

ABSTRACT

Saifu Nazlil Huda, 3214113148, 2015. The Relationship Between Emotional Intelligence Learning Achievement Students of Class VIII SMP Islam Sunan Gunung Jati Ngunut Tulungagung Academic Year 2015/2016. Thesis, Department Tadris Mathematics, Faculty of Tarbiyah and Science Teaching IAIN Tulungagung, guided by Dr.H.AbdulAziz.M.Pd.I

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During this time many people were found to achieve the necessary learning achievement intellectual intelligence (IQ) were also high. However, according to new research in the field of psychology prove that IQ is not the only factor that affects a person's learning achievement, but there are many other factors that affect one of them is Emotional Intelligence. Emotional intelligence is the foundation for student achievement. Emotional intelligence includes the ability to control himself, to have passion and perseverance, motivate yourself, resilience to face frustration, the ability to set a mood, empathy skills. People who can control their emotions quickly and pay attention and think about other people's feeling scan be called a person of emotional intelligence. The higher emotional intelligence in determining student achievement.

This study has the objective to determine emotional intelligence class VIII SMP Islam Sunan Gunung Jati Ngunut Tulungagung, and to determine student achievement class VIII SMP Islam Sunan Gunung Jati Ngunut Tulungagung, as well as to determine the relationship between emotional intelligence and academic

achievement of students of class VIII SMP Islam Sunan Gunung Jati Ngunut Tulungagung.

This research is quantitative. Subjects were students of SMP Islam Sunan Gunung Jati Ngunut Tulungagung. Sampling using purposive sampling. And data collection is done by means of questionnaires and documentation. Data analysis technique used is the product moment correlation, which was previously done by the search average and standard deviation as well as the categorization of each variable level of emotional intelligence and the level of student achievement.

Based on the results of the calculations have been carried out showed that the level of emotional intelligence of students are at medium and high levels. As for the level of student achievement have high levels of achievement with an average above 67 with complete categories, but in general or the majority of student performance is lower when in accordance with the KKM. The results of calculations using the product moment correlation showed 0.104, meaning that both variables emotional intelligence level and the level of student achievement have a relationship.