

CHAPTER I

INTRODUCTION

This chapter contains about the background of research, the statement of research problem, the objective of research, research hypothesis, significance of the research, the scope and limitation of research, and the definition of key term.

A. Background of Research

Language is a social phenomenon. Language presents the foundation of human socialisation. Language changes the present-day world, nations and human lives due to the growth of communication at local, national, regional and supranational levels (Vlaho Kovacevic et.al, 2018: 173-182).

Language as a communication tool has a very important role in human life. Human existence cannot be separated from the essential meaning and use of language. Language is a dynamic set of visual, auditory or tactile communication symbols and the elements used to manipulate them. By using language, people can express their ideas, thoughts, opinions, and thoughts.

As we know that language is a tool to convey various ideas, opinions, and feelings among people through spoken and written. One of the languages that is often used as a communication tool is English. It became the dominant language worldwide, and now many people have used English as an international language.

Mastery of English as an international language is becoming increasingly important in the face of globalization. Everyone should be able to communicate with foreigners because there will be no borders between countries. Indonesia,

which is located in a strategic area, will get a strong effect from this phenomenon. Ordinary people, especially the older generation, may not feel the direct impact of globalization. However, young learners must be prepared as the next generation who will be responsible for their better future because globalization has begun and is expected to continue to increase with the times.

English is the most widely spoken language in the world. We know that it is also needed in the scientific field as a means to expand science and technology written in English. Mastery of English by the Indonesian people can be an important requirement in order to be successful in the process of acquiring science and technology. It is quite reasonable to learn it because English plays an important role.

According to the English curriculum, teaching English includes four skills, namely listening, speaking, reading, and writing. The four skills are supported by learning the elements of language. They are structure, vocabulary, pronunciation and spelling. Therefore, vocabulary is one of the important language elements that must be mastered by students. Vocabulary includes a collection of words. Words are not only known as individual words, but also as groups of words that have meaning.

Vocabulary plays an important role in creating language understanding through what students hear and read in school. Students who have little knowledge of vocabulary will face some difficulties in understanding written and spoken English Language. Therefore, vocabulary becomes more important than grammar, because it is this vocabulary that helps students to communicate successfully with people inside and outside their circle. So, for this reason, it

becomes important to construct multiple words. Studies show that having a broad vocabulary has a strong relationship with achieving school and college success.

B. Research Problem

Based on the background of research, the researcher formulates the research problem as follows: “Is there any significant difference score on student’s vocabulary mastery a before and after being taught by using Let's Read Application at MTsN 1 Trenggalek?”.

C. Objectives of the Research

Based of the research problem, the objectives of research is formulated as follow : “To know the significant difference score score on student’s vocabulary mastery after using Let's Read Application at MTsN 1 Trenggalek”.

D. Research Hypothesis

Hypothesis is a statement of research assumptions from a researcher about the relationship between two variables to be tested in the research framework of researchers. In this research, there are two variables that will be tasted.

1. The null hypothesis (H_0)

There is no significant difference score between student’s vocabulary mastery before and after being taught by using Let's Read Application at MTsN 1 Trenggalek

2. Alternative Hypothesis (H_a)

There is a significant difference score between student’s vocabulary mastery before and after being taught by using Let's Read application at MTsN 1 Trenggalek

E. Significance of the Study

This research has some significance, there are :

1. The teachers

In this study, the researcher hopes that teachers can use a variety of applications if teaching is not only one method and can be used to increase students' vocabulary.

2. The students

In this study, the researcher hopes that using the Let's Read application can make students interested in reading and can increase vocabulary, and they will enjoy the application if it is used to learn vocabulary.

3. The next researchers

In this study, the researcher hopes that it can help the next author so that it can be used to make research references and can make more updates to conduct research.

F. Scope and Limitation of the Study

In this research, the scope is on Let's Read teaching strategies. This strategy is focused on investigating the effectiveness of the Let's Read application, this research is limited to vocabulary mastery and the Let's Read application at MTsN 1 Trenggalek.

G. Definition of Key Terms

1. Let's Read Application

Let's Read application is application with contains various categories of stories such as humor, comedy, ancient stories, folk tales, Moral Stories,

Inspirational Stories, Bedtime Stories, Motivational Stories, Stories Comics, Educational Stories, Fables, Diligent Stories, Family Stories, Life Stories, Love Stories, Animal Stories, Panchatantra Stories, Short Stories, Courage Stories, Common Stories, Classic Stories and Other Stories. 1000's of English Stories with Big Ideas. Stories in English to improve your vocabulary and speaking skills.

2. Vocabulary mastery

The achievement of students' vocabulary by measuring the sample using a vocabulary test before and after implementation from treatment.