

CHAPTER I

INTRODUCTION

In this chapter, the researcher discuss the background of the research, research problems, objectives of the research, significance of the research, scope and limitation of the research, and definition of key terms.

A. Background of The Study

Listening is one skill that should be acquired at an early stage before other skills such as reading, writing, and speaking. According to Nurhayati, (2008) said that “One of important aspect to learn listening is vocabullary” After listening, someone learn to speak a sentence or words that they heard. In learning a foreign language learning listening does not only study the utterances or words thatwe heard but learners should learn the utterances that happened in real context or situational. Therefore, students must have a strategy to understand students' understanding in learning new vocabulary, grammar, and interactive patterns in English.

Listening is important in a language classroom because it can help students. If learners cannot understand the listening process at the right level, the simple learner cannot get started. Because listening skill is a key to receiving messages effectively. It's a combination of hearing from another person and having a psychological connection with the person talking. Listening is one of the achievements of language. This requires a desire to understand another human being, an attitude of respect and acceptance, and a willingness to open his mind to try to see things from another's side. It demands a high level of focus and energy. It requires us to set aside our thoughts and programs put ourselves in the place of others and try to see the world through their eyes.

The use of technology in learning varies widely, such as using media in teaching-learning languages. One of the media that is very influential in language learning is audio media, like cassettes, CDs and DVDs that have been used for several decades. Audio media is perfect for developing language skills for students and teachers.

The researchers agreed that it is the implementation of language learning to provide many advantages for students and teachers. Most of the benefits come from being practical and making learning easier and more enjoyable. Besides, the development of audio media technology makes it easier to use for language learning. Since the digital age began, audio media has become easier for students and teachers to use. Rossel, (1993) stated that available online through Web sites, e-learning environments, learning management systems, and podcasts.

Based on the explanation above, we can conclude that listening is one of the skills in English considered to be important in our lives. So, in that sense, the teacher must use a lot of media to teach listening to help students become more involved in the learning process. A lot of sources can be a medium for teaching listening. One of them is the use of podcasts. The word “podcasts” was first coined in 2004. The audio recording can be downloaded or streamed from several websites and it is portable for MP3 players or computers.

The small survey was conducted by the researcher to the eleventh-grade students of Islamic Junior High School (MTs) PSM Tanen Tulungagung. In the field, the teacher has used the podcast as a listening learning media, it is only used on certain English materials. Based on the observation, a few

students at the slightest had one communication gadget. Every day tuning in to podcasts and music is one of the exercises that they do for the case they utilize Spotify Application with their handheld gadgets. Students had their ICT (data and communications innovation) course where podcasts are one of the themes talked about and get very consideration from the students.

We can conclude that the teachers have begun to recognize podcasts as a successful device in teaching and learning. The podcast could be a modern innovation that has pulled in fast consideration from teachers within the late few a long time. Moreover, it has been one of the most sultry points in education (Zhao and Jiao, 2012). The podcast itself is characterized as sound or video records on the net which can be downloaded to a computer or Mp3 player (Sze, 2006). Rajpal et al. (2011: 260) also define Podcast as “a standard digital audio and video broadcast that can be downloaded and played on mobile devices, iPhones and iPods”.

Podcasts’ content can cover a wide extent of themes such as tunes, jokes, stories, lyrics, or a few particular dialect highlights such as pronunciation, vocabulary, and language structure that can be connected as a source of materials for educating (Sze, 2006). Besides that, Copley and Spies stated that “the podcast can moreover be utilized as supplementary address materials and off-campus courses.” Later thoughts have demonstrated that podcasts can be actualized within the field of English educating and learning.

Many things must be prepared such as material that is easily understood and consider the ease of accessing the material because teaching listening in the classroom requires learning media that really must be adapted to the

material to be taught and the results can be measured with clear standards. In the digital era nowadays, many things can be used by teachers in teaching listening, one example is using Podcasts, podcasts have many advantages including ease of accessing and a lot of podcast topics are available and easily adapted to the material to be taught in class. So the researcher believes that Podcast are required to form a learning process.

