

**DEVELOPING AUDIOVISUAL MEDIA TO SUPPORT THE  
TEACHING OF CONVERSATION FOR SECOND SEMESTER  
OF TENTH GRADE STUDENTS IN SMK PGRI 1  
TULUNGAGUNG**

**THESIS**



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TULUNGAGUNG**

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**THESIS**

**Presented to:**

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Education Program**



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# MOTTO

*WELL BEGUN IS A HALF DONE*

*(ARISTOTLE)*

# DEDICATION

This thesis is dedicated to:

✚ My beloved mother and father, Lies Rachmanigar and Winarno Handayani who always give me support, love, advice, and everything about my study.

So that I can finish my thesis well.

✚ My beloved friends, Resti Pangestu, Yuliana Mauludigah, Siti Khanif, Restiana, and Sri Susan, who always give me cheerfulness and happiness

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✚ For big family of TBI D, thanks for caring and loving me.

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State that the thesis entitled “Developing Audiovisual Media to Support the Teaching of Conversation for Second Semester of Tenth Grade Students in SMK PGRI 1 Tulungagung” is truly my original work. It does not any materials previsiously written or published from by another person except those indicated in quotation and references. Due to the fact, I’m the only person responsible for the thesis if there is any objection or claim from other.

Tulungagung, June 2014

Researcher

Naila Putri Ukrowi

## Abstract

Ukrowi, Naila Putri. 2014. Registered Number, 3213103113. *Developing Audiovisual Media to Support the Teaching of Conversation for Second Semester of Tenth Grade Students in SMK PGRI 1 Tulungagung*. Thesis. English Department. State Islamic Institute of Tulungagung. Advisor: Dr. Erna Iftanti, S.S, M. Pd.

**Keywords:** Audiovisual Media, Conversation, Development, 10<sup>th</sup> grade of SMK

English is the one of the main subject for students, should have the selection media well. The good instructional media is an interesting media because it can attract students attention and motivation to learn English, and catch the materials that will be delivered by the teacher. SMK PGRI Tulungagung has the language laboratory, but this school can not maximize the use of it. The teacher faces the problem to deliver the speaking materials especially in conversation. The 10<sup>th</sup> grade students of SMK PGRI 1 Tulungagung get the difficulty to pronounce the sentence(s), and make a meaningful dialogue. So that, the researcher develops the audiovisual media. The objectives of this developing media is help the teacher to teach English. Hopefully, the students can make the meaningful conversation after watching this media. So that, both teacher and the students can solve their problem in delivering and learning English in associated with making the conversation.

This development using Sadiman's Model development which has nine steps of development. They are (1) need analysis, (2) learning objectives formulation, (3) developing material, (4) developing evaluation tool, (5) scenario formulation, (6) developing media, (7) developing utilization guide, (8), validation, (9) revision, and the product is ready to use.

The validation result of this conversation media for 10<sup>th</sup> grade students in SMK PGRI 1 TULUNGAGUNG using three kinds of validation. They are media expert's validation, material expert's validation, and students' validation. From the three steps of validation, it can be drawn the conclusion that: (a) media expert's validation stated that this media is valid since she gives 88,75% for validation result, (b) material expert's validation states that this material in this media is valid since he gives 88,75% for validation result, (c) students state that this media is valid since they give 88,60% for validation result. For the result of pre and post test, there is a significance progress around 63, 94%.

From the result of those validation, it can be concluded that this conversation media is valid and can be used as English instructional media for 10<sup>th</sup> grade students of vocational high school in second semester, in term of delivering the materials about (1) describing present activities, (2) understanding memo, simple menus, time schedule, and sign, (3) understanding the sentence(s) in correct pattern, (4) telling the simple invitation. In this case, the teacher's role is very important to explain more about the materials shown in the media, so that



it can create the effective of instructional activities and achieves the learning objectives.

## Abstrak

Ukrowi, Naila Putri. 2014. *Developing Audiovisual Media to Support the Teaching of Conversation for Second Semester of Tenth Grade Students*. Skripsi. Pendidikan Bahasa Inggris. Institut Agama Islam Negeri Tulungagung. Pembimbing: Dr. Erna Iftanti, S.S, M. Pd.

**Kata kunci:** Media Audiovisual, *Conversation*, Pengembangan, SMK Kelas 10

Pelajaran Bahasa Inggris sebagai bahasa asing yang telah diajarkan di Indonesia dan menjadi mata pelajaran wajib bagi siswa, harus mendapatkan pemilihan media pembelajaran yang tepat. Media pembelajaran yang bagus adalah media yang dapat menarik minat para siswa, serta mampu mengungkapkan materi apa yang akan disampaikan guru kepada siswa. Di SMK PGRI 1 TULUNGAGUNG, proses belajar mengajar Bahasa Inggris belum bisa memaksimalkan sarana laboratorium bahasa. Kendala yang dialami guru dalam penyampaian materi adalah tentang percakapan. Siswa kelas 10 SMK PGRI TULUNGAGUNG merasa sangat kesulitan dalam melafalkan kalimat, apalagi untuk membuat sebuah percakapan yang runtut dan bermakna.. Oleh karena itu, peneliti mengembangkan media audiovisual Tujuan dari pengembangan media pembelajaran ini adalah menghasilkan media pembelajaran yang dapat digunakan oleh guru dan siswa kelas 10 sebagai pembelajaran di dalam kelas. Sehingga siswa mampu melakukan *conversation* setelah menerima materi dari media pembelajaran tersebut. Sehingga diharapkan dapat memecahkan masalah pembelajaran yang terkait dengan kesulitan guru dalam menyampaikan materi percakapan.

Pengembangan media ini menggunakan model pengembangan Sadiman. Model pengembangan ini terdiri dari sembilan tahapan, yaitu (1), identifikasi kebutuhan, (2) perumusan tujuan, (3) perumusan materi, (4) perumusan alat pengukur keberhasilan, (5) penulisan anskah media, (6) produksi, (7) validasi, (8) revisi, (9) media siap digunakan.

Hasil pengembangan media audiovisual khusus materi *conversation* untuk kelas 10 di SMK PGRI 1 TULUNGAGUNG ini menggunakan data dari validasi ahli media, ahli materi, dan siswa. Berdasarkan data dari validasi tersebut diperoleh hasil sebagai berikut: (a) ahli media menyatakan media ini valid dengan total presentase 88,75%, (b) ahli materi menyatakan bahwa media ini valid dengan total presentase 88,75%, (c) pada uji coba lapangan diperoleh hasil valid dengan total presentase sebesar 86,6%. Untuk hasil belajar siswa sebelum menggunakan media (pre test) dan sesudah menggunakan media (post test) dihasilkan peningkatan hasil belajar sebesar 63,94%.

Berdasarkan hasil dari validasi tersebut, dapat disimpulkan bahwa media audiovisual ini valid dan layak digunakan sebagai media pembelajaran bahasa inggris untuk siswa smk kelas 10 semester 2, dalam memberikan materi berupa (1) menjelaskan kegiatan yang sedang terjadi, (2) memahami memo dan menu sederhana, jadwal perjalanan kendaraan umum, dan rambu-rambu lalu lintas, (3)

memahami kata-kata dan istilah asing serta kalimat sederhana berdasarkan rumus, (4) menjelaskan undangan sederhana. Dalam hal ini, peran guru juga sangat diperlukan untuk dapat menjelaskan lebih lengkap tentang materi – materi tersebut, agar pembelajaran dapat berjalan dengan baik, sehingga tujuan pembelajaran dapat dicapai .

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