

CHAPTER I

INTRODUCTION

This chapter is about background of the study, the formulation of the research question, purpose of the study, the significance of study, scope and limitations of the study, and definitions of key term.

A. Background of the Study

In our daily life, humans must be faced with needs, primary, secondary and tertiary needs. Especially in an era that uses technology in almost aspects of live. Such as washing clothes using machine and cooking rice using electricity. The goal is to speed up the process carried out a particular job. However, the majority of these electronics are produced by foreign countries, such as Japan, Taiwan, China and others. Because of that, in conveying the procedure for use it electronics, they must be use English language as an international language in manual book of the product. English is used by all people in the world. So, when we master English, of course we will be able to adapt and converse with anyone easily when we move from one country to another by mastering language which is common language in the world. Rita Mae Brown is an American activist and writer who says; “Language is the road map of a culture. It tells you where its people come from and where they are going”. It can conclude that language is an identity of a society. From the language spoken by a society, we can know where

they came from. English is a foreign language that is patented as an international language, so we can communicate with anyone in this hemisphere. Of course, in conveying correct English, we must understand about sentences in English

A sentence is a complete set of words that conveys a meaning (Sarah Andersen, 2014). So the sentence is a collection of various words that aim to provide understanding to the interlocutor. In other explanations, a sentence can communicate a statement, a command, an exclamation, and a question. Sarah Andersen stated “a sentence is composed of one or more clauses. A clause contains a subject and a verb”. It is a limitation for a sentence that consists of at least a subject and a verb. In English, sentences are divided into several types. According to Darminah (2006), the type of sentence are divided into four, there are Declarative Sentence, Interrogative Sentence, Imperative Sentence, and Exclamatory Sentence. A declarative sentence is a sentence that makes a statement, from vitally important information to a minor detail. As the simplest way to communicate information, declarative sentences are the most common type of sentence in the English language, as opposed to interrogative sentences, exclamatory sentences, and imperative sentences. An interrogative sentence is one which is generally used to ask a question in order to gather information about something. An exclamatory sentence is one that expresses sudden or strong emotions and feelings. It begins with a capital letter and ends with an exclamation mark. An imperative sentence is a sentence that gives the reader an instruction, makes a request, or issues a

command. From the four types, the researcher chose the imperative sentence as an object of the research.

Imperative sentence is a sentence that is used to give orders. Besides that, imperative sentence can also use to give advice, warnings, and appeals, etc. In general, imperative sentences begin with verb (V1) without using a subject, and end with an exclamation and period. “An imperative sentence begins with the base (first) form of a verb which is also called a verb word. In an imperative sentence, the subject “you” is understood” (Manik Joshi, 2014:5). In the next explanations, when the imperative sentence is used to make a request, it is necessary to add the word “please” at the beginning or at the end of the sentence. “imperative sentence are also use to make request. You should use “please” (or another polite word) in the beginning or at the end of the sentence to make a request” (Manik Joshi, 2014:5). The types of imperatives sentence by Manik Joshi is direct order, instruction, informal advice, suggestion, warning, invitation, appeal and request. Because of that, imperative sentence is very important in writing manual book.

Manual book is a book that contains instructions for use a product properly and correctly. In other explanations manual book is book that contains a description of the user guide, features, maintenance, and problem solving that arises, as well as order guidelines that are important to know before using the product. Every product that we buy has a different usage procedure and what are allowed and prohibited. Although it is simple, but most people will regret that the product used is damaged due to ignorance of

using and maintaining the product properly and correctly. Therefore we should take a moment to read the manual book of the product we are used. By knowing the contents of the manual book, it will make products used can work and well maintained. The function of manual book is to provide information on instruction for use, warnings and give important information for the people that use the product. Based on the several reason above, the researcher interest to analyse the types of imperative sentences in ten manual books, there are; notebook, rice cooker, fan, washing machine, iron, freezer, television, blender, dispenser and vacuum cleaner manual book.

