

## **CHAPTER 1**

### **INTRODUCTION**

This chapter discusses the context of the research. It describes the reason why the researcher conducting the analysis of the use of WhatsApp group as learning media in English learning during pandemic Covid-19 era. The problems in this research are designed in the research question and the objectives of the study. This research also has the significances of the study to inform how the result of the research will be beneficial. The scope and limit of the study also explained in this research. Then, the next part is definition of key terms to explain the meaning of the research to avoid misunderstanding the reader. Finally, the last part of this chapter is organization of the study to explain the sequences that will be discussed in preparing the research report.

#### **A. Context of The Study**

On March 2, 2020, for the first time, the government announced two cases of positive Covid-19 patients in Indonesia. This makes the government try various efforts to anticipate this Corona virus. Various policies are carried out by the government to protect the society from the attack of this Covid-19. These efforts include social distancing, wearing a mask, testing body temperature, until locking down the various sectors, such as industrial sectors.

This corona virus clearly affects many aspects, and one of them is education system. This thing is important to discuss, because as we know that education has important role to prepare human resources for nation-building. Then, if the education system in Indonesia cannot go well because of Covid-

19, it will give the bad impact for the students. Their psychology and learning motivation will be influenced.

Education is the process without end and education is a process of forming basic abilities that are fundamental both regarding intellectual power and emotional feelings directed at human nature and towards others. Syaiful (2013) says that the learning process is the key of successful of education so that the quality of learning process requires quality service administration. From his statement, it means education must be going on, whatever the condition.

From there, the Covid-19 pandemic has certainly changed the education people's perspective to overcome the problem that is being experienced. This forces them out of their comfort zone to be able to adapt and make new innovation in this new situation. Minister of Education and Culture, Nadiem Makarim states that the challenges of education in Indonesia without the Covid-19 pandemic are already huge, both geographically, culturally and infrastructure. Even so, the Ministry of Education and Culture will continue to formulate the best policies so that learning continues.

Distance learning then becomes one of the methods to keep schools running. This method was chosen so that education in Indonesia continues even though the Covid-19 outbreak is still haunting. "Distance Learning (PJJ) is not a policy of the Ministry of Education and Culture. This method was chosen so that education is still present, especially for school-age children, in a fun and safe atmosphere," Nadiem said in his statement, as reported by the Ministry of

Education and Culture's website, Friday (11/9 / 2020).

This thing makes e-learning with utilizing the technology become solution of distance learning when this pandemic is still happened until now. This E-learning is carried out remotly in their homes with the supporting of internet network. The students can use their smartphone or laptop. Based on Susanto (2020), the development of social media based-technology changes the ways teachers and students interact and offer potentials to impact the quality of teaching and learning. Of course this becomes something new for the students. Usually, they study with their teachers and friends at school, now they have to study alone at home just by staring at the screen of their smartphone or laptop.

The use of e-learning as a medium for managing learning during the Covid-19 pandemic is suitable to be applied. It is because the use of e- learning as a medium for managing learning only requires a little procedural knowledge in operating e-learning. It means e-learning can be used by anyone in managing learning. The teachers only need to modify the interesting learning activity, so that the students still feel comfortable.

The suitable learning media then determines the process of learning activity to do e-learning activity during pandemic Covid-19. The use of learning media is very affecting the teaching and learning activity. The teachers should be smart to choose which one the learning media that make the students comfort to have learning activity although they must study in their homes by themselves.

Technology also certainly has important role to support education system

in Indonesia since pandemic Covid-19 still exist. By utilizing the existing technology well, education in Indonesia will continue to run. This thing will support the the teachers and the students to manage their learning media, so the learning activity still go on although through distance learning. Then, this requires all elements of education, both teachers and students, to be able to adapt to this new system. However, technology play an important role here, it does not mean that technology can replace a teacher's duties and teacher role. The teacher here still has an important role in the learning process. This is supported by Nadiem Makarin through a live streaming of the 2020 National Education Day on YouTube, Saturday (2/5/2020). He says that learning with technology is an acceleration in our team to digitize various things. The concept is not to replace teachers but instead to strengthen the potential of teachers. Technology is to strengthen the potential of teachers. I think that is extraordinary.

Many of technology has developed. One of them is the use of WhatsApp. According to Dearstyne (2011), WhatsApp is popular digital communication that is most used today. WhatsApp is a mobile and web-based application that is integrated with various applications used to communicate with other users, ranging from education, business, entertainment to many developed in this application. This application is existed in every platform, such as Apple IOS, Android, etc. Therefore, everyone has this application on their mobile phone.

Along with the times, WhatsApp application can use become learning media. The teachers and the students can use WhatsApp for having learning

activity, while they use it for communication. The teachers can manage their learning activity, such as make a simple group discussion as the model of Contextual Teaching Learning or CTL by creating WhatsApp group.

Related to the use of learning media, MTs Jawahirul Ulum is one of school that uses WhatsApp as their main learning media. It's interesting because many of schools use various media as E-learning platform and learning media, such as E-Learning Madrasah, Google Classroom, Zoom Meeting, Google meet, and so many others., but in this school only uses WhatsApp to manage learning activity, while we know that the use of WhatsApp is for communication.

Based on the context of research above, the researcher is interested in doing the research about how is the use of WhatsApp group as learning media in English learning during pandemic Covid-19 in MTs Jawahirul Ulum. Therefore, the researcher feels important to conduct the research with the title *“The Use of WhatsApp Group as Learning Media in English Learning during Pandemic Covid-19 in MTs Jawahirul Ulum Jabon, Sidoarjo in Academic Year 2020/2021”*.

