REFERENCE

- Airasian, P and L. R. Gay. 2000. *Educational Research: Competencies for Analysis* and Application Sixth Edition. New Jersey: Prentice Hall Inc.
- Andiema, N. C. Utilisation of Child-Centered Approaches in Teaching and Learning of Language Activities in Pre-School Centres in Kenya.
- Ardianto, F. 2015. An Analysis of the Reciprocal Teaching At SMP Negeri 16 Yogyakarta In The Academic Year Of 2013/2014. Yogyakarta: English Education Department Faculty Of Languages And Arts State University Of Yogyakarta.

Aswan et al. Strategi Belajar Mengajar. Jakarta. Reneka cipta (2010)

- Barker, Robert G., and Moroz, Wally. 1997. Student and Teacher Perception of Teaching/Learning Processes in Classroom: How Close is the Partnership?. Australian Journal of Teacher Education, 22 (1).
- Beal, B, 2009. *Reading in a second language: Moving from theory to practice*. Ernst Klett Sprachen.
- Broek and Espin in Amy. 2012. Processing Demands of Reading Comprehension Tests In Young Readers. Learning and Instruction, 22(5), 354-367.
- Brown, H. D. (2000). *Principles of Language Learning and Teaching (Fourth Edition)*. New York: Pearson Education.
- Brown, F. N. 2001. Promoting Students' Reading Proficiency through Reciprocal Technique. Vision: Journal for Language a Palinscar, A. S., & Brown, A. L. 198. Reciprocal Teaching of Comprehension Fostering and Comprehension-Monitoring Activities. Cognition and instruction, 1(2), 117-175. nd Foreign Language Learning, 6(1), 73-86.

- Cahyo, A. N. 2013. Panduan Aplikasi Teori-Teori Belajar Mengajar Teraktual dan Terpopuler. Yogyakarta: DIVA Press.
- Cahyono. 2011. The teaching language skill and English language components. Malang: State university of Malang Press
- Chaudron, C. (2004). Models and Methods for Discovering learners' Processing of input. Studies in Second Language Acquisition, 7, 1-14.
- Clark, S. (2005). *Successful Strategies for Reading in the Content Area*. USA: Shell Educational Publishing.
- Cole, R. W. (2008). Educating Everybody'Children: Diverse Teaching Strategies for Diverse Students, Revised and Expanded 2nd ed.. Strategies for Diverse Students, Revised and Expanded 2nd ed.. Virginia: Association for Supervision and Curriculum Development (ASCD).
- Creswell, J. W. (2007). Five Qualitative Approaches to Inquiry. In J. W. Creswell (Eds.), Qualitative Inquiry and Research Design: Choosing among five Approaches(pp. 53-84). Thousands Oaks: Sage Publications
- Dean, G. (2013). Teaching Reading in the Secondary Schools, 2 nd ed. London: David Fulton.
- Ganie, R., Deliana & Rangkuti R. 2019. *Reading Comprehension Problems on English Texts Faced by High School Students in Medan*. Medan: University of Sumatera Utara.
- Goodman, K. (n.d.). 1967. Reading: A psycholinguistic guessing game. Journal of the Reading Specialist, 6(4), 126.
- Grellet, F. (1981) Developing Reading Skills. Cambridge University Press.
- Harmer, J. (1998). How to Teach English. Essex: Pearson Education Limited.

- Heimlich, J. E., & Pittelman, S. V. (1986). Semantic Mapping: Classroom Applications. Newark, DE: International Reading Association Embroke Publisher limited.
- Hudson, T. (2007). *Teaching Second Language Reading*. New York: Oxford University Press.
- Huynh, U., Lizarraga, L. & Wilkerson, B. (2002). How do semantics maps buil vocabulary. Internet Journal of Reading and Language Arts Strategies, 1(1).Retrieved from http//T3.preservice.org/to 300110/semantics_maps.doc
- Keenan, A. P., & Sabouri, N. B. 2018. How Can Students Improve Their Reading Comprehension Skill?. Journal of Studies in Education, 6(2), 229-240.
- Klinger, e. 2007. Teaching Reading Comprehension to Students with Learning Difficulties. New York: Guilford Press
- Kothari,C.R. 2004. Research Methodology:Methods and Techniques. New Delhi: New Age International (P) Ltd.,Publishers.
- McNeil, John D. *Reading Comprehension*. Los Angeles: university of California, 1992.
- McNeil 2014. The Effectiveness of Using Mind Mapping Technique on Students Achievement of Reading Narrative Text in the Second Grade Students of MTs Negeri Bandung in Academic Year 2013/2014.
- Miles, M.B, Huberman, A.M, dan Saldana, J. 2014. *Qualitative Data Analysis, A Methods Sourcebook*, Edition 3. USA: Sage Publications. Terjemahan Tjetjep Rohindi Rohidi, UI-Press.
- Moelong, Lexy. 2010. Metodologi Penelitian Kualitatif. Bandung: Remaja Rosda Karya

- Moreillon, J. (2007). Collaborative strategies for teaching reading comprehension: maximizing your impact. Chicago: American Library Association.
- Mukhroji, M, The Importance of Teaching Reading Strategies to Improve Students Reading Comprehension. Malang: State university of Malang Press, 2011
- Noor Aziz Kurniawan 2017 "Teaching Strategies Use in Reading Comprehension Class at the Tenth Grade Students of SMk Islam 2 Ambarawa" of 2017. Ambarawa: Department of English Education Faculty Of Languages.
- Nur'aini, D. 2015. Strategies in Teaching Reading Comprehension and The Students' Responses Toward Their Teachers' Strategies in Teaching Reading Comprehension at one Junior High School In Riau Of 2014/2015. Yogyakarta : Department Of English Education Faculty Of Languages And Arts State University Of Yogyakarta.
- Nur'aini, D. 2015. Strategies in Teaching Reading Comprehension and The Students' Responses Toward Their Teachers' Strategies in Teaching Reading Comprehension at one Junior High School In Riau Of 2014/2015. Yogyakarta : Department Of English Education Faculty Of Languages And Arts State University Of Yogyakarta.
- Oster, L. (2001). Using the Think-aloud for Reading Instruction. The Reading Teacher, 5.
- Oxford, R. 1990. Language Learning Strategies: What Every Teacher should Know. New York; Newbury House.
- Pang, S. et al. (2003). Teaching Reading. Brussels: International Academy of Education (IAE).
- Paterson, K. (2009). Text Me a Strategy. Canada: Pembroke Publishers.
- Prado and Plourde 2005 Using Explicit Strategy Instruction to Improve Reading Comprehension.

- Ganie, R., Deliana & Rangkuti R. 2019. *Reading Comprehension Problems on English Texts Faced by High School Students in Medan*. Medan : University of Sumatera Utara.
- Reutzel, D. R., & Cooter, R. B.,. 2003. Strategies for reading assessment and instruction: Helping every child succeed (2nd ed.). Upper Saddle River, NJ: Prentice-Hall.