

## **CHAPTER IV**

### **RESEARCH FINDINGS AND DISCUSSION**

In this chapter present the finding and discussing of the study that consist of the data presentation, data analysis and discussion.

#### **A. Profile of PON-PES Jawahirul Hikmah**

Pon-pes Jawahirul Hikmah is exactly located in the Village / District Besole, Besuki, Tulungagung, East Java. Pon-pes Jawaahirul Hikmah is located far from the heart of the city. It was founded in the mountains, a distance of about 25 kilo meters south of the Tulungagung city. Pon-pes Jawahirul Hikmah was built by K.H. Muhammad Zaki on 1995.

First time, the name of this Pon-pes is FAFIRUU ILALLOHU ZAKI (kembali kepada Allah dengan hati yang bersih). It is only place in Kuto anyar that used for discussion of many things. It is also not a Pon-pes. Just like a base camp.

Then, about 1970, the name of FAFIRUU ILALLOHU ZAKI was changed to be Jawahirul Hikmah ( mutiara-mutiara hikmah). It was built in Surabaya. That is Jawahirul Hikmah I.

K.H. Muhammad Zaki also built a Pon-pes at Besole, Besuki, Tulungagung. That is Jawahirul Hikmah 3. The vision and missin of this Pon-pes are: 1). To form a noble attitude of man 2). To form man for the benefit of mankind, homeland and nation 3).To have

knowledge of religion and can practice it. 4). Can be a servant of Allah that solih and solihah. 5). To Form all of students and their families survivors living world and the hereafter.

Pon-pes Jawahirul Hikmah is one of modern Pon-pes in Tulungagung. It has many institutions inside the Pon-pes. The formal institutions are: TK JH, SMP JH, SMA JH, TPA JH, Pendidikan ibu-ibu and Pendidikan bapak-bapak. The informal institutions are: Drum Band JH, Marching Band JH, Jawahirul Hikmah corps ( JHDC), scout, Gudep territorial JH, Arabic language and Arabic, Istighosah santri.

Many people know about Jawahirul Hikmah because of marching band. Jawahirul Hikmah often be winner of competition in national level and be guess star in some events out of Pon-pes. mar. But, beside expert in marching, Pon-pes Jawahirul Hikmah also great in English speaking. Because in daily conversation, they use English language.

## **B. Data presentation**

In this data presentation presents the students' problems and lectures' strategies use in public speaking class.

1. English speaking community is carried out.

a. The teacher's role

1). *Informant: Sari (tutor)*

*Miss Sari said:*

“The tutors always beside students and accompany them. The tutors also became partner in study and speaking”.

2). *Informant: Erni*

*Erni said:*

“Tutors always give us example to increase our speaking skill”.

3). *Informant: Wanda*

*Wanda said:*

“We are always helped by the tutors. They help us sincerely”.

4). *Informant: Ririn*

*Ririn said:*

“When we find difficulties, we can ask to the tutors to *correct my speaking. And the tutors are not angry* when we have mistake.

5). *Informant: Ruroh*

*Ruroh said:*

“When we are at formal or in non-formal class, tutors always beside us. They are like my friends. Even so, I still respect them”.

6). *Informant: Dewi*

*Dewi said:*

“The tutors so care about our speaking skill. They hard work to make us to have good quality in speaking”.

7). *Informant: Riza*

*Riza said:*

“The tutors can make me speak English. Even, before this time I was dislike English”.

8). *Informant: Hubbil*

*Hubbil said:*

“Actually I was shy to speak English. Because I feel that I can not speak English. But, the tutors can make me confident to say and speak English”.

9). *Informant: Rijal*

*Rijal said:*

“Here, I can feel at home. Because the tutors always give me spirit. Even my English language is so bad than others.

10). *Informant: Wahyudi*

*Wahyudi said:*

“For me, the tutors are like my parents. They always suggest us when I am lazy in studying speaking English. They must give me attention”.

11). *Informant: Rohman*

*Rohman said :*

“I think, they are great people. They are like magician. They can change the students who dislike English, to be students who can speak English every day”.

b. The student's role in English speaking community.

