

CHAPTER I

INTRODUCTION

The researcher examined the background of the study, the formulation of research questions, the objective of the investigation, the importance of the study, the scope and limitations of the research, and the definition of important terms in this chapter.

A. Background of The Study

Language is very important to people today. Consequently, a language is required in order to converse with individuals from other part of the world. English is included in the category of worldwide languages that are frequently used and have even been included into the curriculum of educational institutions ranging from elementary schools to colleges and universities. It is going to be much simpler for someone to master more complicated phrases if they already know and comprehend the fundamentals of the English language. In other words, to learn English, a person must be able to listen, write, speak, and read in English.

One of the language skills is writing and reading. Both are based on text that form of symbols which are the alphabet that made up sentences in English. In practice, the use of English in writing is very common, especially in today's modern era. Various websites, social media, articles, and other writings on the internet have used English writing to communicate between internet users.

The purpose of grammar, a crucial component of communication, is to facilitate the creation of efficient communication. Grammar skills are necessary for all individuals since, without grammar, communication would be meaningless. People should learn grammar because it teaches them how to order words and messages and gives them the ability to give those communications meaning (Gurata, 2008). People, especially Twitter users, who know how to use grammar well can make sentences that are easy to understand. However, if students are too attached to grammar and are afraid of making mistakes when practicing it, then they will have disadvantages in improve their English skill (Mart, 2013: 125).

Grammar is an important part of learning a foreign language because it is used in all language skills (Pawlak & Pawlak, 2012). Getting good at communicating is more important than getting good at grammar, but both are important. People cannot speak a language well or be taken seriously if they do not know the grammar rules of the language they are trying to learn. It appears to be a modern phenomenon that communicative competency requires grammatical competence, since non-native speakers who know grammar nonetheless struggle to generate effective communication, particularly in writing and reading.

In descriptive grammar, this study focuses on exploring the grammar or structure of the language used by a group of people in daily communication. In other hand, this study focused on describing the English language as it used (Chua & Inh, 2017). Descriptive grammar has advantages and disadvantages.

This approach can improve non-native writers' written to help them closest to native written. Descriptive grammar approach also helps language learners especially EFL or L2 English to understand and have more space to applied the English and communicate better with native or other, thus they can improve their English performance. In other hand, the disadvantages of descriptive grammar are hard to apply in formal settings that fully contain of grammar rule (John, 2016).

One of the places of communication using English between internet users is through social media. Social media consists of various types, namely Facebook, WhatsApp, Line, Twitter, Telegram, Instagram, and so on. These various social media use a combination of oral and written communication, but the majority of social media tend to use written (text-based) communication. One of the most popular social media is Twitter. Twitter is a social media site where people can send and read short text messages (called "tweets") that can be up to 280 characters long. With the tweet system, making twitter has millions of users around the world which causes twitter to become popular. The popularity of Twitter in Indonesia has been used by 19.5 million Twitter users (Kominfo, 2022) and has reached the fifth rank in the world. Twitter has been used for many different reasons in many different ways, such as to protest, run political campaigns, learn, have fun, and spread other kinds of information.

One of the hashtags that was popular in March 2022 is the hashtag #Ukraine which refers to the Russian military invasion of Ukraine. With the invasion that resulted in a war between Russia and Ukraine, a number of Twitter residents

wrote various forms of protest as a form of their anger against Russia. The majority of tweets contain criticisms and opinions of rejection of Russia's actions against Ukraine (Arifin, 2022). The majority of these tweets were delivered in English in order to reach more readers.

The use of English in the tweet does not always use grammar or language rules that are in accordance with English grammar. This can happen because the majority of Twitter users come from various backgrounds who have different language cultures (Alsied et al., 2017). Despite experiencing some differences, twitter users still use English to communicate in writing. If the mistake of grammar in tweet is viewed from a prescriptive grammar point of view, the grammar use of English certainly have many mistakes because it does not violate the actual English grammar (Zekrati, 2017). However, from the point of view of descriptive grammar, the patterns or rules that occur in the use of English in tweet form a new grammar rule.

The previous study (Mahdin et al., 2019) stated that the most of English structure in tiongkok village in Singkawang, Indonesia used the combine of Indonesia, Chinese, and English grammar structure. In other hand, (Yunia, 2015) stated the students in UMM University are using Javanese-based English grammar. In addition, (Prastiwi, 2019) stated that the descriptive grammar approach in EFL learning are effective to give space to students to practice their English more

Based on the explanation above, the researcher interest to conduct the research entitled “Descriptive Grammar in Twitter’s hashtag of #Ukraine”.

This study focused to find the rule or grammar that mostly used in students' English conversation in their daily activity.

B. Formulation of Research Questions

In light of the information presented above in the context of the study, the researcher comes up with the following research question:

1. How is the spoken structure of descriptive grammar in Twitter's hashtag of #Ukraine?
2. How is the written structure of descriptive grammar in Twitter's hashtag of #Ukraine?
3. How is the combination of both spoken and written structure of descriptive grammar in Twitter's hashtag of #Ukraine?

C. Purpose of the Study

Based on the formulation of research problem above, the purpose of the research can be stated as:

1. To find out the spoken structure of descriptive grammar in Twitter's hashtag of #Ukraine.
2. To find out the written structure of descriptive grammar in Twitter's hashtag of #Ukraine.
3. To find out the combination of spoken and written structure of descriptive grammar in Twitter's hashtag of #Ukraine.

D. Significance of Study

The research was conducted to provide some benefits. As for the benefits that can be described from this research includes:

1. The Students

It is expected that they can take the advantages of this research. For example, for the students that have disadvantages in English learning and practice, this research is expected can give motivation to them so they can change their strategies in learning English and they can practice their English more especially in daily writing.

2. The Teachers

With the results of this study, it is hoped that the teachers can participate in helping students with English learning disadvantages to improve their English by giving them space to practice their English without fear of being laughed at when it's wrong of using grammar.

3. The Other Researcher

The result of this study can be secondary data and a reference to the other researcher who interest to conduct similar studies or to find deeper and more detailed results and can correct the shortcomings of the previous study.

E. Scope and Limitation of the Research

The author restricts the scope of the research in order to make it more detail-oriented and focused. This is done to prevent the reader from misinterpreting

what the author has discussed. This study is solely concerned with the descriptive grammar that was used in tweets including the hashtag #Ukraine between March 1 and March 20, 2022. The communication of English that analyze nonverbal that written or text-based communication (tweet).

F. Definition of Key Term

1. English Grammar

Al-Mekhlafi and Nagaratnam (2011, p. 71) claimed that grammar is a part of communication aspect. From this statement we can assume that grammar is important not only in language aspect itself but also in communication aspect. According to Bastone (1994, p. 35) as cited in Alhaysony and Alhaisoni (2017) “language without grammar would be chaotic; countless words without the indispensable guidelines for how they can be ordered and modified.”

2. Descriptive grammar

This is how real English speakers talk and write, and it doesn't have a clear idea of how it should be put together (Tamasi & Antieau, 2015, p.28). It does not provide guidance on how it should be used; rather, it concentrates on explaining the English language in the context in which it is often used. Furthermore, it does not imply that there is a proper or improper approach to use linguistic resources.