

CHAPTER I

INTRODUCTION

In this chapter, the researcher will discuss Background of The Research, Statement of The Research Problem, Objectives of The Research, Significance of The Research, Scope and Limitation of The Research, and Definition of Key Terms.

A. Background of The Research

Education is very important for the lives of student's today. Education for students is a major responsibility of a teacher. The definition of education in the context of the Big Indonesian Dictionary(KBBI) Education is a learning process for each individual to gain knowledge and a better knowledge and a better understanding of specific objects. Formally acquired knowledge of the outcomes of each individual who has mind, behavior and morality in accordance with his or her education. Teacher's efforts to educate their students to have attitudes and values as well as educated students are very difficult and sometimes have to sacrifice their personal belongings. The role of educator, parent, or teacher, is therefore very large and very honorable.

Education can be obtained from a variety of activities in the school and outside the school, in the friendship and family environment. Philosopher and visionary educator Theodore Brameld said that the term "education" include the extensive functionality of the breeder and the improvement of community life, in particular bringing new community members to shared responsibility in society. Education is therefore a process that is more extensive than the process that take place within the school. Education is a social activity that enable people to stay and

grow. In complex societies, this educational function specialize in and establishes formal education experience, which always keeps in touch with the process of informal education outside of school.

Today, the time more advanced, and electronic devices are also growing and diverse, as well as learning resources or media that can be used by students and teachers, for example, laptops, smartphones, and television. Nowadays, there are many students who can access the internet, almost all students without exception. Apart from the fact that books are not the only source of learning, we can learn something by learning form other people experiences or by watching something that educates, such as watching movies.

A movie should also offer education as its function, not just for entertainment. The messages delivered to the movie should help to inform and develop people's characteristics. A movie is viewable in many different ways: watch movies on the web through a smartphone or a laptop, go to a movie theater and even go home to watch movies on TV. A movie can easily affect people because it has something to do with their lives. Freedom Writers is a real-life movie, but it's added to some flavors to make it more beautiful for entertainment purposes. There are many types of movies. The viewer has easily convinced the movie through an actual content presentation which engages the meaning of real life so that the messages in the movie are easy to reach the feelings of the viewer.

"Freedom Writers" is a movie that could be used as a guide for teachers, students, and many educational values for the audience as well. Among the many more movies on television or other movies that now include plenty of porn or simply a love story in Hollywood. Freedom Writers was written and directed by

Richard LaGravenese, starring Hilary Swank as an inspiring teacher named Erin Gruwell.

In terms of educational value analysis, some of the studies that this research uses as references are the first research conducted by Siti Aisah's *An Analysis Of Educational Values Of "Nim's Island" Movie* (2015). Second, Umi Maratussolikah (2015), studied *Educational Values in Karate Kid Movie*. Third, Ika Ayu Verawati (2017) *Educational Values Reflected in The Miracle Worker's Movie*. The last one is Selvy Dwi Suryati (2018) *An analysis of educational values in the "Life Of Pi" movie*.

From the four studies that have been conducted previously, each researcher uses theories from different experts, although they have some of the same types of educational values, four previous studies cannot fulfill all types of educational values that have been stated by each expert. Therefore, in this study, the researcher wants to analyze all the twelve educational values that have been proposed by Zaim El Mubarak.

The researcher can conclude that one movie and another have completely different in educational value. It is known that the *Nim's Island* movie found eight educational values, in *Karate Kid* movie also found eight educational values, in *The Miracle Worker's* movie found ten educational values, and in *Life Of Pi* movie found nine educational values. The most dominant educational values is different. In this study, the researcher can found all twelve educational values which are most of them not the same as the previous studies.

The writer hopes that this research can help the reader to solve their problems, and the writer would like to emphasize the importance of education. For

the above reasons, the researcher has a high interest in conducting a research study entitled “AN ANALYSIS OF EDUCATIONAL VALUES IN FREEDOM WRITERS MOVIE”

B. Statement of the Research Problem

The research problem in this study based on the preceding research is,

1. What type of educational values are found in the "FREEDOM WRITERS" movie?
2. How are these educational values reflected in the dialogue?

C. Objectives of the Research

The objective of this research is to describe the type of educational values are found in the "FREEDOM WRITERS" movie, how educational values are reflected in the dialogue based on the research problems.

D. Significance of the Research

This research can be useful for the significance :

- a. Students'

Regarding reading this article, students are able to learn how to interpret movies and how to apply a variety of positive values so that not only the analyzes of movie material are better understood but also how they appreciate teachers and other students.

b. The Teachers'

The aim of this study for teachers is to encourage and also to help educate students. Especially for teachers who have hard-to-control students so that the teacher is encouraged to take responsibility for them, always be careful, and never give up teaching.

c. Other Researchers

This research can be an inspiration for the other researcher who is interested in learning value in another movie to examine all of the movies, to use and to apply many values.

E. Scope and Limitation of the Research

The researchers shall provide the scope and limitation of this research in order to make sure that there is nothing confusing or extended to understand or deviating from the objective of researching the subject.

According to Zaim ElMubarok (2008) there are twelve type of educational value, such as, (1) honesty, (2) brave, (3) peace, (4) confidence and potential, (5) self-discipline, (6) purity, (7) loyalty and trustworthiness, (8) respect, (9) love and affection, (10) sensibility and not selfishness, (11) kind and friendly, (12) fair and humanist.

F. Definition of Key Terms

The researcher defines the main word as follows, to prevent confusion and ambiguity of the words to be used:

1. Educational Value

Educational values are something (as a fundamental characteristic or substance) that a human being finds genuinely useful or acceptable (Naquip, 1991: 8). Value education can take place in different forms, but the main objective of providing it to students in their educational institutions is to make them understand the importance of the good. Value education can be provided or acquired in any place, such as at home or in schools, colleges, universities, prisons, voluntary youth organizations, or in many other places.