CHAPTER I

INTRODUCTION

A. Background of the Study

Education involves a very broad and complex dimension. There are many factors that must get attention if students want the learning process to be smooth, effective and efficient. Especially if you have to fix the factors that can support the achievement of educational goals in various strata and educational institutions. In addition to the teacher's most dominant factor influencing the success of education, there are also several other factors that must get an attention, including: curriculum, facilities and infrastructure, learning media, and the quality factor of students also becomes very decisive.

Learning media as a means to transfer knowledge and attitudes become a very important factor, especially when the learning process uses online. In general, there is an education expert who says that learning media is a means to convey messages and in a teaching and learning perspective convey material to students, to achieve effective instruction (Priscah, 2016)

Education is the main key in preparing superior human resources to be able to compete at the global level. The Covid-19 pandemic has changed the educational setting from being face-to-face in class to a learning process with a learning from home (BDR) system. Learning during the pandemic requires every educator, education observer and education-related institution to formulate appropriate learning models and methods so that the teaching and

learning process can take place effectively. This study aims to examine educational policies during the pandemic.

The government, through the minister of Home Affairs, has a very high concern in suppressing the development of the Covid-19 virus that endangers the safety of citizens, issuing several regulations, including: Instruction of the Minister of International State Number 22 Year 2021 concerning Implementation of Limitations on Community Activities Level 4.

Corona Virus Disease 2019 in Java and Bali), including in the 3rd Dictum point a, it was emphasized that the implementation of teaching and learning activities (Schools, Universities, Academies, Places for Education/Training will be conducted online). Based on these instructions, online learning, at all levels of education, of course, in all subjects is a must.

Education policy during the Covid-19 pandemic is to prioritize health and safety. For areas that are in the orange and red zones, it is prohibited to conduct face-to-face learning in the education unit and continue to study from home (BDR). Minister of Education and Culture (Mendikbud) Nadiem Anwar Makarim together with Minister of Home Affairs Muhammad Tito Karnavian held a coordination meeting (coordination meeting) with all regional heads to ensure learning policies during the Covid-19 pandemic were carried out well in the regions. "The principle of education policy during the Covid-19 pandemic is to prioritize the health and safety of students, educators, education staff, families, and the community in general, as well as considering the growth and development of students and psychosocial conditions in an effort to fulfill

educational services during the Covid-19 pandemic," he explained. Minister of Education and Culture in an online coordination meeting.

As the person in charge of education, the government passes officials who have the authority to make policies so that education continues in the midst of the Covid-19 pandemic. This can be seen from the Joint Decree made by the Minister of Education and Culture, Minister of Religion, Minister of Health and Minister of Home Affairs regarding guidelines for implementing learning from home during the emergency period of the spread of Covid-19. In this circular, among others, confirming that the learning system used no longer uses the face-to-face method but in order to suppress the spread of Covid-19 while maintaining the safety of students, the education system uses online.

This online learning system aims to suppress the development of the corona virus, especially in schools and students. This condition requires all teachers in all subjects to be good at finding media and learning methods so that the process of learning activities goes well and learning objectives can be achieved well. To determine the effectiveness of the media and methods used by teachers with this online learning system, it can refer to student responses and learning achievement.

There are several studies that discuss students' responses to the use of media in online learning systems with research results more or less as follows: in the research Student's Perception on the Video Used by English Teachers as Instructional Media, The data analysis shows that the student's perception of the video media used by English teacher as media are 66.67% which means

that the student's are very open and optimistic about the media and are motivated to study English more seriously (Khotori, 2020). As a study entitled the Student's perception of the use of social media as an online english learning medium conducted at Al-Hasra High School in 2020/2021 concluded that student's using videos on youtube provided by their English teacher as a medium that can support student's English speaking practice, increase their vocabulary knowledge and increase their knowledge of pronunciation to students. Social media provides a lot of English content, students can choose English content which they like anytime and anywhere. The situation creates a stress-free language environment for students to be comfortable and motivated to learn English outside school (Safitri, 2020). Based on the result, it can be concluded that students have a positive perception of employing social media to learn English online.

Research on student perceptions of media in online learning is still very rarely done. Therefore, this research is important to be held as a reference for teachers in using media in online learning.The more varied the learning media, the more likely it is to increase students' interest in online learning. If in Khotori's research concludes that student responses are more open and optimistic about the media used by teachers and are motivated to learn English online more seriously, then the results of our research are expected to be more varied and detailed.

According to the explanation, in this thesis the author raised the title "Students' Perceptions of Media Used by Teachers in Teaching English Online to Eighth Students in Muhammadiyah Boarding School (MBS) Trenggalek".

B. Statement of the Research Problem

Based on the description on the background, the researcher formulates the problem as follows :

1. What media are used by the teacher in teaching English online?

2. How is the eighth students' perceptions of media used by teachers in teaching English online?

C. Objective of the Research

Based on the problem statement above, this study aims to find out :

1. The media used by the teachers in teaching English online

2. The students' perceptions of the instructional media used by the English teachers in teaching English online

D. Significance of the Research

The result of this study are expected to be useful for :

1. Students, students can follow, adapted and increase their achievement when teacher using media in teaching English online

2. Teachers, it provides motivation for others teachers to develop their media in teaching English online

3. Headmaster and committee, as an input to the school to help in faciliting in supply and developing mediathat using teacher in teaching English online for increase student achievement when in online learning situation.

4. Next researchers, it can help for other researcher to developing and finding many others medias for next research in teaching English online with reference student's perception in that medias.

5. Parents, get information and input about things to do as a form of support for their children so that the online learning process can run smoothly with better results.

E. Scope of the Research

This research focused on describing the instructional media that was used by the English teachers in teaching English online and the students' perceptions of the media used by the English teachers in teaching learning process online at the school.

F. Definition of Key Terms

To give better information, the researcher gives some operational definition of key terms as the following :

1. Perception is the process of receiving a stimulus by the individual through the senses or also called the sensory process (Walgito, 2010).

2. Learning Media can bedefined as everything that can convey and distribute messages from sources in a planned manner so as to create a

conducive learning environment where the recipient can carry out the learning process efficiently and effectively (Munadi, 2008).

3. Online learning is an open and distributed learning system using pedagogical tools (educational aids), which is made possible through the internet and network-based technology to facilitate the formation of learning processes and knowledge through meaningful actions and interactions (Ritland, 2005).