1). *Informant: Sari (tutor)*

*Sari said:*

“Students can observe for the tutors to increasing of tutors' quality”.

2). *Informant: Erni*

*Erni said:*

“We can share with friends by speaking English language”.

3). *Wanda*

*Wanda said:*

“We can study by ourselves and our friends. Maybe if I find difficulties in my task, I can ask to my friends”.

4). *Informant: Ririn*

*Ririn said:*

“Usually we utilize teaching and learning activities as learning object and also discuss with their friends or the tutors when they find difficulties.

5). *Informant: Ruroh*

*Ruroh Said:*

“Actually our difficult question to our tutors, it can make them better”.

6). *Informant: Dewi*

*Dewi said :*

“I hope our increasing quality, it can increase our Pon-pes quality also”.

7). *Informant: Riza*

*Riza said*

“May we can boast our tutors and our Pon-pes”.

8). *Informant: Hubbil*

*Hubbil said :*

“We must work together with our tutors”. In order that we can study well”.

9). *Informant: Rijal*

*Rijal said :*

“I always study together with friends or tutors”.

10). *Informant: Wahyudi*

*Wahyudi said*

“Beside motivate myself, I hope I can motivate our tutors to improve their quality also”.

11). *Informant: Rohman*

*Rohman said:*

“Utilizing teaching and learning activities can improve my vocabularies and speaking”.

c. The student- teacher interactions in English speaking community.

1). *Informant: Sari (tutor)*

*Sari said:*

“I fell it still less maximal. Students always slip tongue when they sharing. Tutors also less maximal when they find difficult explanation. Usually in Religion object. So, we explain by using Indonesian Language.

2). *Informant: Erni*

*Erni said:*

“In diniyah class, tutors often explain by using Indonesian language”.

3). *Informant: Wanda*

*Wanda said:*

“I often get punishment when I talk to the tutors. Because I speak Indonesian. But, recently my speaking is better than before”.

4). *Informant: Ririn*

*Ririn said:*

“Of course I always use English language when talk to tutors. When Joking and many others”.

5). *Informant: Ruroh*

*Ruroh said:*

“all students and tutors here want to speak English perfect. But it so difficult. Our tutors also using Indonesian language, sometimes”.

6). *Informant: Dewi*

*Dewi said:*

“students and tutors sometimes still speak English”.

7). *Informant: Riza*

*Riza said:*

“If I can’t translate in English language directly I use Indonesian or Javanese language”.

8). *Informant: Hubbil*

*Hubbil said:*

“In our activities, between students and tutors are like friends. We are always together in every things. But, we don’t forget to speak English”.

9). *Informant: Rijal*

*Rijal said:*

“Tutors often translate in Indonesian language when students difficult to understand their explanation”

10). *Informant: Wahyudi*

*Wahyudi said:*

“In our interactions, we always use English language”. Tutors often suggest us to practice English language correctly”.



11). *Informant: Rohman*

*Rohman said:*

“Students or tutors I think can’t avoid yet to speak in other English language”.

d. The student-student interactions in English speaking community.

1). *Informant: Sari (tutor)*

*Miss Sari said:*

“Their interaction only stagnant. They only follow speaker. They seldom to correct their friends’ mistake”.

2). *Informant: Erni*

*Erni said:*

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3). *Informant: Wanda*

4). *Informant: Ririn*

5) *Informant: Ruroh*

6). *Informant: Dewi*

7). *Informant: Riza*

8). *Informant: Hubbil*

9). *Informant: Rijal*

10). *Informant:*

11). *Informant:*

2. The teacher’s opinion about English speaking community

1). *Informant: Sari (tutor)*

*Sari said:*

“About vocabularies, students here I am sure they can mention so many vocabularies. But, their English style is so bad. Most of them use Javanese style. Even though, the style can make them easy to memorize many vocabularies and easy to speak fast.

“To make students to always use English language, it needs hard work for us (tutor). Because many of them dislike English”.

3. The student’s opinion about English speaking community.

1). *Informant: Erni*

*Erni said:*

“Before entering here, I very dislike English. But, because I like movie and song, I often watching English movie and listening English music here, time by time I like English”.

