

CHAPTER II

REVIEW OF RELATED LITERATURE

This chapter presents the definition and some elements of (a) teacher, (b) teacher activities or strategies to teach English (c) active learning or studying in English.

A. Teacher

1. Definition of Teacher

Teacher is a person who provides education for pupils (children) and students (adult). According to (Kunandar 2009:54) teacher is a professional educator who has the main role to teach, guide, direct, train, asses and evaluate the students in their early childhood of formal education elementary and in the high school.

Teacher is one of human component in teaching learning process who is participating to form being potential human sources in development. Teachers are carriers of either positive or negative behavior toward students. So that, teacher should play the role activity and place their state as a professional teacher, analogously with development of period. It means that teacher has responsible to involve the learners to a maturity. Teacher not only as an instructor who transferring their knowledge but also as an educator who transferring the value. Besides that, teacher as a counselor who gives briefing and guide the learners in teaching learning process. A teacher not only teaching

in the classroom but also they must be able to be a catalyst, motivator and development dynamist place where it live. Teachers' may use a lesson plan to facilitate students learning, providing a course of study which is called the curriculum. Teacher has big effect in success of students learning. It means that teacher should be able to make positive progress in education.

2. The Role of Teacher in Teaching English

According to Harmer (2007:25), there are five important roles of teacher such as controller, prompters, assessors, resource and tutor. Here are the simple definitions of each role :

1. Controller

As controller, the teacher usually stands at the front of the class dictates everything that happens. There will be little chance for learners to take much responsibility for their own learning, in other words for them to have agency.

2. Prompters

As this roles, the teacher has to encourage the students, push them to achieve more and feed in a bit of information or language to help them.

3. Assessors

As an assessors, the teacher must be able to know the students English ability and give them grade based on their performance in the class.

4. Resource

The teacher has to to give information about what they are learning in the class well.

5. Tutor

As a language tutor, the teacher needs to respond to what the learners are doing and advises them or what to do next.

B. Teacher Activities or Strategies to Teach English

Effective teaching learning is a teaching learning activities that invite students' interest. Interest is a adhere characteristics to some one, interest has crucial influence to studying (Usman 2005:27). To create the students interest, teacher should take the appropriate strategies include method, media and stimulate students' motivations.

1. Methods

In learning activities, determining the methods is crucial to achieve the learning goals. As one of learning components, method is important part. Djamarah (2005:233-244) explains the methods to teach actively related language learning as follows :

a. Project Method

Project method is a method that gives opportunities to students to use living activities. Students can use the daily activities in their practices. Project method discusses the material related with students' experiences.

b. Task and Recitation

In this method, students are asked to read more using interesting topic and find other similar books as comparison, but they are related with the lesson.

While in recitation, students are given variation tasks and priorities of learning goals, then present the task in the form of report.

c. Discussion

Discussion is a technical in teaching learning that it can be practiced by teacher in school. Applying this model, the process of interaction occurs and students share their own experiences. According to Hasibuan (2010:23), students are active in participating of learning because with discussion activities : (a) Students will give response, (b) Students have opportunity to share their abilities, (c) Students develop their motivation, (d) Students have critical study and thinking, (e) Functioning students abilities.

d. Question Answer

This teaching method is a method used by teacher in teaching activity in the form of question that should be answered. The answers or questions can come from both teacher and students. When it comes from teacher, usually question as a test, but when it comes from students it is a real question.

2. Media

Media is any person, material or event that establish condition which enable the learner to acquire knowledge, skill and attitude. According to Gerlach and Ely (1971) media is delivering message and is able to stimulate the thought, feeling and students' desire so it can support them in the process of studying. So, media is something to transfer messages and is able to stimulate idea, feeling and students desire to support the learning process. The

media is able to stimulate the learners learning better and is able to develop their performance according to the instructional goals.

a. Criteria of Choosing Media

There are many kinds of media used in teaching, so each media has different characteristic. Something has to be considered in choosing media as follow :

- The media should be easy to prepare.
- The media should be able to explain something will be explained by teacher to the students.
- The media should be appropriate with the students condition.
- The media should be suitable to the instructional goal.

b. Kinds of Media

According to Djamarah (2010:124) there are three kinds of media : Audio, Visual, and Audio Visual.