In other hand, when the teachers are learning processes in the classroom, there is a thing that can impact the learning activities itself is perception. According to Nurhayati (2016) said that "the perception plays an imperative portion within the learning process since it impacts someone's behavior or states of mind and inspiration to memorize." Great perceptions of the learning activities bring positive behavior and state of mind to have tall inspiration in learning activities. In other words, what the understudies think almost the learning activities will influence their state of mind amid the learning process. So, the perception played a critical part, as information was collected from student guides to decide how they have seen and experienced classroom and clinical assessment of their educational achievement.

According to Kavaliauskiene (2008) said that "the investigating the use of podcasts as a listening aid outside the classroom, used by 27 psychology and law students at the University of Mykolas Romeris, Lithuania." The study appeared that most of the participants react to podcasts as a great device for upgrading their listening achievement. Moreover, Hasan and Hoon (2013) state that "he has reviewed twenty journal articles regarding the research of podcasting in the last few years. The findings from the review underlined two

thing: first, podcasts greatly supported the students in improving their English achievements and other aspects such as grammar, vocabulary, and pronunciations. Second, most of the students showed good attitudes and perceptions towards the use of podcasts in English learning.”

From the explanation above, the researcher expects to find out the students’ perceptions on the utilize of podcasts in listening activity. The researcher is interested to know whether the students have the same perceptions or not. Therefore, the researcher was interested in conducting research entitled “*Students’ Perception of Use Podcast In The Teaching Listening of The Second Year Students of State Islamic Junior High School (MTs) PSM Tanen Tulungagung*”

B. Research Problems

The researcher formulates the research problem in the bellow:

1. How are the students’ perceptions towards the use of Podcasts in the teaching of listening of State Islamic Junior High School (MTs) PSM Tanen Tulungagung?

C. Objectives of the Research

The purpose of the study in this research are as follow:

1. To know the students’ perception in the implementation of video animation in teaching listening to the second graders’ in State Islamic Junior High School (MTs) PSM Tanen Tulungagung.

D. Significance of the Study

This research gives some useful information about teaching reading and the use of Podcast media. This research also presents the significance of using Podcasts in the teaching of listening achievement to the second-grade students in Islamic Junior High School (MTs) PSM Tanen Tulungagung.

Hopefully, the result of this research is useful for the writer, the students, the teacher, and the readers. The significance of the research are:

1. The teachers

The result of this research is expected to help teachers improve their teaching-learning process in listening subjects by using a podcast as optimally as possible. The result of this study will be utilized as a thought to raise teachers' mindfulness in creating and applying suitable media that would make it simpler for the teaching-learning process.

2. For students

The students know the benefit of using podcasts in their learning process. So, they would be interested in the learning process in their class.

3. Future researcher

This research is expected to be a reference for another researcher that needs to investigate the same theme and the same question.

E. Scope and Limitation of the Problem

This research just focused on a podcast as a media that is used to stimulate the students' listening achievement in the classroom. The writer will choose students of the second year students of (MTs) PSM Tanen Tulungagung.

F. Definition of Key Terms

From the research problems stated, this research focused on students' perception of using Podcast on students' listening achievement of the second year students of State Islamic Junior High School (MTs) PSM Tanen Tulungagung. To maintain a strategic distance from misconception and distortion, the key terms of the research are:

1. Perception

Perception is a method for achieving attention or understanding of sensory data. Perception chooses communication meanings and features that have a tremendous influence on IC. Ren (2004) stated that "the test becomes an affirmation in his paper The Creating Procedure for Cross-Cultural Recognition Competence."

The researcher observed the students during the lesson in class. Students are happy when the video podcast is played by the teacher. The teacher gives assignments by dividing into several groups.

2. Listening

Listening is very effective for students to interact in oral communication, listening gives aural input which serves as the premise for language acquisition. According to Nurhayati (2010) said that language learning depends on listening.

The researcher observes teaching and learning activities in the classroom, listening is one of the teacher's focuses to learn English.

3. Podcasts

The podcast is a digital file that is created and posted on internet. According to Ashton-Hay & Brookes (2011) said that “Podcasts can greatly help develop learners’ language skills, especially in developing learners’ speaking and listening skills.” Podcasts that are used in the classroom are video podcasts. It is important to agree upon standards of expected ethical behavior for all parties involved in the act of publishing: the author, the journal editors, the peer reviewers, and the publisher.

This video podcast contains conversations about hobbies. Students are asked to listen to the conversation through a video played by the teacher. This is to train students' hearing by using videos that make them happy.