1. Theoretical Benefits

The results of the research can contribute knowledge, knowledge, and input to the wider community, especially career women in their families who still experience delayed success in their children's education.

2. Practical Benefits

a. For Career Women

Information about the roles, steps, and things that support and obstacles faced by career women in supporting the success of children's education in Serut village, Boyolangu district, Tulungagung city

b. For Families

A career woman can help her husband's economy to meet the needs of her family and her children's education to be more optimal.

c. For Children

The children are motivated by a mother who can live a double role in supporting the economy from the father to the family so that in adulthood the child will become a figure and he will try to be better than his parents and make his parents happy both in terms of knowledge.

E. Definitions of Terms

1. Career Women

Many experts put forward the definition of a career. **Murniati (2004: 217)** defines a career as a job that provides hope for advancement. Therefore, a career is always associated with money and power.

Handoko (2001: 123) explains that a career is all jobs or positions that are handled during a person's working life. Meanwhile, Gibson (in Ghufron, 2013: 114) argues that a career is an attitude and behavior related to the experience and work activities throughout the person's life. Thus, a career shows the development of individual employees in the level of position or rank that can be achieved while working in an organization. In other words, according to Ghufron (2013: 114), careers have characteristics that require time to achieve progress. A career requires a different level of commitment and personal investment from work.⁷

⁷ Anita Rahmawaty, "Harmoni dalam Keluarga Perempuan Karir", *PALASTREN*, Vol. 8. No.1, (Juni, 2015), hlm 12-13.

So the researchers concluded that a career woman is a woman who has multiple roles, a dual role is the role of a woman as a career woman and a housewife which is the pressure of roles from work and family environment contradicting each other.

2. Success

According to experts, success is:

- a. Determined to do something and succeeded in doing it (Edward de Bono)
- b. How to travel, how to plant, how to care for (Denis Waitley)
- c. The process of continuously getting better physically, intellectually, emotionally, socially, financially, and spiritually, while contributing positively to others (Anthony Robbins)

The meaning of success according to Islam is a word that someone's heart and soul as Muslims long for. For a Muslim, success or success has standardized standards. Because every Muslim is closely related to his aqidah.⁸

So success in the context of this research is the success of career women in children's education.

3. Children's Education

Education is a process to provide people with various kinds of situations that aim to empower themselves. This has several aspects that are usually the most taken into consideration.

- a. Awareness
- b. Enlightenment
- c. Empowerment
- d. Changes in behavior⁹

Education in the family is education based on forming children to become humanbeings with noble character, because the first education of children from family.

In RI law no. 2 of 1989 has been formulated that the goal of national education is ideal for all Indonesians. It can be concluded that the purpose of national education is to

⁸ www.suherlin.com/arti-kesuksesan-menurut-islam/amp/, di akses pada tanggal 7 juli 2019

⁹ Nurani Soyomukti, *Teori-Teori Pendidikan*, (Jakarta: Ar-Ruzz Media Group, 2010) hal.27.

form a "perfect" human character in the spiritual sense of all life situations that affect individual growth.

According to Sugiri, as quoted in the book by Maida Gulton, said that: as long as the process of growth and development is still ongoing in his body, the child is still a child and only becomes an adult when the process of development and growth is complete, so the age limit of children is the same as that of beginners. become adults, which is 18 years for women and 21 years for men.¹⁰

According to Kamrani Buseri, that in the family, the development of early social attitudes takes place which will sustain the development of subsequent social attitudes. The ability to get along in the family environment underlies a wider ability to socialize. In these social relationships, children will understand how to respect others, know how to communicate with others, and understand that their freedom is limited by the freedom of others.¹¹

So children's education according to researchers is a coaching effort that leads to children from an early age that is carried out through providing educational stimuli to support physical and spiritual improvement so that children have the availability to enter further education, which is carried out in formal non-formal and informal channels.

F. Systematic Discussion

To be able to carry out a systematic discussion, this study is organized into three chapters, while the systematic discussion is as follows:

Chapter 1, the introduction consists of: (a) Research Context, (b) Research Focus, (c) Research Objectives, (d) Research Benefits, (e) Definition of Terms, (f) Systematics of Discussion.

Chapter II, Literature Review consists of: (a) Theoretical Basis, (b) Previous Research Studies, (c) Thinking Framework.

¹⁰ Maida Gulton, *Perlindungan Hukum Terhadap Anak*, Cetakan kedua, (Bandung: PT. Refika Aditama, 2010), hal. 32.

¹¹ Thomas Lickona, *Character Matters*, hlm. 63

Chapter III, Research Methods consist of: (a) Research Type and Approach, (b) Research Instruments, (c) Research Background, (d) Data and Data Sources Research, (e) Data Collection Techniques, (f) Data Analysis Techniques, (g) Data Validity Checking Techniques.