1. Audio

This kinds of media is relying on the sound or voice aspect. Media audio is appropriate with listening lesson. Nevertheless, teacher must make batter it so students are interesting and active.

2. Visual

When using visual media, we just receive the visible object. The media that use to apply as a visual media are picture, and another object.

3. Audio Visual

Audio visual consist of sound completed by its picture. When we choose some kinds of media, better we include and add our skills there. As an example when we apply audio media we should give adding explanation about the material in the media.

c. Function of Teaching Media

There are many functions of teaching media. Practically, media :

- Can help the studetns to be easy in teaching learning process.
- Gives the students interest and motivation to the study.
- Gives the real experiences for the students.
- Can interest the attention of students more.
- Can get up the students from theory to reality.
- Can active the sensory.

d. Advantage of Teaching Media, according to Suwarna (2005:128) are :

- 1) Teacher can deliver the material appropriately.
- 2) Students learning quality increased.
- 3) The times of teaching and learning is deductible.
- 4) Positive attitude of students in learning process increased.
- 5) The process of teaching and learning can more interactive.
- 6) The process of teaching and learning becomes more interesting.
- 7) The process of teaching and learning can apply wherever and whenever.
- 8) The teacher role becomes more positive and productive.

3. Motivation

Motivation is not only applied in everyday life but in education world as well. Greenberg (1996) says that motivation is the process of generating, directing and stabilizing behavior toward a goal. Motivation is a reason action which means that motivation becoming power or stimulates an individual action. Motivation also can be said as a process of effort to provide certain condition, in order to someone want and interest to do something and if she or he does not interest, so she or he will try to lose her or his felling that something is not interest. So, motivation can be stimulated from external but motivation grows on human self in learning process.

Motivation is essential condition of learning, where the learning result will be optimal with motivation that given, the more success in the subject, therefore motivation always definite the intercity of learning for students. Motivation stimulates the students to study hard and to give attention toward the teacher explanation in order to have good attitude on their learning process, between high and low motivation is able to influences learning process.

C. Active Learning or Studying in English

1. Definition Active Learning or Studying in English

Active in learning is learning that includes or combines students spirit, ready and understand what is being done (Holingsworth 2008:viii). When students

are being active, many activities will produce. Activities and task is possible to start the framework knowledge analysis by foregrounding the activities.

English is an instrument for oral or written communication. The purpose of English of junior high is to achieve *functional* level that can be used to daily conversation. Communication is an understanding and expressing the information, idea, feel, and develop science, technology and culture. Communication abilities in general is ability to understanding oral or written activity that be retaliated in four language skills., they are listening, speaking, reading and writing (BSNP 2006:123). Both of these skills used to response or create topic on daily life.

Base on previous definitions that to optimize the quality of students activity in studying English, teacher must provide many kinds of facilities become good facilitator and selective in determining appropriate teaching activities so will create conductive learning condition. According to Ahmadi (2008:207), the indicators that reflect active in the classroom can be viewed from students, teacher, study and study situation.

a. From students

- Some appearances of effort or creativities in studying to done the learning process.
- Want, audacity, need, problem and opportunity to participate in preparation, process and future.
- Freedom in studying without depression from anyone.

b. From teacher

- Giving opportunities to students to creative in study.
- Motivate to students study.
- Using many kinds of teaching method and multimedia.

c. From study and study situation

- Supported by many teaching media.
- Time is flexible in teaching process.
- Studying activity not only done in classroom, but sometimes conduct out door
- Teacher and students relationship.
- Students enthusiasm and excitement so have motivation in developing each style of study.