

TABLE OF CONTENT

COVER	ii
ADVISOR'S APPROVAL SHEET	iii
BOARD OF THESIS EXAMINERS APPROVAL SHEET	iv
MOTTO	v
DEDICATION	vi
DECLARATION OF AUTORSHIP	vii
ABSTRACT	viii
ABSTRAK	ix
TABLE OF CONTENT	x
LIST OF TABLES	xi
LIST OF APPENDICES	xiii
ACKNOWLEDGEMENT	xiv
CHAPTER I INTRODUCTION	1
A. Background	1
B. Research Problems	7
C. Objective of the Study	7
D. Significance of the Study	8
E. Scope and Limitation of the Study	8
F. Definition of Key Terms	9
CHAPTER II REVIEW OF RELATED LITERATURES	10
A. Theoretical Description	10
1. The Nature Of Curriculum	10
2. The 2013 Curriculum	11
3. Problems Faced in Implementing Curriculum 2013	23
B. Previous studies	27
CHAPTER III RESEARCH METHOD	33
A. Research Design	33
B. Setting	34
C. Subject of the Study	34
D. Data and Data Source of the Study	34
E. Technique of Collecting Data	35
F. Data Analysis	37
CHAPTER IV RESEARCH FINDINGS	40
A. Finding of Research	40
1. Process of learning English with the 2013 curriculum	40
2. Problems faced by English teachers	52
3. Supporting factors and inhibiting factors.	61
B. Summary of Research Findings	65
1. Process of learning English with the 2013 curriculum	65
2. Problems faced by English teachers	66
3. Supporting factors and inhibiting factors.	67
CHAPTER V DISCUSSION	68

A.	Process of learning English with the 2013 curriculum.....	68
B.	Problems faced by English teachers	72
C.	Supporting factors and inhibiting factors.	74
CHAPTER VI CONCLUSION AND SUGGESTION.....		76
A.	Conclusion.....	76
B.	Suggestion	78
REFERENCE		80