

CHAPTER 1

INTRODUCTION

In this chapter, the researcher present background of the study, statement of the problem, the purpose of the study, the significance of the study, definition of the key term, and systematic writing.

A. Background Of the Study

Humans are social creatures, meaning that humans cannot live alone and always need help from others. In asking for help, humans will certainly interact with other humans. This interaction will lead to communication between two individuals. This is where the term language is used in communicating by humans.

Language is the most basic communication tool that humans use to interact. The form of communication also has 2 types, namely in the form of speech and in the form of writing. The goal of communication is to transmit the sender's message to the recipient. In terms of communication, every country in the globe speaks a different language. English as an International Language (EIL) has received a lot of attention in applied linguistics in recent years, and it is said to have caused a "paradigm shift in TESOL and SLA".¹ English is quite significance for people as means of communication. It means that English is very popular as a world language. Mastering English is also of vital skill that will help children

¹ Irena Vodopija-Krstanović, Mladen Marinac. July 2019. "English as an International Language and English Language Teaching: The Theory vs. Practice Divide". Iranian Journal of Language Teaching Research. Vol. 7. No.2. 2019. Page 20

achieve their full potential in their academic. Teaching English will be better if started from children.

Everyone must acquire the four abilities of English: reading, listening, speaking, and writing. Reading and listening are considered receptive skills, but speaking and writing are considered productive abilities. Of course, in order to study English effectively, we must be able to master these four abilities. Learning English should also begin at a young age. That is why English is essential for everybody to learn. Even more so for writing skills, because we know English has words that are not the same pronunciation as what is written.

Writing is very important for students who are already in junior high school. Writing skills can help them express their ideas and information through writing. Through writing, they can also send messages to readers to understand what the message contains, so that the meaning of communication can still be maintained in the results of their writing. In addition, writing can also train students in applying the correct rules of writing in English, namely grammar, spelling, and transition signals.

In this research, the researcher wanted to examine the strategies used by the teacher in teaching writing narrative text. It all started when researcher discovered the phenomenon at MA Darul Hikmah Tulungagung. At the school, there are extracurricular activities, where the extracurricular activities are trained for students in developing their English language skills. This extracurricular activity is also to prepare students who will be sent to participate in various competitions. Besides, researcher also made observations to find out what is usually done in the school, such as during teaching and learning activities,

activities outside the classroom and the habits that students usually done while in the school. For this reason, researcher entered the classroom to see how the atmosphere of teaching and learning activities in the classroom.

The researcher wanted to know how the teacher applied teaching strategies, especially in writing skill. We all know that writing is a skill that is difficult for students to develop. Many phenomena were found where students still experienced errors in writing English. Writing is not just about combining words into one sentence, but writing more than that. There are rules and regulations that must be understood and applied by everyone in writing words in English. The writer must understand what he has written, and understand what the purpose of the writer is. In terms of education, students are introduced to various forms of text. There are recount, descriptive, procedure, report, and narrative. Each of these types have different rules, and of course have different goals. That is why a teaching strategy is needed from the teacher to make it easier for students to learn.

The strategy is intended as the teachers' effort is creating environment that enable for students to be involved in teaching and learning process. Teaching strategies is to make it easier to implementation a variety of teaching methods and techniques. Teaching strategies are needed by a teacher to make students understand easily about the lessons to be given. In writing, there are rules that students must pay attention to and understand. From here, it takes a teaching strategy from the teacher that can make it easier for students to learn the rules of writing correctly.

Writing is one of the ways that a person can express opinions, ideas, and responses. Writing is also a way of conveyed information and messages from the

author to the reader. So, if the readers want to know about the information of the text, the writer's writing must be clear, easy to understand and contain aspects and writing rules. The characteristic of good text is fulfilled the components and aspect of writing. The one of important aspects in writing is how to master the grammar and construct it in order correctly. As is the case in writing narrative text, where there are several rules that must be observed and applied to write narrative text correctly.

