

ABSTRACT

Meylina, Nur (2022). The Challenges of Learning to Speak English Faced by Students Amidst and Post Pandemic Covid-19. Undergraduated Thesis, English Language Education, Faculty of Education and Teacher Training . UIN Sayyid Ali Rahmatullah Tulungagung. Advisor: Dr. Nany Soengkono Madayani, S.S., M.Pd

Keywords: Challenges, Speaking Skill, Pandemic Covid-19

Due to the pandemic, COVID-19 causes university students to experience limitations Learning to speak English was done by an online learning system that allows students and lecturers to interact by virtual means. The challenges of learning to speak English after the pandemic COVID-19 situation Therefore, the researcher wants to know the challenges of learning to speak English during and post pandemic COVID-19. The research question of this study is: what are the challenges faced by students in learning to speak English in the midst of a post-pandemic COVID-19, and how do students overcome those challenges. The objective of this research is to understand the challenges in learning to speak English.

The descriptive qualitative research design was used in this study. The research subject is 10 English students. The data was collected using interviews.

In learning to speak English in the midst of a post-pandemic Covid-19 finds many kinds of challenges, both in online learning and offline learning systems. Learning to speak English should be continued, along with some solutions to the difficulties that students face.

Based on the research results, learning to speak English in the midst of the post-pandemic COVID-19 finds many challenges, and the students try to find a solution to overcome the challenges.

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Kata Kunci: Tantangan, Kemampuan Berbicara, Pandemi Covid-19

Akibat pandemi, COVID-19 menyebabkan mahasiswa mengalami keterbatasan. Pembelajaran berbicara bahasa Inggris dilakukan dengan sistem pembelajaran dalam jaringan yang memungkinkan mahasiswa dan dosen berinteraksi tanpa bertatap muka secara langsung dan tantangan pembelajaran berbicara bahasa Inggris pasca situasi pandemi COVID-19. Oleh karena itu, peneliti ingin mengetahui tantangan pembelajaran berbicara bahasa Inggris selama dan setelah pandemi COVID-19. Pertanyaan penelitian dari penelitian ini adalah: apa saja tantangan yang dihadapi siswa dalam belajar berbicara bahasa Inggris di tengah dan setelah pandemi COVID-19, dan bagaimana siswa mengatasi tantangan tersebut. Tujuan dari penelitian ini adalah untuk memahami tantangan dalam belajar berbicara bahasa Inggris.

Penelitian ini menggunakan desain penelitian kualitatif deskriptif. Subyek penelitian adalah 10 siswa bahasa Inggris. Pengumpulan data dilakukan dengan menggunakan wawancara.

Dalam pembelajaran berbicara bahasa Inggris di tengah dan setelah masa pandemi Covid-19 menemukan berbagai macam tantangan, baik dalam pembelajaran dalam jaringan maupun sistem pembelajaran luar jaringan. Pembelajaran berbicara bahasa Inggris harus dilanjutkan, disertai dengan beberapa solusi atas kesulitan yang dihadapi siswa.

Berdasarkan hasil penelitian, pembelajaran berbicara bahasa Inggris di tengah masa pascapandemi COVID-19 menemukan banyak tantangan, dan para siswa berusaha mencari solusi untuk mengatasi tantangan tersebut.