

ABSTRAK

Skripsi dengan judul “Pelaksanaan Evaluasi Pembelajaran ranah sikap(afektif) pada mata pelajaran akidah akhlak di Rongrian Al-Romaniah Weang Narathiwat Thailand” ini ditulis oleh Nurhuda Jumi, Nim 12201183508, pembimbing Dr.HJ. Luluk’ Atirotu Zahroh, M.Pd.

Kata Kunci : Pelaksanaan Evaluasi Pembelajaran

Penelitian ini Fenominakan dengan pendidikan disini mungkin melihat dari zaman sekarang guru dan orang tua sangat penting untuk membentuk anaknya. Di Rongrian guru yang menjadi tauladan sangat penting. Pokok permasalahan yang dibahas adalah Pelaksanaan Evaluasi Pembelajaran ranah sikap(afektif) pada mata pelajaran akidah akhlak di Rongrian Al-Romaniah Weang Narathiwat Thailand.

Fokus Penelitian dalam penulisan skripsi ini adalah (1) Bagaimana bentuk Evaluasi Pembelajaran ranah afektif mata pelajaran akidah akhlak di Rongrian Al-Romaniah(Weang Narathiwat Thailand) ? (2) Bagaimana Teknik Pelaksanaan Evaluasi Pembelajaran ranah afektif mata pelajaran akidah akhlak di Rongrian Al-Romaniah(Weang Narathiwat Thailand)? (3) Apa Faktor penghabat Pelaksanaan Evaluasi Pembelajaran ranah afektif mata pelajaran akidah akhlak di Rongrian Al-Romaniah(Weang Narathiwat Thailand)? Adapun yang menjadi tujuan penelitian ini adalah (1) Untuk Mendeskripsikan bentuk Evaluasi Pembelajaran ranah afektif mata pelajaran akidah akhlak di Rongrian Al-Romaniah Weang Narathiwat Thailand. (2) Untuk Mendeskripsikan Teknik Pelaksanaan Evaluasi Pembelajaran ranah afektif mata pelajaran akidah akhlak di Rongrian Al-Romaniah Weang Narathiwat Thailand. (3) Untuk Mendeskripsikan faktor penghambatan Pelaksanaan Evaluasi Pembelajaran ranah afektif mata pelajaran akidah akhlak di Rongrian Al-Romaniah Weang Narathiwat Thailand.

Dalam penelitian ini menggunakan metode pendekatan kualitatif dengan jenis penelitian studi kasus. Teknik pengumpulan data dalam penelitian ini menggunakan wawancara, observasi dan dokumentasi. Teknik analisis data yang digunakan adalah reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian yang diperoleh adalah : (1)bentuk Evaluasi Pembelajaran ranah afektif mata pelajaran akidah akhlak di Rongrian Al-Romaniah Weang Narathiwat Thailand. , yaitu melalui kegiatan pembelajaran didalam kelas dan diluar kelas dengan guru akidah akhlak mengadakan rapat sebelum melaksanakan kegiatan yang dilakukan di dalam kelas dan diluar kelas. (2) Teknik Pelaksanaan Evaluasi Pembelajaran ranah afektif mata pelajaran akidah akhlak di Rongrian Al-Romaniah Weang Narathiwat Thailand. yaitu berdoa sebelum dan sesudah pembelajaran, kegiatan keagamaan harian, membelajarkan kegiatan peringatan hari besar Islam, dan membelajarkan kegiatan berlomba-lomba. (3), Faktor penghabat Pelaksanaan Evaluasi Pembelajaran ranah afektif mata pelajaran akidah akhlak di Rongrian Al-Romaniah Weang Narathiwat Thailand

yaitu melalui (1) penilaian guru , penilaian ini bentuk tes dan nontas yang dilakukan yang dilakukan penilaian siswa dalam kegiatan pembelajaran didalam kelas. (2) pengamatan langsung, penilaian ini dilakukan penilaian siswa dalam kegiatan diluar kelas.

ABSTRACT

Thesis with the title "Implementation of Learning Evaluation in the realm of attitude (affective) on the subject of moral aqidah at Rongrian Al-Romaniah Weang Narathiwat Thailand" was written by Nurhuda Jumi, Nim 12201183508, supervisor Dr.Hj. Luluk' Atirotu Zahroh, M.Pd.

Keywords: Implementation of Learning Evaluation

This research is motivated by the importance of character education here, perhaps seeing from the reality today that teachers and parents are very important to shape the character of their children. In school, it is very important for teachers to be role models. The main problem discussed is the Implementation of the Learning Evaluation in the domain of attitude (affective) on the subjects of aqidah and morality at school Al-Romaniah Weang Narathiwat Thailand.

The formulation of the problem in writing this thesis is (1) What is the form of Evaluation of Learning in the Affective Realm of Aqidah Morals subjects at Al-Romaniah school Weang Narathiwat Thailand? (2) How is the technique of implementing the evaluation of affective learning in the subjects of aqidah and morals at Al-Romaniah school Weang Narathiwat Thailand? (3) What are the factors that hinder the implementation of the affective learning evaluation in the moral aqidah subjects at school Al-Romaniah Weang Narathiwat Thailand?. The objectives of this research are (1) to describe the form of evaluation of learning in the affective domain of moral aqidah subjects at Al-Romaniah school Weang Narathiwat Thailand. (2) To describe the technique of implementing the evaluation of affective learning in the moral aqidah subjects at Al-Romaniah school Weang Narathiwat Thailand. (3) To describe the inhibiting factors for the implementation of the evaluation of learning in the affective domain of the moral aqidah subjects at Al-Romaniah school Weang Narathiwat Thailand.

This research uses a qualitative approach with the type of case study research. Data collection techniques in this study used interviews, observation and documentation. Data analysis techniques used are data reduction, data presentation, and drawing conclusions.

The results of data analysis found that: (1) the form of Evaluation of Learning in the affective domain of the moral aqidah subjects at Al-Romaniah school Weang Narathiwat Thailand. , namely habituation activities through learning activities in the classroom and outside the classroom with the moral aqidah teachers holding meetings before carrying out activities carried out in the classroom and outside the classroom. (2) Implementation Techniques for Evaluation of Learning in the affective domain of moral aqidah subjects at Al-Romaniah school Weang Narathiwat Thailand. namely getting used to praying before and after learning, getting used to motivation, getting used to daily religious activities, getting used to commemorating Islamic holidays, and getting used to competing activities. (3), Factors that hinder the implementation of the evaluation of learning in the affective domain of the moral aqidah subjects at Al-Romaniah school Weang Narathiwat Thailand namely through (1) teacher assessment, this assessment is in the form of tests and non-tasks that are carried out by assessing

students in learning activities in the classroom . (2) direct observation, this assessment is carried out by assessing students in habituation activities outside the classroom.