Narrative paragraphs are descriptions that tell a story or series of events, actions, circumstances sequentially from beginning to end until a series of relationships with one another is seen. Writing narrative text is one of the lessons given in Senior High Schools. The students must write a good narrative construction based on the knowledge that they have. In order to write a good narrative text, Students are asked to understand the rules for writing narrative text. In writing narrative text, there are several rules that must be understood by anyone who wrote narrative text. Narrative text has 3 parts, namely orientation, complication and resolution. In addition, the patterns used to write narrative text must be considered, especially grammar, because if we are wrong in writing grammar, the meaning of the sentence will be different. This problem is often encountered by every teacher when correcting the writing of students. From the previous, there are several research that conducted the same topic with research's topic. The difference from this study with other studies is the text. Another study took the form of examined the teaching strategy of writing descriptive text, while the researcher examined the teaching strategy of writing narrative text. In

addition, the classes taken and the phenomena obtained by previous studies with researcher were also different.

Based on the explanation and phenomena above, the researcher conducted the research under the title “Strategies of Teaching Writing Narrative Text at the Tenth Grade Students of MA Darul Hikmah Tulungagung in Academic Year 2020/2021”.

B. Statement Of the Research Problem

1. What strategies used by the teacher in teaching writing narrative text at the tenth grade students of MA Darul Hikmah Tulungagung in academic year 2020/2021?
2. What problems are faced by teacher in teaching writing narrative text at the tenth grade students of MA Darul Hikmah Tulungagung in academic year 2020/2021?

C. The Purpose Of the Study

1. To know what strategies used by the teacher in teaching writing narrative text at the tenth grade students of MA Darul Hikmah Tulungagung in academic year 2020/2021.
2. To describe of problems are faced by teacher in teaching writing narrative text at the tenth grade students MA Darul Hikmah Tulungagung in academic year 2020/2021.

D. The Significance Of the Study

The significance of the study is divided into two, that is theoretical and practical. The significance of the study is:

1. Theoretical

This research is useful for other English teachers to enhance their students' ability in writing narrative texts using established techniques, so that the teacher is aware of writing strategies. This work also used as a reference for other researchers who are looking into the same topic. For students, this research made it easier for them to develop the ability to write narrative text with the strategies applied.

2. Practical

a. For the Students

Students comprehend and can put into practice the techniques provided by the instructor for writing narrative text appropriately, allowing learning to be carried out in a targeted and successful manner.

b. For the English Teacher

The existence of these discoveries may be used by teachers to educate students how to write narrative prose. By implementing these teaching techniques, teachers may find it simpler to convey the information to be taught, allowing students to comprehend the principles of creating narrative prose.

c. For the Further Researcher

This study provided information regarding a teacher's technique for teaching narrative text writing in the classroom.

It might be beneficial as a reference for the following researcher's future study.

E. Definition of Key Term

1. Teacher Strategies

According to Hamzah B. Uno, learning strategies are the methods that teachers will use to select learning activities to be used during the learning process. In order to achieve certain learning objectives, the selection is made by taking into account the situation and conditions, learning resources, the needs and characteristics of the students involved..²

2. Writing Skill

According to Dewi, writing is the expression of language through letters, symbols, or words. The fundamental goal of writing is to communicate. For writing, people have utilized a variety of instruments, including paint, pencils, pens, typewriters, and computers. The writing might take the shape of a cave wall, a piece of paper, or a computer screen. Prewriting, composing, editing, and

² Hamzah B. Uno, ... p.3.

publishing are all steps in the writing process. Expository, narrative, descriptive, and persuasive writing are just a few examples.³

3. Narrative Text

Margaret Bonner claims that a narrative text is the story of an event that occurred in the past. Narrative is a text that contains a story such as a citizen's story (folktale), an animal's story (fable), a legend, and so on. A narrative text contains a story by showing the sequence of events and actors who are described as heroes or cowards.⁴

³ Utami Dewi. *How To Write*, (Medan: La – Tansa Press, 2011), p. 27

⁴ Margaret Bonner, *Step Into Writing*, (London: Longman, 1994), p.48.