

CHAPTER I

INTRODUCTION

In this chapter, researcher presents the background of the study, problem of the study, purpose of the study, significance of the study, the definition of key terms and the organization of the study

A. Background of The Study

Language is a system arbitrary vocal symbol which permits all people in a given culture, or other people who have learned the system of that culture to communicate or to interact (Susanto:2001). Social interactions in daily communication are constantly linked via the facilitation of language. Obviously, language plays an important role in human life. It is acknowledged from some definitions carried out by some linguist.

Among languages, English becomes the most essential language in the world. Almost all the people from many different countries around the world use it to communicate. The area of English has always become a special interest. It's because of the importance of English in any scope of our lives.

Edge (1993: 25) states that: Since British trade, followed by colonial and imperial expansion, English spread around the world. Then the military and economic dominance of the United States of America has confirmed English as the international language of present historical period. As a consequence, English serves for many times many more people as a barrier between themselves and those some fields of interest, many people in their own

countries will not be able to become doctors, for example if they cannot learn enough English.

English is the international language that is used around the world. In this era of globalization, to be able to communicate with other people of different cultural backgrounds and citizenship, English has become the main option that is often used in communication. Even, many people have a better chance to do business international when they use English language.

Learning English to Indonesian is so important, because *first* : Geographic factor of Indonesia is surrounded by countries that most people use English as their first or second as like Singapore, Malaysia, Philippines, etc. *Second*, information in the world mostly published in English. Many books published in English. Scientific books are published in English. If there is any reading material published in non-English language, the English translation is made and marketed directly. Popular website in the Internet use more English as a preface to an article in it, such as Yahoo, Google, Wikipedia and soon.

Beside those reasons, English becomes the main mode of communication with the global audience. Especially speaking. From day to day, communication to work in the office, needed to use English extensively and for those who cannot speak well will lose out in the daily challenge. People who are very fluent in speaking whether a news reporter, tutor, salesman, teacher, manager, web designer, or any other profession has good opportunity to rich much money in business.

By the reasons above, developing speaking English for Indonesian becomes something that cannot be avoided. Become something prefer or not, speaking becomes a skill that need to learn by Indonesian people as like at Pon-Pes Jawahirul Hikmah, Besole, Besuki, Tulungagung.

Pon-pes Jawahirul Hikmah is exactly located in the Village / District Besuki, Tulungagung, East Java. No far from the center of the complex contained cottage Hydro Electric Power Plant (HEPP) Neyama, Tunnel and central Neyama Tulungagung marble quarry which is very famous in the world. In addition, Ponpes Jawahirul Hikmah also was on track toward tourism Popoh Beach and Sidem Beach. This path is now more pioneered a route across southern (JLS).

Just like a boarding school, Pon-pes Jawahirul Hikmah also accommodate many students. They come from all over the country. In this Pon-pes, K.H. Muhammad Zaki also has established two educational institutions, junior high school and senior high school Jawaahirul Hikmah

Pon-pes Jawaahirul Hikmah is located far from the heart of the city. It was founded in the mountains, a distance of about 25 kilo meters south of the Tulungagung city. Even so, the reputation of Pon-Pes Jawahirul Hikmah cannot be underestimated. One proof of this, this Pon-pes has Marching Band a strong group that has been reputed national level. In fact, Pon-pes Jawahirul Hikmah marching Band is also often perform abroad.

As school that up to date with informations, Pon-pes Jawahirul Hikmah always try to develop their speaking English. So, in daily conversation students at Jawahirul Hikmah must apply bilingual, one another is English

language. So, it makes every student has good speaking skill. The students have main modal to fight in global era.

In this Pon-pes, English language is the most important tool. English is used to communicate by all students and teachers. Weather in formal class non formal or in daily activities. In formal class, some teachers use English language to deliver the lesson material. The students who do not understand the language they will miss the lesson material. As like in formal class, in non-formal class (diniyah) some teachers also use English to deliver the lesson material. Even in daily activities. All students and teachers are obligated to speak English. If the students against the rule, the students will get punishment.

