

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, researcher will present a final research that consist conclusion and suggestion.

A. Conclusion.

Based on the previous discussion and analysis on the English speaking community, the writer concludes that :

1. English speaking community is carried out.
 - a. Teachers role in English speaking community.

Beside as tutor, teachers play the role. Teachers can be partner in speaking and all about study of students. So, teachers always beside students and accompany them to study.

- b. Students role in English speaking community.

Students at “Pon-Pes” Jawahirul Hikmah, Besole, Besuki, Tulungagung also play the role. They are not only as learner. But the students also can be observer for the teachers and partner in learning process for the teachers and friends.

2. The teacher’s and students opinion about English speaking community

Based on the teacher and students opinion, speaking community is responsive method. It gives sensitivity to learner’s communicative. But the students always use Javanese style in English speaking. And based on

students opinion, this community is able to make students to speak English actively. Even, some of them do not like before.

3. Inhibiting factors in English speaking community
 - a Some teachers some times use Indonesian language as deliver language either in formal or non-formal class.
 - b The students use grammar and structure are not correct.
 - c The students use Javanese style.
 - d Students shy with friends to practice English speaking well as native speaker.
4. Support factors in English speaking community

Even many students dislike English before, rules can motivate students to speak English every day. Because students do not want to get punishment. So, they will habit to speak English every day. Many friends also can stimulate to motivate each other. Teachers are also active in promoting English speaking students.

B. Suggestion

To increase quality of speaking skill, researcher present suggestions to remember:

1. For teacher

To make good quality in students' speaking, English teacher should provide a model to give good example for students. And teacher also invites students to comparative study to other school or modern Pon-pes.

2. For students

The students increase their English in their community at pon-pes Jawahirul Hikmah. They should know the way pronounce, spelling, grammar and structure. It can be gotten from the teacher's. paying attention of teacher's motivation when teacher ask them to speak English correctly. Then, the students apply correctly.

3. For the future researcher

For the future researchers who want to conduct research with the same subject, the result of the study can be used as an additional reference or further research with different discussion.