2). *Informant: Wanda*

*Wanda said:*

“English speaking here is good I think. But not for me. Because I often get punishment”.

3). *Informant: Ririn:*

*Ririn said:*

“Studying English speaking is very nice. Because all friends also speak English language”.

4). *Informant: Ruroh*

*Ruroh said*

“Actually I am shy in speaking English. I am nervous with friends”.

5). *Informant: Dewi*

*Dewi said:*

“Since I study here, I like English. Many friends motivate me to always speak English”.

6). *Informant: Riza*

*Riza said:*

“Because I study here, I can talk much with tourist when I meet tourist. For example when we all in Bali”.

7). *Informant: Hubbil*

*Hubbil said:*

“Even I dislike English, but this Pon-pes can make me to speak English. It is amazing for me”.

8). *Informant: Rijal*

*Rijal said:*

“I enjoy this program. I never feel get pressed”.

9). *Informant: Wahyudi*

*Wahyudi said:*

“Actually this is good program. Because even we study at Pon-pes but we can speak English”.

10). *Informant: Rohman*

*Rohman said:*

“For the first time, this program make me pressured. But, time by time, I used to speaking English every day”.

4. Problems are faced in English speaking community.

1). *Informant: Sari (tutor)*

*Sari said:*

“In formal class, in religion class, or in exercising of marching band, most of teachers use Indonesian language as deliverer language. Then, most of students use incorrect grammar. Example: My father last night there isn't. When they speak English, no difference with Javanese language. Only vocabularies that different”.

2). *Informant: Erni*

*Erni said:*

“Actually I want to practice speaking English. But, I am shy. Because, all friends will laugh me”.

3). *Informant: Wanda*

*Wanda said:*

“even we always speak English, but we never forget use accessories. So, where we from it can be known.

Example:

From Tulungagung: This is your cloth ye?

From Surabaya: you have eaten ta?

4). *Informant: Ririn*

*Ririn said:*

“No one can be example in good English here. No one really good in English. Because, our tutor/teachers here aren't graduating from English department”.

5). *Informant: Ruroh*

*Ruroh said:*

“sometimes I know our tutors speak like us. That's using Javanese style.”

6). *Informant: Dewi*

*Dewi said:*

“We never comparative study at other school or modern Pon-pes. So, we are here like frog in a shell.”

7). *Informant: Riza*

*Riza said:*

“So difficult to change our habit about Speaking English style.”

8). *Informant: Hubbil*

*Hubbil said:*

“

5. What factor that support in English speaking community at “Pon-Pes” Jawahirul Hikmah, Besole, Besuki, Tulungagung?

### **C. Data Analysis**

Pon-pes Jawahirul Hikmah is one of modern pon-pes in Tulungagung that has English language management. In this pon-pes, language institutions is a place for managing every things about language. One of the programs is obligating students to speak English every day. They should use English language when they talk to their friends and their teachers.

English speaking community is very useful for them. Even they just santri at Pon-pes, but they do not miss with people who are out of Pon-pes Jawahirul Hikmah. Speaking English in every day is not easy for students who are still learning English. So that, it needs a habituation factor. And the students will habit of speaking English. Students will habit because of a rules that obligating them to speak English in daily activities.

Students who are not aware of the importance of studying English, there is need for rules that motivate students. Although a little push students, but it is exactly that can make the students accustomed to speaking English language by themselves. After that, students will feel confident to speak English. Then, English will cling on them.

Language rules not only to the students. The teacher just encouraged to use English. It is for as much as possible to give an example to the students to always use speaking English. Sometimes teachers use Indonesian or Javanese language deliberately. And it could be the jealous of the students. Because there is no punishment for the teachers.

Different with the students. The students who violate the language, they will be punished. In this Pon-pes, teachers do not give punishment in the form of physical punishment. But the punishment emphasis on material alone. For example, they can be ordered retelling story, memorizing vocabularies or the other. Depending on the score obtained and depending policy caretaker language institute.

Habituation factor can not only be done by students. Teachers are also active in promoting English speaking students. Teachers who are always invite the students to speak students by using English language can also give encouragement to students. Because teachers are believable partner.