## **B. Formulation of The Study**

This study is guided by the following research questions:

1. How does the teacher promote students' participation through the use of WhatsApp group as learning media in English learning during pandemic Covid-19?
2. How is the use of WhatsApp group as learning media in English learning

during pandemic Covid-19 contributive to students' learning?

### **C. Objective of The Study**

Based on statement of the problem above, it can be figured out the purpose of the study as follows:

1. To find out the teacher's effort students' participation through the use of WhatsApp group as learning media in English learning during pandemic Covid-19 at 8<sup>th</sup> grade of MTs Jawahirul Ulum Jabon, Sidoarjo in academic year 2020/2021.
2. To find out the contribution of the use WhatsApp group as learning media in English learning during pandemic Covid-19 at 8<sup>th</sup> grade of MTs Jawahirul Ulum Jabon, Sidoarjo in academic year 2020/2021.

### **D. Significance of The Study**

The result of this study is expected to be useful information and give contributions for educational instructions. The significances of this study are:

1. Theoritically:

The result of this study is hoped to develop teaching learning process using learning media, especially using WhatsApp application as learning media for English learning during pandemic Covid-19.

2. Practically

#### **a. For the teachers**

This study is expected to help the English teachers to maximize the use of WhatsApp for teaching and learning activity during the online class in this pandemic Covid-19. Moreover, this study can enrich the

teachers' knowledge to develop teaching and learning process by using learning media better.

**b. For the students**

The result of this study will be very beneficial for the students, since they will know out the contribution of the use WhatsApp group as learning media in English learning during pandemic Covid-19. Hopefully the result of this study will make the students interest during the online learning process and it can increase student's motivation in English learning.

**c. For further researcher:**

The further researcher will get new information related the use and student's perception toward the use of WhatsApp group as learning media in English learning. This study can be reference to conduct another study and motivate them to make a something new from this research.

**E. Definition of Key Terms**

To clarify the research discussion entitled "*The Use of WhatsApp Group as Learning Media in English Learning during Pandemic Covid-19 in MTs Jawahirul Ulum Jabon, Sidoarjo in Academic Year 2020/2021*", the researcher explains several terms in the title as follows:

1. Conceptually

The title of this thesis "*The Use of WhatsApp Group as Learning Media in English Learning during Pandemic Covid-19 in MTs Jawahirul*

*Ulum Jabon, Sidoarjo in Academic Year 2020/2021*”, the researcher needs to affirm the following terms:

**a. WhatsApp**

Jumiatmoko (2016) said that WhatsApp is an internet-based application that allows each user to share various kinds of content according to the supporting features. WhatsApp also has various features that can be used to communicate with the help of internet services.

According to Larasati, et al (2013), WhatsApp is an application for instant messaging, and allows us to exchange images, videos, photos, voice messages, and can be used to share information and discussions.

**b. Learning Media**

Sadiman (2008: 7) explains that learning media is everything something that can be used to transmit a message from the sender to the message recipient. In this case, it is the process of stimulating thoughts, feelings, attention, and interest and attention of students so that the learning process can be established.

It is also stated by Aqib (2015). He stated that learning media is everything that can be used to convey and distribute messages from the source in a planned manner so as to create a conducive learning environment and stimulate the learning process efficiently and effectively.

**c. English Learning**

In the Guidance of Learning Activity, W.H. Burton (1984) argues



that learning is a process of behavior changes on the individual because of the interaction between the individual with individuals and their environment so that they are able to interact with the environment. English learning means that we learn all about english. Whether it is the grammar structure, vocabulary, and the four skills in English.

## 2. Operationally

The title of this thesis is "*The Use of WhatsApp Group as Learning Media in English Learning during Pandemic Covid-19 in MTs Jawahirul Ulum Jabon, Sidoarjo in Academic Year 2020/2021*" is a research conducted by researcher in knowing the use of WhatsApp Group as learning media in English learning during pandemic Covid-19, so here education people especially the teacher will know and try to improve the quality of learning media in teaching and learning activity during pandemic Covid-19.

## **F. Scope and Limitation**

In this research, the researcher focuses on the English teacher and the 8th grade students at MTs Jawahirul Ulum Jabon, Sidoarjo in academic year 2020/2021. The researcher limited this study on using *WhatsApp group* as learning media. The researcher discusses two main aspects; these are the teacher's effort students' participation through the use of WhatsApp group as learning media in English learning during pandemic Covid-19 and the contribution of the use WhatsApp group as learning media in English learning during pandemic Covid-19.

This also research had a limitation in data collection technique. Where

the data of this research were obtained only by interview technique. The researcher could not do another technique, such as observation and documentation because of some problems.

### **G. Organization of The Study**

To make it easier to read this thesis, it is considered there needs to be a systematic discussion. The discussion in the thesis *The Use of WhatsApp Group as Learning Media in English Learning during Pandemic Covid-19 in MTs Jawahirul Ulum Jabon, Sidoarjo in Academic Year 2020/2021*" will be divided into 3 parts that is:

The initial part consists of: (1) cover, (2) advisor's approval sheet, (3) the board of examiner's approval sheet, (4) motto, (5) dedication sheet, (6) dedication of authorship, (7) abstract, (8) acknowledgement, (9) table of contents, (10) table of figure.

The main part contains of; (1) Chapter I: introduction, (2) Chapter II: literature review, (3) Chapter III: research methods, (4) Chapter IV: research finding, (5) Chapter V: discussion, and (6) Chapter VI: conclusion and suggestion.

In the last part contains of: (1) references, (2) appendixes, and (3) curriculum vitae.