Actually there are some researchers who have discussed about analysis of imperative sentence and they are found many types of imperative sentence in their research. Irpan Hasibuan (2018), he used title “an analysis of imperative sentence in movie entitled UP”. His research found the result that imperative sentence in the movie “UP” have 35 command imperative sentence or 51,47%, 8 requesting imperative sentence or 11,76%, 4 inviting imperative sentence or 5,58%, 11 offering imperative sentence or 16,17%, 9 advising imperative sentence or 13,23% from the 68 times the imperative sentences used in 36 minutes in the movie. Actually he just analysed 36 minutes from the movie, it is between (04:52) – (40:53). Hidayatullah and Nur (2019), they use title “an analysis of imperative sentence in “Uang Panai” movie. Their research found the result that imperative sentence in “Uang Panai” movie have 98 positive imperative sentence and 30 negative imperative sentence. For the functions of the imperative sentence in this

movie, they found 83 commands imperative sentence, 14 request imperative sentences, and 30 prohibition imperative sentences. Asrori, Kuspiyah, and Rohmah (2019). They use title “an analysis of imperative sentence of the Martian Movie and Their Subtitling”. Their research use descriptive qualitative method with documentation technique as the main technique in collecting data. They found 70 positive imperative sentences or (84, 33%) and 13 negative imperative sentences or (15, 67%). Yuniarsi, Supriadin, and Rahmawati (2019). They use title “an analysis of imperative sentences in Sumbawanese”, their research is about imperative sentence in Sumbawanese. They found that sumbawanese have two imperative sentences, there are positive imperative and negative imperative. For the positive imperative, they found two types, there are positive imperative with a noun as direct address and positive imperative without noun as direct address. And for the negative address, they also found two types, there are negative imperative with a noun as direct address and negative imperative without a noun as direct adress. Those are some previous study about analysis of imperative sentence in movie and local language.

This research show that imperative sentence has many types and functions in English learning, there is a little researcher who had discussed about imperative sentence in manual book. So in this study, the researcher tries to analyse the imperative sentence and would like to know how much the types of imperative sentence used in manual book. To support this research, the researcher uses a theory from Manik Joshi (2014). Based on the

explanation above, the researcher carries out the research title “An Analysis of Imperative Sentences in a Manual Books”.

B. The Formulation of the Research Questions

Based on the background that has been discussed, the researcher formulates the research by three questions as follows:

1. What types of imperative sentences are found in Manual Book?
2. How are imperative sentences used in Manual Book?

C. Purposes of the Study

1. To describe the types of imperative sentences in Manual Book.
2. To explain how imperative sentences used in Manual Book.

D. The Significance of the Study

This research is useful to enrich the comprehension about imperative as one of the study in syntactic cases. The researcher hopes this research will contribute for;

1. Readers

This research helps readers to know about imperative sentence. It is arranged easier and more concisely so the readers can easier to understand it especially for understanding about manual book in their daily activities.

2. English Students

This research aimed to help English students increase their knowledge and ability to interpret every statement that states by the teacher. By using this research, English students can improve their own abilities and helps them to understand about imperative sentence.

3. English Teacher

The researcher hopes this research increase teacher knowledge, so that they are able to compile material according to student needs, with this research teachers are expected to be more creative and have many variations in compiling and providing teaching materials, because there are so many examples of imperative sentences.

4. Other Researchers

This research is expected to have an impact and become a support for further research that aims to conduct better teaching and learning case studies. The results of this study are useful for researcher. Furthermore, this research can make it easier for other researchers who are interested in problems related to imperative sentences.

E. Scope and Limitations of the Study

To achieve the research objectives, the scope of this research focuses on analysing imperative sentences in Manual Books. The researcher use ten manual books for this research there are; notebook, rice cooker, fan, washing machine, iron, freezer, television, blender, dispenser and vacuum cleaner. Furthermore, Researcher also classifies imperative sentences based on their

types which aim to make it easier to find out the usefulness of imperative sentences.

F. Definitions of Key Terms

To prevent misunderstandings and help make it easier to interpret the keywords in this study, the researchers used several terms related to the title “an analysis of imperative sentences in Manual Books.” The researchers used several keywords; there are imperative sentence, manual book and instruction.

1. Imperative Sentence

Imperative sentence is sentence that contain the meaning of asking or ordering someone to do something. According to Thompson and Martinet (1986) “orders, requests, invitations, advice, and suggestion are expressed by the imperative”. A common feature of imperative sentence is that they end in an exclamation mark “!”, or contain the word “please”.

2. Manual book

Manual book is a book that contains a description of the user guide, features, maintains, problem solving that arises, as well as guidelines that are important to know before using the product. Each product that we buy has a different usage procedure and what is allowed and prohibited.

3. Instruction

An instruction is something that someone tells you to do (Collins Dictionary). In other explanation, instructions or orders are a form of

information that is communicated to explain how an action, behavior, method, or task will be started, completed, held, or carried out.