

# **CHAPTER 1**

## **INTRODUCTION**

This chapter discusses the research background, the research problem, the research purpose, the importance of the research, the scope and limitations of this study, and the operational definitions of the term.

### **A. Background of The Research**

Speaking, reading, writing, and listening is one of the most important parts of English that students must learn. The purpose of public speaking is to deliver a concept in a spontaneous manner, an emotion, or a notion through words. Speaking is a component of conversational language as an effective interaction with another person, and it is extremely difficult to learn. Speaking abilities are directly tied to listening abilities; in speaking activities, students must first listen and then talk, since speaking not only memorizes and memorizes written words, but also speaks spontaneously for learning, born with the ability to communicate thoughts orally.

Overall, when planning a lesson in speaking skills, it should be noted that using speech within a speech does not necessarily mean practicing speaking as a language skill. Developing a range of abilities to make "good speakers" focuses on how we talk to different people and how we build what we say. This has nothing to do with the grammar and vocabulary we actually use, so it should be kept separate from the pure language input in foreign language education. Speaking is a skill, much like driving or playing an instrument. The more you practices, it is probable that you will divide small units into larger ones.

Some classroom activities are used to encourage the improvement of speaking to help students develop effective communications in speaking. According to Freeman (2017: 80), the following activities help improve students' speaking abilities: debate, speech, role play, and conversation

Discussion is most certainly the most commonly used activity in the speaking skills classroom. It is a known truth that debate is a very beneficial activity for teachers in terms of activating and involving students in speaking. The teacher may inspire students to explore and develop with the language while also creating a supportive environment in which they can make errors without fear of shame. This may improve their confidence as speakers and motivate them to learn more.

Students must practice English outside of class in addition to attending English lessons. They can converse or practice English with their peers. The might be a solution to the problems. It is a place where students may practice their English through a variety of activities. Students only entertain in English in such a situation. The leader can start a debate, games, sketches, poems, songs, and others. Furthermore, because they may discuss and debate their opinions on the Study Club, students are more confident communicating with their friends. Students can discuss knowledge and discover new words to improve their skills Vocabulary has been shown to be one of the most important components of improving speaking skills; vocabulary is classified as all the terms known to a population or used in a specific book, subject, etc. English vocabulary is important not just for speaking communication but also for the development of other skills (reading, writing and listening).

The benefits of joining the Conversation Club, according to Galanes and Adams (2013) are that all participants of the Study Club enjoy interacting and socializing more often. While the other person is speaking, Students socially and emotionally accepted for their perspectives as well as new language, knowledge, and information.

The researcher was more focus with the Study Club. According to Freeman (2017: 65), there are several advantages to joining an Study Club, including the following: students will be able to participate in various activities based on the club objectives, students will be able to contend in national and international English competitions, students will be able to develop their listening and speaking skills through formal and informal situations, and students will be able to travel to other countries and learn. Students must be capable of effective communication in English in order to gain from the study. It means that students may create and use one of speaking or writing English material. The purpose of senior high school students' English ability is to be able to speak in English.

A variety of researcher were carried out in associated with English communicate membership. Khorseed, Assaf & Al-Dammad (2019) discover of their studies approximately the Effects of Creating an English Language Club on Intermediate Learners` Attitudes and Linguistic Achievement. The end result confirmed that setting up Study Club gave excessive influence at the participants` attitudes and motivation to analyze English. The end result confirmed that becoming a member of a Study Club membership progress the scholars` English speaking ability.

Based on the previous explanations, the researcher was interested to do a study on the effectiveness of using a study club on students' speaking ability at tenth grade in Darul Falah Islamic Senior High School Sumbergempol Tulungagung. The researcher aimed to find and determine whether there is a significant impact in speaking abilities toward students who join or do not join the Study Club .

### **B. Research Question**

The following are the questions that should be answered related to the background of the study:

1. Does the use of Study Club have any effect on the student's ability to speak?

### **C. Objectives of The Research**

The following research objectives are based on the problems discussed above:

1. To improve students' speaking ability through study club technique
2. To determine whether or not joining the Study Club improves students' speaking abilities.

### **D. Scope and limitation of The Research**

The writer must reduce the scope of the research. It is designed to avoid a significant difficulty issue and assist her in becoming an expert in the research. This research would examine the effect of joining an English Conversation Club in relation to the problem's development and identification. Because there are English conversation club activities for practice, such as conversation practices with topics selected by the English conversation club supervisor and discussion of relevant problems. This research was chosen by the researcher because many students were unfamiliar with the advantages of participation in Study Club technique.

Many students find public speaking difficult because they lack confidence and vocabulary. In light of this, the study focuses on the impact of joining a study club on the speaking skills of second semester students at Darul Falah Islamic Senior High School Sumbergempol Tulungagung.

#### **E. Significance of The Research**

The findings of this research are expected to be useful to:

1. The English Teacher

The result may serve as information about the students' speaking skill. It is may create an active classroom atmosphere by using Study Club. The teacher is recommended to continue this strategy in improving the students' speaking ability.

2. The Researcher

The researcher can get more understanding and improve our abilit to effective teach an English course. The researcher should also be familiar with research methods, particularly quantitative research.

3. The Other Researcher

It is hope that this research will be use in one of the references.

4. The School

The researcher may be able to help the school in piqueing students' interest in learning English, specifically in speaking abilities.

## **F. Definition of Key Terms**

### **1. Speaking skills**

According to Torkey (2006:17), one of four languages skills is speaking. (Reading, writing, listening and speaking). Speaking is characterized as an interactive process of meaning development that contains data production, reception, and processing. In this study, speaking ability refers to students' capacity or competency to speak and communicate successfully in English. It is kind of speaking for beginners that uses words in spoken to convey meaning. The researcher also focused at aspects such pronunciation, intonation, grammar, vocabulary, fluency, and comprehension in this study.

### **2. Study Club**

A Study Club is a group of people who enjoy speaking English and are guide by rules and student leadership. As indications of Study Club the researcher examined preferences, feeling, frequency, proficiency, and technique learning.