The researcher assumes that they can express their ideas freely. They do activities with their friends every day since morning to morning. And the most important, Pon-pes Jawahirul Hikmah atmosphere can make the students to have a confident to practice speaking English.

Based on the reason, researcher is interested to do research under the title **“A Study on English Speaking Community at Pon-Pes Jawahirul Hikmah, Besole, Besuki Tulungagung”**.

B. Problem of the Study

Problem of the study is necessary to be given in order that the researcher focus to the research.

1. How is English speaking community at “Pon-Pes” Jawahirul Hikmah, Besole, Besuki, Tulungagung carried out?
 - a. How is the teacher’s role at English speaking community at “Pon-Pes” Jawahirul Hikmah, Besuki, Tulungagung?
 - b. How is the student’s role at English speaking community at “Pon-Pes” Jawahirul Hikmah, Besuki, Tulungagung?
2. How is the teacher and student’s opinion about English speaking community at “Pon-Pes” Jawahirul Hikmah, Besole, Besuki, Tulungagung?
3. What inhibiting factors are faced in English speaking community at “Pon-Pes” Jawahirul Hikmah, Besole, Besuki, Tulungagung?
4. What factors that support in English speaking community at “Pon-Pes” Jawahirul Hikmah, Besole, Besuki, Tulungagung?

C. Objective of The Study

In this study researcher has objective of the study to decide purpose of the study.

1. To describe English speaking community at “Pon-Pes” Jawahirul Hikmah, Besole, Besuki, Tulungagung which is carried out.
 - a. To know the teacher’s role at English speaking community at “Pon-Pes, Besole, Besuki, Tulungagung.
 - b. To know the students role at English speaking community at “Pon-Pes Besole, Besuki, Tulungagung.

2. To know teacher and student's opinion about English speaking community at "Pon-Pes" Jawahirul Hikmah, Besole, Besuki, Tulungagung
3. To know inhibiting factors are faced in English speaking community at "Pon-Pes" Jawahirul Hikmah, Besole, Besuki, Tulungagung.
4. To know the factors that support in English speaking community at "Pon-Pes" Jawahirul Hikmah, Besole, Besuki, Tulungagung?

D. Significance of the study

This result of this study is expected to be able to give contributions of the learning process of English speaking community at Pon-Pes Jawahirul Hikmah. The focus is therefore on students at Pon-Pes Jawahirul Hikmah. Especially the study how to improve speaking skill as second language. This study hopefully can enrich the knowledge of speaking components. For instance, the context that influenced the most important in verbal communication.

- a. For the teacher

The finding of this study are expected to provide information to the English teacher to develop their teaching English speaking.

- b. For the students

To inform students the better way in learning English speaking. So, the students will improve the quality of English speaking.

- c. For the writer

From this research, the writer knows about a good way in teaching and learning English speaking and to use the way as reference in teaching and learning English speaking.

d. Future researcher:

This study also gives benefit to future researcher, they can use this study as reference to complete future research

E. Scope and limitation

In this point, the researcher presents scope and limitation of the study.

Scope of the study:

- Scope of the study is focus on study about English speaking community at Pon-Pes Jawahirul Hikmah.

Limitation of the study:

- To analyze how the way is used by the teachers to stimulate their student's speaking skill.
- To analyze how the way is used by students at Pon-Pes Jawahirul Hikmah community to improve their speaking English well.

F. Definitions of Key Terms

To avoid misunderstanding, the writer needs to define the terms used in this thesis as below:

- a. Speaking; to express or communicate opinions, feelings, ideas, etc, by or as talking and it involves the activities in the part of the

speaker as psychological, physiological (articulator) and physical (acoustic) stages (Oxford:13).

- b. Community is a locality inhabited by such a group (Google:2011).
In his study, community is a group of English learner at a locality.
- c. Conversation is interactive, more-or-less spontaneous, communication between two or more conversant. Interactivity occurs because contributions to a conversation are response reactions to what has previously been said. (Google:2001)
- d. Interaction means how the students and teachers interact each other in daily activities.
- e. Inhibiting factor: some factors that can make problem in this speaking community.
- f. Support factor: some factors that can increase of students' speaking skill.