

REFERENCES

- Ary, D., Jacobs, L., Sorensen, C., & Razavieh, A. (2010). *Introduction to Research in Education Eighth edition* (8th ed.). Wadsworth.
- Aslam, I., & Mehmood, A. (2014). Genre Analysis of Conclusion Sections of Pakistani Research Articles in Natural and Social Sciences. *Journal of Natural Sciences Research*, 4(22), 106–113.
- Bhatia, V. K. (1993). *Analysing Genre: Language Use in Professional Settings*. Longman.
- Bhatia, V. K. (2002). Applied genre analysis : a multi-perspective model. *IBERICA*, 3–19.
- Bui, Y. N. (2014). *HOW TO WRITE A MASTER'S THESIS* (2nd ed.). Sage Publications.
- Bunton, D. (2005). The structure of PhD conclusion chapters. *Journal of English for Academic Purposes*, 4, 207–224.
<https://doi.org/10.1016/j.jeap.2005.03.004>
- Chen, T., & Kuo, C.-H. (2012). A Genre-Based Analysis of the Information Structure of Master ' s Theses in Applied Linguistics. *English for Specific Purposes*, 2004.
- Coffin, C. (2001). *Theoretical approach to written English-a TESOL perspective*. Macquarie University Press.

- Connor, U., Biber, D., & Upton, T. (2007). *Introduction to move analysis* (Discourse). Amsterdam: John Benjamins Publishing Company.
- Darmawan, D. (2014). *Metode penelitian Kuantitatif*. Remaja Rosdakarya.
- Dong, Y. R. (1998). *Thesis / Dissertation Writing in Science : Self-reports by Students and Their*. 17(4), 369–390.
- Flowerdew, J., & Dudley Evans, T. (2002). Genre Analysis of Editorial Letters to International Journal Contributors. *Applied Linguistics*, 23(4), 463-489. doi:<https://doi.org/10.1093/applin/23.4.463>
- Flowerdew, J., & Wan, A. (2010). E NGLISH FOR The linguistic and the contextual in applied genre analysis : The case of the company audit report. *Sage Publications*, 29, 78–93. <https://doi.org/10.1016/j.esp.2009.07.001>
- Fraenkel, J., Wallen, N., & Hyun, H. (2012). *How to Design and Evaluate Research in Education 8th Edition* (8th ed.). McGraw-Hill Higher Education.
- Hopkins, A., & Dudley-evans, T. (1988). A Genre-based Investigation of the Discussion Sections in Articles and Dissertations. *English Language Research*, 7, 113–121.
- Latief, M. (2016). *Research Methods on Language Learning: An Introduction. Second Edition*. Malang State University.
- Morales, R. C. (2012). Conclusions in Research Articles : A Filipino-Japanese Contrastive Rhetoric Study. *Philippine ESL Journal*, 8(February), 83–95.
- Nguyen, Thi Thuy, L., & Pramoolsook, I. (2015). Move Analysis of Results-

Discussion Chapter in TESOL Master's Theses Written by Vietnamese Students. *3L: The Southeast Asian Journal of English Language Studies*, 21(2), 1–15.

Nguyen, Thi Thuy, L., & Pramoolsook, I. (2016). Global Journal of Foreign A move- based analysis of TESOL master ' s thesis conclusion chapters by Vietnamese postgraduates. *Global Journal of Foreign Language Teaching*, 06(1), 2–12.

Nguyen, T., & Pramoolsook, I. (2014a). A Move-Based Structure of The Master's Thesis Literature Review Chapters by Vietnamese Tesol Gostgraduates (a). *LangLit: An International Peer-Reviewed Open Access Journal*, 1(2), 283–301.

Nguyen, T., & Pramoolsook, I. (2014b). *Rhetorical Structure of Introduction Chapters written by Novice Vietnamese TESOL postgraduates (b)*. 20(1), 61–74.

Noor, J. (2011). *Metodologi Penelitian: Skripsi, Tesis, Disertasi, Dan Karya Ilmiah*. Kencana.

Nwogu, K. N. (1997). Amsterdam: John Benjamins Publishing Company. *English for Spesific Purposes*, 16(2), 119–138.

Paltridge, B. (2002). Thesis and dissertation writing : an examination of published advice and actual practice. *English for Spesific Purposes*, 21.

Paltridge, B., & Starfield, S. (2007). *Thesis and Dissertation Writing in a Second*

Language. Routledge.

Posteguillo, S. (1999). The Schematic Structure of Computer Science Research Articles. *English for Specific Purposes*, 18(2).

Rahman, A. (2018). Urgensi Pedagogik dalam Pembelajaran dan Implikasinya dalam Pendidikan. *Jurnal Pendidikan Islam*, 3, 84–102.

Ruiying, Y., & Allison, D. (2003). Research articles in applied linguistics : moving from results to conclusions §. *English for Specific Purposes*, 22, 365–385.
[https://doi.org/10.1016/S0889-4906\(02\)00026-1](https://doi.org/10.1016/S0889-4906(02)00026-1)

Shaw, P. (1991). Science Research Students Composing Processes. *English Language Research*, 10, 189–206.

Sugiyono. (2013). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Alfabeta CV.

Sukardi. (2003). *Metodologi penelitian pendidikaN*. Bumi Aksara.

Swales, J. M. (1990). *Genre analysis: English in academic and research settings*. Cambridge University Press.

Swales, J. M. (2004). Research genres: explorations and applications. *Cambridge University Press*.

Thompson, P. (2005). Points of focus and position : Intertextual reference in PhD theses. *Journal of English for Academic Purposes*, 4, 307–323.
<https://doi.org/10.1016/j.jeap.2005.07.006>

Yang, W. (2013). Genre analysis of dissertation acknowledgements: A comparative study across context. *3L: The Southeast Asian Journal of English Language Studies*, 19(2), 27–40.

Zamani, G., & Saman, E. (2016). Move analysis of the conclusion sections of research paper in Persian and English. *Cypriot Journal of Educational Sciences*, 11(1), 09–20. <http://sproc.org/ojs/index.php/cjes/>