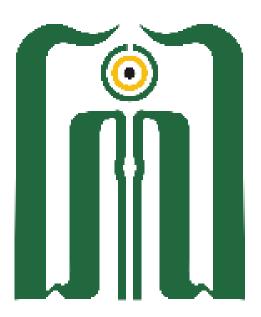
# THE EFFECT OF BLENDED LEARNING USING GOOGLE CLASSROOM ON STUDENTS' READING COMPREHENSION ACROSS DIFFERENT LEVELS OF AUTONOMY

THESIS



BY

LAILA HIDAYANA MUFIDA NIM.128510203011

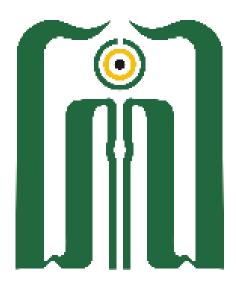
GRADUATE PROGRAM IN ENGLISH EDUCATION STATE ISLAMIC UNIVERSITY (UIN) OF SAYYID ALI RAHMATULLAH TULUNGAGUNG JUNE 2022

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#### THESIS

Presented to

State Islamic University of Sayyid Ali Rahmatullah Tulungagung in Partial Fulfillment of the Requirements for the Degree of Master in English Language Education



By

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# GRADUATE PROGRAM IN ENGLISH EDUCATION STATE ISLAMIC UNIVERSITY (UIN) OF SAYYID ALI RAHMATULLAH TULUNGAGUNG JUNE 2022

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This is to certify that the thesis entitled "The Effect of Blended Learning Using Google Classroom on Students' Reading Comprehension across Different Levels of Autonomy" written by Laila Hidayana Mufida has been approved by the thesis advisor for further approval by the Board of Examiners.

ADVISOR	DATE	SIGNATURE
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<ol> <li>Dr. Dwi Astuti Wahyu N., S.S., M.Pd. NIP.197602222009012003</li> </ol>	15 <sup>th</sup> June 2022	Aliman

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This is to certify that the thesis entitled "*The Effect of Blended Learning Using Google Classroom on Students' Reading Comprehension across Different Levels of Autonomy*" written by Laila Hidayana Mufida has been approved by the Board of Examiners on 6<sup>th</sup> July 2022 as the requirement for the degree of Master in English Education (M.Pd.).

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## **DECLARATION OF AUTHORSHIP**

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Tulungagung, 10<sup>nd</sup> June 2022 The Researcher

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