When teachers and students become good partners, good socialization and communication will be created with good anyway. That's the importance of English speaking community. Then, this Pon-pes creates a warm atmosphere of English.

Not only inside this Pon-pes, student's English speaking ability is also very important when there are events or activities outside the

Pon-pes such as marching and scouting. Students can know with the warnings and the English term and students can also establish communication with other people who have to rely on English language

Behind the excess above, there are many inhibiting factors in program of speaking community in Pon-pes Jawahirul Hikmah less than the maximum. Among them are as follows: 1) The teachers who accidentally imported from outside the Pon-pes and teaching in formal institute. They do not use English as the language of instruction. 2) Using of grammar and tenses are not correct. Structure and style of language used is structure and javanese style. It's just using English vocab. So, the students from Blitar or Surabaya, can be seen from the style of language. It is actually not separated from example the teachers who are also sometimes let slip using java language style. So actually the students do that mistake from the teachers.

On the other hand, it could make students who are reluctant to speak English may be interested to speak English. It can be understood easily and quickly the English vocab. Because the style and the structure are same with Indonesian or Javanese style. Actually the students are able to use speak English correctly. But they are ashamed with their friends. Because their friends will say “keminggris”.



**The conversation at Pon-pes Jawahirul Hikmah:**

**Student-student conversation:**

- a). Nur 'aini:    hey,you are not going to shool to?
- Windi:            yes I don't know, how is nice, e?
- Nur 'aini :        yo going lah, but rather late only yo?
- Windi :            oke lah, but I'm afraid.
- Nur 'aini :        Afraid why?
- Windi :            yo afraid ukhti low...di punish later..
- Nur 'aini :        not..not.. believe me dech.
- Windi:            So..how if ke.gap?

Nur 'aini : yo we are honest only ,than laying, hayo?

Windi : yes lah..wait me for a moment yo..

Nur 'aini : of course.

Windi : the actually I'm lazy come the class lo...

Nur 'aini : So how is? Why sich?

Windi : Yo not why why, the important lazy

Nur 'aini : Halah, already untul here lo. Follow lesson only lah,  
althought o you are lazy

Windi : But don't speak to ukhti yo

Nur 'aini : of course.

b). Anggit : coy, you are not taking water a...?

Habibi : taking lah ... but after taking a bath al ya.

Anggit : be quick if take a bath, I wait infront of office yo

Habibi : yes,yes.you are kok talkative to?

Anggit : lha you are sich,.....

Habibi : if taking water now I , usually many girls in front of the  
room ,peh, I am ashamed.

Anggit : halah ,why ashamed i?

Habibi : lha asually they are loughing-loughing ,e.

Anggit: kok confident?.who knows not looking you?

Habibi : if there is girl,I pay 500 .deal?

Anggit : yes,yes.

c). Indah: How many persons in your room ?

Nisa': maybe about 10-12 persons. I don't know exactly

Indah : is Rara in your room?

Nisa': yes,why?

Indah : her frinds said,she is very diligent.

Nisa': I don't think so. Sometimes diligent , but if her mood is bad, she will be lazy

Indah : so..who is the motivator in youn room?

Nisa': I think ukhti ninis,but,she sometimes motruate some bad behaviour.

Indah : so ? what do u think about her?

Nisa': I think she is charming .

Indah: for the positive or negative effect?

Nisa': whatever...

**Student-teacher conversation:**

Erni : assalamualaikum

Sari : Wa'alaikum salam.

Erni : I get spy o ukhti. May be this is false. Because I do not feel do it. Who o miss that write?

Sari: Ukhti Nurul may be.

Erni : so, what punishment ukhti?

Fitria : invitation full ukhti....

Sari: ehmmm....ok. Telling story. Story about dear. talk to fitria.

Fitria : not not...I do not have dear again o.

Erni : so, what again ukhti?

Sari: with wanda is ok.

Erni : no miss. Wanda is bleber mouth o ukhti.

Sari : So, u telling story. The theme is up to you.

Erni : Ok ukhtii.